



# Course Catalog 2017-2018

**HOLY APOSTLES  
COLLEGE & SEMINARY**

33 Prospect Hill Rd | Cromwell, CT 06416  
[www.holyapostles.edu](http://www.holyapostles.edu)

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# Catalog

## 2017-18



# Holy Apostles

## College and Seminary

### Cromwell, Connecticut

*The mission of Holy Apostles College & Seminary is to cultivate lay, consecrated and ordained Catholic leaders for the purpose of evangelization.*

*Dedicated in loving memory of Dr. Richard Geraghty (1932-2017), Holy Apostles College & Seminary faculty member from 2013-2017.*

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## **DISCLAIMER**

Information in this publication may change, including, but not limited to policies, practices, and requirements of Holy Apostles College and Seminary. If changes are made, notice of changes will be sent to enrolled students via their Holy Apostles email accounts. It is the responsibility of each student to be fully aware of all policies, practices, and requirements of Holy Apostles College and Seminary.

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## ACCREDITATION STATEMENT

Holy Apostles College and Seminary is accredited by the State of CT Office of Higher Education.

Holy Apostles College and Seminary is accredited by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.

Accreditation of an institution of higher education by Commission indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Commission is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education  
New England Association of Schools and Colleges  
3 Burlington Woods Drive, Suite 100, Burlington, MA 01803-4514  
(781) 425 7785

E-Mail: [cihe@neasc.org](mailto:cihe@neasc.org)

Holy Apostles College & Seminary is accredited by The Commission on Accrediting of the Association of Theological Schools (10 Summit Park Drive, Pittsburgh, PA 15275  
Phone: 412.788.6505).

The following degree programs are approved by the Commission on Accrediting:

Master of Divinity  
Master of Arts (Theology) (Academic MA)  
Master of Arts (Philosophy) (Academic MA)  
Master of Arts (Pastoral Studies) (Professional MA)\*

The Association of Theological Schools in the United States and Canada  
The Commission on Accrediting  
10 Summit Park Drive  
Pittsburgh PA 15275-1110

Phone: 412-788-6505 | Fax: 412-788-6510



\*The MAPS program has been given provisional approval for 100% online by ATS.

## **GOVERNANCE**

The Governance of Holy Apostles College and Seminary resides in the Board of Directors whose *ex officio* chairman is the Bishop of Norwich. The Board also includes the Archbishop of Hartford, the Bishop of Bridgeport, up to five members of the Missionaries of the Holy Apostles, lay representatives, and the President-Rector. The Bishop of Norwich is the Chancellor and the President-Rector is the Chief Executive Officer.

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## **D. Faculty**

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- Dr. Joan Gilbert (Theology), S.T.L., S.T.D., Pontifical Lateran University, Rome, Italy
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- Rev. Erik Lenhart, OFM Cap., (Bioethics), S.T.L., Boston College School of Theology and Ministry, Boston, MA
- Msgr. David Q. Liptak (Sacramental Theology, Moral Theology, Bioethics), D.Min., Adjunct Professor Emeritus, Drew University, Madison, NJ
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### ***c. Adjunct Online Faculty***

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- Ms. Judith Babarsky (Bioethics), M.A., Theology, Holy Apostles College and Seminary, Cromwell, CT, M.S., Psychology, Radford University, Radford, VA
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- Dr. Mary Beckmann (Educational Technology), Ed.D., Walden University, Minneapolis, MN
- Dr. Christopher Bellitto (Church History), Ph.D., Fordham University, New York, NY
- Dr. John Bequette (Historical Theology), Ph.D., Saint Louis University, St. Louis, MO
- Mr. Jason Braun (English), M.A., Southern Illinois University Edwardsville, Edwardsville, IL
- Dcn. Dominic Cerrato (Pastoral Studies), Ph.D., Duquesne University, Pittsburgh, PA; Ph.D., Graduate Theological Foundation, Mishawaka, IN
- Fr. Youssef Chedid (Sacred Music), Ph.D., Musicology, Paris-Sorbonne University, Paris, France
- Dr. Randall Colton (Philosophy), Ph.D., Philosophy, Saint Louis University, St. Louis, MO
- Dr. Robert Delfino (Philosophy), Ph.D., State University of New York, Buffalo, NY
- Prof. Chady Elias (Sacred Art), M.A., Sacred Art, Holy Spirit University, Kaslik, Lebanon
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- Dr. Hilary Finley (Literature), Ph.D., Literature, University of Dallas, Irving, TX
- Dr. John Finley (Philosophy), Ph.D., Philosophy, University of Dallas, Irving, TX
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- Dr. Laura Frieboes (Bioethics), Ph.D., Biomedical Engineering, University of California, Irvine, CA
- Mr. Anthony Grumbine, Master of Architecture, University of Notre Dame, Notre Dame, IN
- Ms. Cynthia Gniadek (Philosophy), M.A., Holy Apostles College and Seminary, Cromwell, CT
- Mr. Georges Haddad (Mathematics), M.M., Penn State University, Philadelphia, PA
- Dr. Curtis Hancock (Philosophy), Ph.D., Loyola University, Chicago, IL
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- Dr. John Hittinger (Philosophy), Catholic University of America, Washington, DC  
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- Mr. Trenton Horn (Apologetics), M.A., Franciscan University in Steubenville, Steubenville, OH

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Mr. J. Joseph Jordan (Politics), Ph.D. (Cand.), Catholic University of America, Washington, DC

Mr. John Joy, S.T.L., S.T.D. (Cand.), International Theological Institute, Austria

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Dr. Stacy Trasancos, (Chemistry), Ph.D., Pennsylvania State University, University Park, PA, M.A., Dogmatic Theology, Holy Apostles College and Seminary, Cromwell, CT

Dr. Marc Tumeinski (Pastoral Theology), Ph.D., Maryvale Institute, Liverpool Hope University, Birmingham, England

Dr. Alan Vincelette (Philosophy), Ph.D., Philosophy, Marquette University, Milwaukee, WI

Ms. Heather Voccola (Church History), M.A., Theology, Holy Apostles College and Seminary, Cromwell, CT

Mr. Randy Watson (Theology), M.A., Holy Apostles College and Seminary, Cromwell, CT

Dr. Joseph White (Pastoral Studies), Virginia Commonwealth University, Richmond, Virginia

Dr. Philippe Yates (Theology, Philosophy), J.C.D., Pontifical University Antonianum, Rome, Italy

## **E. Seminary Formation**

### ***a. Formation Team***

- Very Rev. Douglas L. Mosey, C.S.B. – Chair
- Rev. Peter Samuel Kucer, M.S.A.
- Rev. Michel Legault, M.S.A.
- Sr. Mary Anne Linder, F.S.E.
- Rev. Luis Antonio Luna Barrera, M.S.A.
- Rev. Joseph Mauritzen
- Rev. Bradley Pierce, M.S.A.
- Rev. Jeffrey “Skip” Thompson, M.S.

### ***b. Spiritual Directors***

- Rev. Ha Dang
- Rev. Gregoire J. Fluet
- Msgr. Albert Kuuire
- Rev. Kermit Syren, L.C.
- Rev. David Zercie, M.S.A.



## **ABOUT HOLY APOSTLES**

### **A. Mission**

The mission of Holy Apostles College and Seminary is to cultivate lay, consecrated and ordained Catholic leaders for the purpose of evangelization.

### **B. Animating Purpose**

To facilitate by our mission and vision the preaching of Jesus Christ to the edges of society and ends of the earth for the salvation of souls.

### **C. Vision**

The vision of Holy Apostles College and Seminary is to be the premier provider of online and on-campus Catholic undergraduate and graduate education. We envision each graduate as a competent and courageous missionary disciple of Jesus Christ according to his or her state of life, ministry, or apostolate.

### **D. Goals**

- To maintain excellence in teaching/learning, research/discovery, and service/engagement through the Liberal Arts, Philosophy and Theology.
- To guide students to integrate their search for truth with a personal relationship to Christ.
- To animate the entire college and seminary experience with a recognizable, distinctive, unambiguously Catholic spirit.
- To assist students to formulate a coherent world view based on faith and reason.
- To instill in students a devotion to Liturgy, prayer and service and the cultivation of community as well as excellence in academics.

### **E. Online Learning Programs**

The Associate of Arts, Bachelor of Arts and Master of Arts programs through Online Learning are designed to serve students who desire to pursue coursework online at a Catholic college.

There is no general residency requirement for online students. All A.A., B.A., and M.A. programs can be completed entirely online.

Technical Requirements: Students should have access to a reliable computer and Internet connection throughout their coursework. Because the learning management system, Populi, and the synchronous conferencing systems (which professors may use from time to time to engage students in lecture content or to present guest speakers) are web-based, no special software is necessary. Any synchronous sessions offered by faculty are optional for students to attend live.

Holy Apostles maintains a student helpdesk for questions concerning Populi, the learning management system. The help desk is administered by Chris Apodaca, who may be reached via email at [capodaca@holypostles.edu](mailto:capodaca@holypostles.edu). The after-hours help desk is administered by Mr. Godwin Delali Adadzie, who may be reached at [afterhours@holypostles.edu](mailto:afterhours@holypostles.edu).

### **F. History**

In 1956, The Very Rev. Eusebe M. Menard, O.F.M., founded Holy Apostles in Cromwell, Connecticut, by to provide a college-level program of education and formation for men discerning a vocation to the priesthood. Holy Apostles Seminary started as a college-level, preparatory seminary, which Father Menard entrusted to the Missionaries of the Holy Apostles.

In 1972, in accordance with both the directives of Vatican Council II and its responsibilities to the larger Christian community, Holy Apostles broadened its purpose to include undergraduate degrees for men who were not seminarians and for women. Both Associate of Arts and Bachelor of Arts degrees were offered.

In 1978, the focus of the seminary program broadened to include a graduate degree program in addition to the undergraduate seminary program. For the first time, seminarians were able to earn the Master of Divinity degree and complete the entire program of priestly formation at Holy Apostles.

In 1979, Holy Apostles College and Seminary received accreditation from the New England Association of Schools and Colleges.

In 1982, the Holy Apostles College and Seminary began offering the Master of Arts degree to further educate the laity in the faith and to prepare them to serve in the many apostolates of the Church.

The Missionaries of the Holy Apostles invited the bishops of Connecticut to serve on the Board of Directors with the Bishop of Norwich as Chancellor in 1984. This episcopal oversight, together with the participation of the Missionaries of the Holy Apostles and lay membership on the Board, blends the charism of the institution with ecclesial and professional expertise.

In 1998, Holy Apostles College and Seminary added to its programs the Post-Master’s Certificate in Theology, to enable students to earn a graduate certificate beyond the Master of Arts. That same year, the Online Learning Program was added to allow students to earn a Master of Arts degree in Theology or Philosophy online.

In 2001, non-degree graduate Certificate Programs were expanded to enable students to receive a foundational graduate education.

The Masters of Arts in Pastoral Studies program was added in 2011 to enable students to receive training in practical theological fields.

In 2012, the first undergraduate-level courses were made available online, and in 2014, the college received approval from the State of Connecticut Office of Higher Education to offer all of its undergraduate programs 100% online.

In 2014, Holy Apostles received Associate Membership in the Association of Theological Schools. In June of 2017, Holy Apostles received full accreditation by the Association of Theological Schools.

## **G. Pre-Admissions and Admissions Information**

For information related to tuition, transfer credits, financial aid and campus safety, see <http://www.holyapostles.edu/wp-content/uploads/Pre-Admissions-and-Admissions-Information.pdf>

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## LIBRARY

The mission of the Holy Apostles College and Seminary Library is to support the academic and formation programs of our college and seminary. The Library, which is located in St. Luke's Hall, is also committed to providing access to information resources that promote lifelong learning.

As a Catholic institution of higher education, we strive to preserve our Catholic heritage through carefully defined resource acquisition and collection development policies. The reference and circulating book collections reflect this mission. These collections contain more than 60,000 print volumes with an emphasis on theology, philosophy, bioethics, and the humanities. We retain unique materials in our established special collections and archives departments, including the Pope Francis Collection, the Pope Benedict XVI Collection, the Pope John Paul II Bioethics Collection, the Archives of the Missionaries of the Holy Apostles, and our College and Seminary Archives.

The Library subscribes to over 200 print and electronic newspapers and serial collections, as well as to specialized Catholic and theological databases and eBooks. The Library also benefits from the digital resources available through the iCONN database program of the Connecticut Library Network (CLN). This unique state-funded service permits our students and faculty to access electronic resources in a variety of subject areas beyond our core collections.

Housed within the Library is a computer classroom. The Library is committed to providing the technology necessary to support the intellectual and spiritual activities of our students and faculty. Continuous upgrades of our computer classroom facility enable our students to conduct research and produce reports on-site. Our wireless networked environment allows students to utilize their own laptops and portable devices to access our library resources. The Library also provides on-going reference services, as well as information and computer literacy programs, to our on-campus and online learning communities.

As a resource center for the Magisterial documents of the Catholic faith, the Library also recognizes its value to the surrounding communities and places great care in the cultivation of resource sharing. To support this commitment, Holy Apostles College and Seminary Library participates in several interlibrary lending programs. Through the CLN's ReQuest system, we share resources with over 300 participating Connecticut Libraries. As members of the American Theological Library Association (ATLA), we also enjoy reciprocal borrowing privileges with member libraries.



## THE SEMINARY

In its preparation of men for the priesthood, Holy Apostles Seminary is committed to providing solid formation in all aspects of seminary life, in accord with the directives of the Catholic Church. It is guided by the norms established by the Holy See, notably in the Apostolic Exhortation of Pope John Paul II, *Pastores Dabo Vobis* (1992), and by the norms established by the American Bishops in the Program for Priestly Formation.

Each of the areas of priestly formation specified in the Program of Priestly Formation is emphasized:

A formation team, assisted by counseling professionals, serves growth toward human maturity in the important qualities needed for leaders in the Church today, especially chaste celibate living.

The Spiritual Director, under the guidance of the Rector, shapes a rich spiritual program which nourishes the entire seminary program.

The faculty provides an excellent academic program suited to meet the complex circumstances of our time.

A variety of pastoral courses and field education placements enables the seminarians to acquire pastoral skills needed to serve the Church effectively today.

### **A. Seminary Life at Holy Apostles**

It is a special aim of this seminary to provide priestly education in a Catholic spirit. This means not only that Catholic teaching informs all our instruction and all our formational work, but also that it is reflected in the concern to provide personal and spiritual formation in a Catholic spirit, stressing the Gospel ideals. The life of the seminary is centered about the Eucharist, especially daily Mass; it is nourished by the Liturgy of the Hours and by personal prayer. The traditions of seminary life here encourage Eucharistic worship, frequent use of the Sacrament of Reconciliation, devotion to Mary, love for the Church, respect for human life, concern for the poor, and a commitment to a priestly life of sacrifice and service.

### **B. Admission Procedure**

Those applicants seeking admission to the seminary program must furnish:

- A completed and signed Seminary Division application form;
- Psychological evaluation by a psychologist experienced in testing candidates for the seminary. The testing center, or professional, must be approved by the school;
- One page account (as called for by the application) describing the candidate's life, the candidate's process of discernment of his priestly vocation and commitment to celibacy;
- Three letters of recommendation;
- Letters of evaluation from the rector of each seminary previously attended;

- Letters of evaluation from any diocese or religious community with which the candidate was or is associated;
- Official certificates of candidate's baptism and confirmation prepared within six months of the date of application, and a copy of the candidate's parents' marriage certificate;
- Medical certificate of good health, stating the candidate is able to undertake studies for the priesthood and is free from contagious diseases (this must be prepared by a licensed physician within six months prior to application); HIV and drug testing required;
- Academic transcripts of all post-secondary education, proof of the highest degree earned, and all standardized test results available (G.R.E. Institution code 3429). All must be official and issued directly to Holy Apostles Seminary;
- Criminal background check;

Non-refundable application fee.

All information may be obtained from, or sent to:

*Holy Apostles College and Seminary  
Director of Seminary Admissions  
33 Prospect Hill Road  
Cromwell, CT 06416-2005*

***a. Personal Interviews***

Once the application and all supporting documentation have been received and evaluated, candidates will be invited to visit Holy Apostles for individual interviews with the Rector and members of the Admissions Committee. The applicant will also meet with the Academic Dean who will evaluate his academic record and preparation, and with the Financial Aid Officer, if necessary, to determine how to finance his education if accepted. A recommendation on each applicant is made by the Admissions Committee to the Rector, who informs the candidate in writing of his decision.

***b. Sponsorship***

Most seminarians are sponsored by a Diocese, Religious Community or Society of Apostolic Life at the time of application. If a qualified applicant is discerning a call to the priesthood but has not yet made a commitment to sponsorship, however, he may enter the seminary at the undergraduate or pre-theology level. He must obtain sponsorship before entering First Year Theology. Vocation directors who visit the seminary are often eager to interview unsponsored college or pre-theology seminarians.

***c. English Proficiency Test***

An English Proficiency Test will be given during the orientation period to determine the ability of candidates to read and communicate in English. Deficiencies will be brought to the candidate's attention. Special instruction will be arranged when necessary, and the course "English as a Second Language" is available to foreign students.

## C. Program of Priestly Formation

### a. *Human, Spiritual, Intellectual, and Pastoral Formation*

The human, spiritual and pastoral formation of candidates for the priesthood has many facets. Disciplined study of theology nourishes a deeper love and stronger possession of faith. The human potential of each candidate must be developed so that each grows in the pastoral skills and personal qualities, including psycho-sexual maturity, which every priest must have in these complex times.

Each seminarian has an individual Spiritual Director in the internal forum and a Priestly Formation Advisor in the external forum, as well as access to professional counselors experienced in the formation of priests. The Spiritual Directors and Priestly Formation Advisors give guidance for spiritual, human and pastoral development within the context of prayer and grace through the sacraments, and the living of a generous Christian Life.

Seminary life is nourished by daily celebration of the Holy Eucharist, community celebration of the Liturgy of the Hours, personal prayer, spiritual reading, meditation, Eucharistic adoration, praying the rosary and frequent use of the Sacrament of Reconciliation. Weekly conferences by the Rector or his delegate as well as supplemental workshops focus on the spirituality of the priest, living a chaste celibate life, instruction on prayer, etc.

The theological program consists of 134 credits, of which 90 credits are normally applied to the M.Div. Degree. This is consistent with the norms of the Program for Priestly Formation of the National Conference of Catholic Bishops.

The theology program consists of eight semesters of seminary residence, incorporating the four areas of priestly formation as articulated in the Apostolic Exhortation *Pastores Dabo Vobis*:

### b. *Human Formation*

“In order that his ministry may be humanly as credible and acceptable as possible, it is important that the priest should mold his human personality in such a way that it becomes a bridge and not an obstacle for others. . . . Future priests should . . . cultivate a series of human qualities, not only out of proper and due growth and realization of self, but also with a view to the ministry. These qualities are needed for them to be balanced people, strong and free, capable of bearing the weight of pastoral responsibilities. They need to be educated to love the truth, to be loyal, to respect every person, to have a sense of justice, to be true to their word, to be genuinely compassionate, to be men of integrity, and especially, to be balanced in judgment and behavior” (*Pastores Dabo Vobis*, n.43).

Primary Outcome: To practice kind, generous self-giving and patient suffering.

How do I consistently live a wholesome, balanced life?

- By maintaining modesty and propriety of dress, language and humor
- By caring for health and well-being
- By living a lifestyle consistent with Gospel simplicity
- By enjoying chaste friendships
- By being united to Jesus Christ who is priest and victim
- By being honestly committed to ongoing reflection, growth and self-assessment

### **c. Spiritual Formation**

“Spiritual formation . . . should be conducted in such a way that the students may learn to live in intimate and unceasing union with God the Father through his Son Jesus Christ, in the Holy Spirit. Those who are to take on the likeness of Christ the priest by sacred ordination should form the habit of drawing close to him as friends in every detail of their lives. They should live his paschal mystery in such a way that they will know how to initiate into it the people committed to their charge. They should be taught to seek Christ in faithful meditation on the word of God and in active participation in the sacred mysteries of the Church, especially the Eucharist and the Divine Office” (*Pastores Dabo Vobis*, n. 43; *Optatam Totius*, 8).

“Just as for all the faithful spiritual formation is central and unifies their being and living as Christians, that is, as new creatures in Christ who walk in the spirit, so too, for every priest, his spiritual formation is the core which unifies and gives life to his being and his acting as a priest... Those who are to take on the likeness of Christ, the priest, by sacred ordination, should form the habit of drawing close to him as friends in every detail of their lives.” (*PDV* 45)

Primary Outcome: To cultivate a deep and personal friendship with Christ in order to communicate the strength of Christ’s love to others.

How do I advance in the spiritual life?

- By regularly meeting for spiritual direction with a faithful, qualified spiritual director
- By acquiring the holy habit of good spiritual reading
- By growing in greater virtue and love of God
- By seeking to be better trained and more properly disposed to the Sacred Liturgy as the source and summit of daily life
- By faithfully engaging in public prayer including Holy Mass and the Liturgy of the Hours on a daily basis, regular reception of the Sacrament of Penance
- By faithfully engaging in private prayer including the habit of mental prayer and the practice of daily holy hour, adoration of the Blessed Sacrament, and devotion to Mary, especially through the rosary

### **d. Pastoral Formation**

“Formation in its different aspects must have a fundamentally pastoral character... “The whole training of the students should have as its object to make them true shepherds of souls after the example of Jesus Christ, teacher, priest, and shepherd.”” (*PDV* 57; *Optatum Totius*, 4)

“[P]astoral formation certainly cannot be reduced to a mere apprenticeship, aiming to make the candidate familiar with some pastoral techniques. The seminary which educates must seek really and truly to initiate the candidate into the sensitivity of being a shepherd, in the conscious and mature assumption of his responsibilities, in the interior habit of evaluating problems and establishing priorities and looking for solutions on the basis of honest motivations of faith and according to the theological demands inherent in pastoral work” (*Pastores Dabo Vobis*, n. 58).

Primary Outcome: To become proficient in each of the twelve pastoral competencies (listed below) while reflecting on why they are good and reasonable skills to acquire.

How do I become pastorally proficient?

- By acquiring a genuine interest in pastoral theology



- By being enthusiastically engaged in pastoral matters, i.e., the one who does the work learns the most
- By prayerful reflection on field education experiences and other pastoral experiences
- By preparing and presenting theological reflections that are insightful and useful, especially for parochial ministry
- By seeking ways to improve pastoral skills

In order to acquire the following pastoral competencies:

1. To preach the Gospel prophetically
2. To celebrate the Eucharist and other liturgical services properly and with sincere devotion
3. To provide leadership, support and inspiration to the lay faithful for evangelization and pastoral renewal
4. To witness and promote the Gospel of Life and all Catholic social teaching
5. To exercise prudence, dialog and collaboration while maintaining a proper priestly persona
6. To answer correctly contemporary moral questions using Faith and Reason
7. To advocate and witness the Church's preferential option for the poor
8. To bring pardon, healing, peace and hope through pastoral care, pastoral counseling, spiritual direction and sacramental confession
9. To support marriage, family life and vocations to the priesthood and consecrated life as the Spiritual Father of the parish
10. To teach parishioners and parish catechists
11. To advocate Inculturation, Ecumenism and Inter-Religious Dialog
12. To administer the parish effectively

#### ***e. Intellectual Formation***

“Candidates for the priesthood should have diligent care for the quality of their intellectual formation... For the salvation of their brothers and sisters they should seek an ever deeper knowledge of the divine mysteries. . . . Theological formation . . . should lead the candidate for the priesthood to a complete and unified vision of the truths which God has revealed in Jesus Christ.” (*PDV*, n. 51, 54)

“The intellectual formation of the future priest is based and built above all on the study of sacred doctrine, of theology. The value and genuineness of this theological formation depend on maintaining a scrupulous respect for the nature of theology. . . . The theologian is therefore, first and foremost, a believer, a person of faith. But the theologian is a believer who asks himself questions about his own faith (*fides quaerens intellectum*), with the aim of reaching a deeper understanding of the faith itself” (*Pastores Dabo Vobis*, n. 53).

Primary Outcome: To be a self-educator, i.e., to challenge oneself and to inspire others to continue to learn more about the faith and moral life and all aspects of the Catholic intellectual tradition.

How do I seek to know and love God and the things of God through study and learning?

- By better managing time on a daily basis for required study
- By finding extra time for additional study beyond the course requirements
- By making a commitment to read sacred scripture and/or Church documents
- By becoming more disciplined to read and study during breaks in the seminary schedule
- By selecting specific texts to be read within a certain time frame

- By identifying areas of personal academic weakness in philosophy or theology and choosing a course of action for improvement

***f. Field Education***

The Field Education program seeks to develop pastoral and liturgical skills in each seminarian through closely supervised ministry in urban and rural parishes, schools, retirement homes, hospitals and state correctional facilities, and through theological reflection on these ministries. The intent is that pastoral concern thoroughly penetrates the entire training of seminarians so that they will personally identify with the apostolic mission of the Catholic Church.

***g. Manual Labor***

The manual labor program seeks to develop a generosity of response to whatever tasks need to be done for the common good. Priests are to be “cheerful givers” when presented with the opportunity to “wash the feet of others.” If a seminarian can be a servant in small tasks, he will give generously in future ministry.

***h. Evaluation of Seminarians***

The Rector together with the Formation Team annually evaluates each seminarian’s growth in his embrace of a chaste celibate life and in his performance in all components of the seminary program. The report consolidates evaluations by members of the faculty, the Priestly Formation Advisor and the seminarian’s own evaluation of his progress in achieving the goals he sets for himself each year. This confidential evaluation is reviewed with the seminarian and is available only to his sponsoring bishop, vocation director or religious superior.

Bishop Michael Cote, Diocese of Norwich, CT  
Our Lady, Queen of Apostles Chapel

## **D. Pre-Theology Program**

Candidates for the Seminary program who have not completed all of the academic pre-requisites will be enrolled in the Pre-Theology Program. A seminarian may complete his Pre-Theology as part of the A. program if he has not completed his undergraduate degree. This program prepares the student for admission to First Theology.

The following courses comprise 60 semester hours of the Pre-Theology Program. Courses may be offered every two years.

### ***a. First Year Pre-Theology Schedule***

#### **First Semester**

ENG 181 Research and Writing

LAT 201 Latin I

PHH 301 History of Ancient Philosophy

PHS 121 Logic

PAS 161 Catechism Pillars I & II

#### **Second Semester**

LAT 202 Latin II

PHS 490 Metaphysics

PHH 304 History of Medieval Philosophy

LLT 300 Liturgy

PAS 162 Catechism Pillars III & IV

### ***b. Second Year Pre-Theology Schedule***

#### **First Semester**

SPA 101 Spanish I

PHH 401 History of Modern Philosophy

PHS 551 Philosophical Anthropology

PHS 414 Epistemology

SAS 101 Sacred Scripture

#### **Second Semester**

SPA 102 Spanish II

ENG 300 Great Christian Literature I

PHS 415 Philosophy of God

PHH 404 Contemporary Philosophy

PHE 501 Ethics

## **E. Master of Divinity Degree Program**

### **a. Objectives**

The Master of Divinity (M.Div.) is a professional degree designed for men preparing to be ordained to the Catholic Priesthood or permanent Diaconate. Successful completion of the Master of Divinity program attests to the recipient's competency for exercising priestly ministry gained from a thorough grounding in Sacred Scripture, Dogmatic and Moral Theology, Spiritual and Pastoral Theology, Canon Law, Liturgy, Homiletics and Church History.

Some students who apply at a later age and do not have a Bachelor's degree may, with the permission of their diocese or religious society, earn a Certificate of Preparation for Ordination for the Priesthood upon the satisfactory completion of four years of theology. All requirements for those in the certificate program are the same as those in the M.Div. program, including the philosophy pre-requisites.

Candidates for the M.Div. degree must achieve and maintain a minimum cumulative grade point average of 2.0.

### **b. Admission Requirements**

Applicants for the M.Div. program should follow the Seminary Division Admissions Procedures, as defined in this catalog. Applicants for the M.Div. program must have a Bachelor's degree or its equivalent from an accredited college or university and 24 credits in 8 pre-requisite philosophy courses as given in the Theology program requirements described elsewhere in this catalog.

In cases where an applicant has been a seminarian in another accredited theologate, 60 graduate credits with at least a "C" grade may be transferred toward the M.Div. degree.

### **c. Degree Requirements**

Ninety (90) credits of graduate theology are required and must include:

DTH 731	One and Triune God
DTH 751	Christology
MTH 611	Fundamental Moral Theology I
SAS 651	Synoptic Gospels

A minimum of nine credits must be earned in the areas of Moral Theology, Sacred Scripture, Dogmatic Theology, Pastoral Theology and Church History.

#### **d. Academic Requirements**

##### **Year 1 – First Semester**

SAS 638 Torah and Old Testament Books	3
MTH 611 Fundamental Moral Theology I	3
DTH 650 Sacraments of Initiation and Pneumatology	
DTH 601 Faith, Revelation and Grace	3
MTH 611 Fundamental Moral Theology I	3
PAS 600 Field Education	0

##### **Year II – First Semester**

SAS 621 Prophetic Literature	3
MTH 612 Fundamental Moral Theology II	3
CLA 601 Canon Law I	3
PAS 668 Catechetics	3
LTH 453 Liturgical Theology	3
PAS 602 Field Education	0

##### **Year III – First Semester**

SAS 671 Letters of St. Paul	3
DTH 910 Spiritual Theology/ MTH 991 Moral Virtues and Confession*	3
PAS 751 Homiletics I	3
DTH 731 One and Triune God	3
DTH 751 Theology of the Body: Sexual Difference and Complementarity	3
PAS 604 Field Education	

##### **Year IV – First Semester**

SAS 657 Luke and the Acts of the Apostles	3
MTH 991 Moral Virtues and Confession /DTH 910 Spiritual Theology*	3
DTH 971 Priesthood and Celibacy	3
DTH 760 Ecclesiology and Ecumenism	3
DTH 960 Mary, Mother of God, Mother of the Church	3
PAS 606 Field Education	0

##### **Year 1 – Second Semester**

SAS 651 Synoptic Gospels	3
CHH 881 Patristics	3
MTH 841 Catholic Social Teaching	3
To be determined	3
PHS 630 Philosophy of Personalism	3
PAS 601 Field Education	0

##### **Year II – Second Semester**

SAS 802 Johannine Writings	3
CHH 700 Church History	3
CLA 715 Canon Law II	3
BIE 625 Catholic Bioethics	3
CHH 675 John Paul II: Life, Spirituality, and Philosophy	3
PAS 603 Field Education	0

##### **Year III – Second Semester**

SAS 639 Psalms	3
DTH 965 Penance and the Anointing of the Sick	3
PAS 951 Homiletics II	3
DTH 751 Christology	3
DTH 651 God as Father, Priests as Bridegrooms/Fathers	3
PAS 605 Field Education	0

##### **Year IV – Second Semester**

Scripture Class – to be determined	3
CHH 671 Documents of Vatican II	3
APO 565 Reading Science in Light of Faith	3
PAS 796 Pastoral Theology and the New Evangelization	3
MTH 795 Catholic Faith and Family in U.S. Culture	3
PAS 607 Field Education	0

\* Spiritual Theology and Moral Virtues and Confession are two separate classes that will alternate every year.

#### **F. Masters of Arts Degree in Theology for Seminarians**

With the permission of the Faculty Senate, and his

ecclesiastical or religious superior, an exceptional student may be allowed to earn a Master of Arts degree in theology, in conjunction with the M.Div. degree.

The Master of Arts degree in Theology requires 36 semester hours of graduate course work beyond the M.Div. requirements. A student who plans to pursue more advanced graduate work in the future may elect write a Master's Thesis. The Master's Thesis may be done for program credit. All students must complete four core courses and complete a summative evaluation.

The degree concentration may be in one of the following areas: Apologetics, Bioethics, Church History, Dogmatic Theology, General Studies, Moral Theology, or Sacred Scripture.

Students in the Seminary Program should consult the Academic Calendar for registration dates.

### **Mass in Our Lady, Queen of Apostles Chapel**

## **THE COLLEGE**



The Second Vatican Council reaffirmed the essential role of the laity in the mission of the Church. Holy Apostles College is dedicated to cultivating lay catholic leaders through providing strong integrated liberal arts degrees and a graduate theology program.

For the convenience of students, a variety of courses on the undergraduate and graduate levels are offered Monday through Thursday evenings, in addition to the day classes. Some courses are also offered during the Summer Session

and through Online Learning.

### **Degree Programs**

- Associates of Arts with majors in Religious Studies, Theology, and Liberal Arts – 60 Credits
- Bachelors of Arts with majors available on campus or online in Philosophy, Theology, English in the Humanities, History in the Social Sciences, and online in Sacred Art – 120 Credits
- Master of Arts in Theology on campus or through Online Learning with concentrations in Apologetics, Bioethics, Church History, Dogmatic Theology, General Studies, Moral Theology, and Sacred Scripture – 36 Credits
- Master of Arts in Philosophy through Online Learning with concentrations in Christian Wisdom, Ethics, General Studies, History of Philosophy, and Systematic Philosophy – 36 Credits
- Master of Arts in Pastoral Studies on campus or through Online Learning with concentrations in General Studies, Spiritual Direction, Pastoral Counseling, Youth and Young Adult Ministry, Marriage and Family Studies, Catechetical Ministry, and Women’s Leadership Studies – 36 Credits
- Post Masters Certificate in Theology with concentrations in Apologetics, Bioethics, Church History, Dogmatic Theology, General Studies, Moral Theology and Sacred Scripture - 30 credits

### **Certificates**

- Graduate Professional Certificate in Catholic Pastoral Counseling for Mental Health Professionals - 18 credits
- Graduate Certificates in Christian Wisdom, Youth and Young Adult Ministry, Catechetical Ministry, and Women’s Leadership Studies – 15 Credits

### **A. Student Life**



#### ***a. Support Staff***

Holy Apostles attracts a diverse body of students. Among the College Division programs, laity and religious attend courses on full and part-time schedules. Being a smaller institution enables Holy Apostles to maintain an

excellent student teacher ratio. Holy Apostles encourages interaction between laity, religious, seminarians and priests. Through opportunities for community worship and social activities and events (e.g., Christmas parties, study groups, cultural experiences, and trips), the student body is provided with a variety of events to promote a community atmosphere.

An academic advisor is assigned to each student enrolled in a degree or certificate program. The advisor's role is to help students with course selection and program planning. Prior to registration, students should schedule a meeting with their academic advisor.

***b. Our Lady, Queen of Apostles Chapel***

Our Lady, Queen of Apostles Chapel is open seven days a week during regular hours. All are welcome to visit at any time and especially during Mass and the Liturgy of the Hours.

**Our Lady, Queen of Apostles Chapel in Winter**



**c. Other Areas of Interest**

The Offices of the President-Rector, Vice-Rector, Academic Deans, Online Student Affairs, Registrar, Financial Aid, Business, and Development are located in St. Peter's Hall.

The cafeteria is also located in St. Peter's Hall. To purchase meals, students must buy tickets from the Business Office. Tickets are to be turned in to the cafeteria staff at meal time. A small voluntary donation is appreciated for drinks and refreshments which are available at all times.

A student lounge is located in the refectory for study groups, reading or relaxation before or between classes.

**d. Parking**

In addition to the main parking lot, ample parking is available along the drive on the east side of Prospect Hill Road. There is no on street parking, nor is parking permitted in the turn-around in front of St. Peter's and St. Andrew's Halls.

**B. Admissions Procedure**

All applicants seeking admission to any of the programs must furnish:

- A completed and signed application form;
- A completed Proof of Measles/Rubella Immunization and Meningitis Immunization forms (if applicable);
- Official transcripts of all college records (or high school records for first time college students), issued directly to the Holy Apostles Registrar's Office;
- 500 word essay on assigned topic;
- Two letters of recommendation, one from each of the following:
  - Recent educator, guidance counselor or academic mentor; and
  - Catholic priest or other religious leader authenticating your desire to learn about Catholic leadership; and
- A non-refundable \$50 application fee.

All information should be sent electronically to [admissions@holyapostles.edu](mailto:admissions@holyapostles.edu) or by standard mail to:

*Holy Apostles College and Seminary  
Office of Admissions  
33 Prospect Hill Rd.  
Cromwell, CT 06416*

After the application packet has been submitted to the Office of Admissions, a personal interview with the Admissions Director as well as a written English assessment will be scheduled as needed.

**a. Deadlines for Submission**

they will begin classes.

Those seeking admission to any on campus programs should complete the application process by August 1st preceding the fall semester in which they will begin classes, or by January 1st preceding the spring semester in which they will begin classes. Those seeking admission to the M.A. Program via Online Learning should complete the application process by July 15th preceding the fall semester in which they will begin classes, by November 15th preceding the spring semester in which they will begin classes or by March 15<sup>th</sup> preceding the summer semester in which

**b. Transfer Students**

Students seeking to transfer credits into one of Holy Apostles’ degree programs should follow the same admissions procedures as cited above.

**c. Additional Information**

Application forms may be obtained from the Office of the Registrar or can be printed from the website. Omitting information or providing false information to Holy Apostles, on this or any other form, can result in refusal of admission to, or dismissal from, the school.

Students admitted into a program must begin coursework within one calendar year of the date of acceptance to that program. The date of acceptance is the date of any letter (electronic or paper) received from Holy Apostles informing the student of his or her acceptance into the program. To “begin coursework” here means to properly enroll and to participate in a course that will count toward the degree requirements of the program in which the student has enrolled. If an admitted student does not begin coursework within one calendar year of acceptance, the student’s admission will be considered void, the student must reapply for admission into the program, and the student will be bound by any changes within that program that have been made in the meantime.

**d. Academic Policies and Regulations**

All other academic policies and regulations may be found online under Students Resources. See here for the direct link: <http://www.holyapostles.edu/wp-content/uploads/Holy-Apostles-Academic-Policies-and-Regulations.pdf>

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## UNDERGRADUATE PROGRAMS

### A. Associate of Arts Program

#### *a. Summary of the Program*

The Associate of Arts program is a 60-credit undergraduate degree with concentrations in Religious Studies, Theology, and Liberal Arts. The program is designed specifically for the person who has an interest in a liberal arts education and wants to work towards a Bachelor's degree at a future date.

The A.A. program requires an understanding of theology, philosophy, humanities, social science, mathematics and the physical sciences.

A maximum of thirty credit hours with a grade of C or higher will be accepted for transfer into the program, provided credits are from accredited colleges, have not already been used for an A.A. degree or higher and are applicable to the A.A. degree. Acceptance of transfer credits is at the discretion of the Academic Dean. Of accepted transfer credits, only nine may be in a student's area of concentration.

There is a three-year time limit from entry into the program for completion of the degree requirements.

#### *b. Admission Requirements for the Program*

Applicants for the A.A. program should follow the College Division Admissions Procedure. They must possess a high school diploma or equivalent. Applicants must be able to show proficiency in both English and Mathematics, either evidenced by previous college experience or by proficiency exam.

#### *c. Requirements for the A.A. in Theology Degree*

##### **Theology - 18 credits**

These courses include Scripture, Religious Education, the Catechism of the Catholic Church, Theological Research and Writing, Moral and Dogmatic Theology, and Evangelization. They are geared to helping students gain a better understanding of the Living Tradition and the Living Word, and to further develop their own personal spirituality.

##### **Philosophy - 12 credits**

These courses examine the basic areas of philosophy as they relate to Christian Theology. Logic, Epistemology and Metaphysics provide students with an understanding of the foundation of philosophical thinking. Courses such as Philosophy of God or Ethics lead students to a deeper intellectual insight into the Christian belief structure. The courses are geared to help the student combine faith with knowledge, so as to look at life through the paradigm of Christian Theology.

##### **English in the Humanities - 6 credits**

These courses lead to an understanding of the development of the human person through the different ages of civilization. They include branches of learning such as literature, English, rhetoric and fine arts. Additional Philosophy courses beyond the requirement may also be used for Humanities credit.

##### **History in the Social Sciences - 6 credits**

These courses study the social aspect of human life including Sociology, Anthropology, Psychology, History and Education. They are intended to help the student bring the Gospel message to others in a culturally and socially relevant way, as they better understand the perspectives from which others view Christian faith.

### **Mathematics and the Hard Sciences - 6 credits**

Courses in Mathematics and the Hard Sciences are required for a well-rounded college education. They include Physics, Biology, Chemistry, and Elementary Mathematics. Some courses desired by our students may not be offered at our school, and students are encouraged to take those courses elsewhere and transfer them into their degree program.

### **Electives – 12 credits**

Elective courses may be drawn from any area of choice, allowing the student to further explore a particular interest. Students are encouraged to invest part of their elective credits in the taking of a foreign language. Spanish classes make it possible for students to acquire a working knowledge of the language for pastoral settings. Biblical Greek provides the opportunity to better understand the original texts of the Scripture. Latin provides the background for understanding the language of the Church.

### ***d. Requirements for the A.A. in Religious Studies Degree***

#### **Theology - 18 credits**

These courses include any six courses in the area of religious studies or theology that a student feels would be of greatest assistance to his or her life goals. They are geared to helping students gain a better understanding of the Living Tradition and the Living Word, and to further develop their own personal spirituality.

#### **Philosophy - 12 credits**

These courses examine the basic areas of philosophy as they relate to Christian Theology. Logic, Epistemology and Metaphysics provide students with an understanding of the foundation of philosophical thinking. Courses such as Philosophy of God or Ethics lead students to a deeper intellectual insight into the Christian belief structure. The courses are geared to help the student combine faith with knowledge so as to look at life through the paradigm of Christian Theology.

#### **English in the Humanities - 6 credits**

These courses lead to an understanding of the development of the human person through the different ages of civilization. They include branches of learning such as literature, English, rhetoric and fine arts. Additional Philosophy courses beyond the requirement may also be used for Humanities credit.

#### **History in the Social Sciences - 6 credits**

These courses study the social aspect of human life including Sociology, Anthropology, Psychology, History and Education. They are intended to help the student bring the Gospel message to others in a culturally and socially relevant way, as they better understand the perspectives from which others view Christian faith.

#### **Mathematics and the Hard Sciences - 6 credits**

Courses in Mathematics and the Hard Sciences are required for a well-rounded college education. They include Physics, Biology, Chemistry, and Elementary Mathematics. Some courses desired by our students may not be offered at our school, and students are encouraged to take those courses elsewhere and transfer them into their degree program.

#### **Electives – 12 credits**

Elective courses may be drawn from any area of choice, allowing the student to further explore a particular interest. Students are encouraged to invest part of their elective credits in the taking of a foreign language. Spanish classes make it possible for students to acquire a working knowledge of the language for pastoral settings. Biblical Greek provides the opportunity to better understand the original texts of the Scripture. Latin provides the background for understanding the language of the Church.

**e. Requirements for the Associate of Arts in Liberal Arts**

**Associate of Arts in Liberal Arts Degree Curriculum**

	<b>Fall Semester</b>	<b>Spring Semester</b>
<p><b>First Year</b></p> <p>Focus: Liberal Arts and Sciences</p>	<ol style="list-style-type: none"> <li>1. ENG 131 Poetry*</li> <li>2. SCM 200 Mathematics among the Liberal Arts*</li> <li>3. HUM 103 Humanities in Ancient World</li> <li>4. ENG 171 Composition and Rhetoric</li> <li>5. PAS 161 Catechism Pillars I &amp; II*</li> </ol>	<ol style="list-style-type: none"> <li>1. ENG 151 Drama*</li> <li>2. SCM 201 Physics-Lab*</li> <li>3. HUM 104 Humanities in Early Christian World</li> <li>4. SOC 103 Sociology</li> <li>5. PAS 162 Catechism Pillars III &amp; IV*</li> </ol>
<p><b>Second Year</b></p> <p>Focus: Liberal Arts and Sciences</p>	<ol style="list-style-type: none"> <li>1. ENG 221 Novel*</li> <li>2. HIS 201 American History I</li> <li>3. HIS 203 Western Civ I*</li> <li>4. SOC 253 Political Science</li> <li>5. PHS 121 Logic</li> </ol>	<ol style="list-style-type: none"> <li>1. PSY 200 Psychology*</li> <li>2. SCM 220 Chemistry-Lab</li> <li>3. HIS 204 Western Civ II*</li> <li>4. SOC 275 Economics</li> <li>5. PHS 551 Philosophical Anthropology</li> </ol>

**Number of Core or Recommended Courses:**

Theology	2
Humanities	6
Philosophy	2
Social Science	7
Math/Science	3
<b>Total</b>	<b>20</b>



**St. Peter's Hall – Administrative and Faculty Building**

## B. Bachelor of Arts Program

### *e. Summary of the Program*

The 120-credit hour Bachelor of Arts Degree program provides a philosophically-based Catholic honors liberal arts curriculum with a major in Philosophy, Theology, English in the Humanities, History in the Social Sciences, or Sacred Art. The program is designed to give the student the proper preparation for graduate work in a related area, for teaching or for ministry.

The B.A. program requires an understanding of Philosophy, Theology, Humanities, Social Sciences, Mathematics and the Physical Sciences.

A maximum of sixty credit hours with a grade of C or higher will be accepted for transfer into the B.A. program, provided credits are from accredited colleges, have not already been used for a Bachelor's degree or higher and are applicable to the B.A. degree. Of accepted transfer credits, only fifteen may be in a student's area of concentration. Acceptance of transfer credits is at the discretion of the Academic Dean.

There is a six-year time limit from entry into the program for completion of the degree requirements.

### *b. Admission Requirements to the B.A. Program*

Applicants for the B.A. program should follow the College Division Admissions Procedure. They must possess a high school diploma or equivalent. Applicants must be able to show proficiency in English, either evidenced by previous college experience, or by proficiency exam.

### *c. Bachelor of Arts Degree Curriculum*

#### **First Year**

Focus: Liberal Arts and Sciences

##### **Fall Semester**

1. ENG 131 Poetry\*
2. ENG 181 Research and Writing
3. HUM 103 Humanities in Ancient World
4. PHS 121 Logic\*
5. PAS 161 Catechism I\*

##### **Spring Semester**

1. ENG 151 Drama\*
2. SOC 103 Sociology
3. HUM 104 Humanities in Early Christian World
4. PHS 551 Philosophy of Man\*
5. PAS 162 Catechism II\*

1. ENG 221 Novel\*
2. SCM 200 Math in the Liberal Arts\*
3. HIS 203 Western Civ I\*
4. LAT 201 Latin I
5. SOC 253 Political Science

##### **Spring Semester**

1. PSY 200 Psychology\*
2. SCM 201 Physics-Lab\*
3. HIS 204 Western Civ II\*
4. LAT 202 Latin II
5. SOC 275 Economics

#### **Third Year**

Focus: Philosophy

#### **Second Year**

www.holyapostles.edu  
Focus: Liberal Arts and Sciences

##### **Fall Semester**

##### **Fall Semester**

1. CHH 300 Church History Page 38
2. PHH 301 History of Ancient Philosophy\*
3. PHE 501 Ethics

4. SAS 101 Scripture\*
5. FPA 311 Fine Arts

### **Spring Semester**

1. SCM 220 Chemistry-Lab
2. PHH 304 History of Medieval Philosophy\*
3. PHS 490 Metaphysics\*
4. MTH 300 Moral Theology\*
5. HIS 201 American History

### **Fourth Year**

Focus: Theology

#### **Fall Semester**

1. PHS 414 Epistemology
2. SAS 451 Synoptic Gospels\*
3. MTH 425 Theology of the Body\*
4. LLT 453 Liturgical Theology
5. Major Area Elective

#### **Spring Semester**

1. PHS 415 Philosophy of God\*
2. SAS 471 Letters of St. Paul
3. PHE 425 Bioethics
4. APO 512 Apologetics
5. Major Area Elective



Number of Core or Recommended Courses: (a major constitutes 10 courses in the areas of Theology, Philosophy, History in the Social Sciences, English in the Humanities, and Sacred Art). Students may double major by taking ten courses in each of two areas.

Theology	8
Humanities	8
Philosophy	8
Social	8
Math/Science	3
Electives	5
<b>Total</b>	<b>40</b>

\*= Core Courses

20 Core Courses x 3 Credits each = 60 Credit Core

**Very Rev. Douglas L.  
Mosey, C.S.B. President-  
Rector**

## GRADUATE PROGRAMS



### **Master of Arts in Theology Program**

**Program Director:** Dr. Cynthia Toolin-Wilson

#### ***a. Summary of the Master of Arts in Theology Program***

The Master of Arts in Theology program is a course of study designed to give both a broad acquaintance with the major theological disciplines, and the opportunity to choose a concentration. It is a flexible program designed to prepare men and women for ministry, teaching religion or theology, for a subsequent Post

Master's Certificate, licentiate or doctoral work, or for integrating their existing life and profession with a theological component. A student may concentrate in Apologetics (available online only), Bioethics, Church History, Dogmatic Theology, General Studies, Moral Theology, or Sacred Scripture.

The student must take 36 semester hours of graduate course work and complete the degree requirements with a G.P.A. of 3.0 or better. Students who aspire to pursue more advanced degrees beyond the M.A. may elect to write an M.A. Thesis. The thesis may be given 3 credits toward the degree program. All students must take four core courses and complete a summative evaluation. There is a six-year time limit from entry into the program for completion of the degree requirements.

### ***b. Admission Requirements***

- Applicants for the M.A. program in Theology should follow the College Division Admissions Procedure. Applicants must be able to show proficiency in English, either evidenced by previous college experience, or by proficiency exam.
- The M.A. program is designed for the student who is prepared to do graduate work. Candidates should have an interest in Theology, be well versed in Christian principles and be able to articulate them readily.
- Applicants to the M.A. program must have a Bachelor's degree with a cumulative G.P.A. of at least 3.0 (B).
- In general, incoming students are required to take the co-requisite courses, PHS607 Philosophy for Theologians and DTH 600 Revelation and Faith.
  - A student entering the M.A. in Theology program with a B.A in Theology from a Catholic institution is exempt from DTH 600 Revelation and Faith if that student has a scholastic background indicated in the student's previous transcripts or syllabuses.
  - A student entering the M.A. in Theology with a B.A. in Philosophy from a Catholic institution is exempt PHS 607 Philosophy for Theologians if that student has a scholastic background indicated in the student's previous transcripts or syllabuses.
  - A student entering the M.A. in Theology with a double-major of Philosophy and Theology from a Catholic institution is exempt from both co-requisite courses if that student has a scholastic background indicated in the student's previous transcripts or syllabuses.
  - A student who is exempt from one or both of the co-requisites must take an additional elective course or two to complete a total of 36 credit hours.

- Applicants for the M.A. program must provide proof, established by official college transcripts, of ability to succeed in graduate studies.
- A maximum of six graduate credits toward the M.A. degree will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges and must be applicable to the M.A. degree as outlined.

**c. M.A. Theology Program Goals**

1. to educate students in the discipline of Catholic theology, attending to the biblical, historical, philosophical, and systematic roots of Catholic life and belief in a manner that is critical, accurate, and informed by current scholarship;
2. to develop in students a coherent and detailed knowledge of their theological concentrations, including classical and current problems and insights in those concentrations, their developing methodologies, and their current scholarly literature, together with the ability to articulate this knowledge in speech and writing;
3. to train students in the skills of theological research, including the use of traditional library resources and new media resources, as well as in the normal methods and style of theology; and
4. to foster in students sound habits of study, dialogue, and discerning theological judgment, especially with a view to their roles in the work of evangelization and/or their further academic work in theology.

**d. M.A. Theology Program Learning Outcomes**

Students earning the M.A. in Theology will

1. be able to identify and explain the biblical, historical, philosophical, and systematic foundations of Catholic life and belief in a manner that is critical, accurate, and informed by current scholarship;
2. exhibit, in speech and writing, a coherent and detailed knowledge of their theological concentration, its developing methodologies, its current literature, its major theoretical constructs, and its classical and current problems and insights;
3. manifest the skills of theological research, including facility with traditional library resources and new media resources, as well as the ability to recognize and correctly cite materials appropriate to academic theology;
4. exhibit a critical understanding of diverse theological discourses and positions, assessing them critically and charitably in the light of the Catholic faith; and
5. demonstrate competence in communicating Catholic doctrine accurately at a popular level, in a practical and commonly accessible way, whether by ordinary speech and writing or via the new media of social communication.

**e. Core Curriculum**

Holy Apostles requires M.A. candidates to complete six credits of co-requisite study and a twelve-credit core curriculum within the program. The co-requisite courses are as follows:

PHS 607	Philosophy for Theologians
DTH 600	Revelation and Faith

Note that PHS 607 is a pre-requisite for DTH 600 and should not be taken in the same term. Students who choose to take more than one course their first term should take PHS 607 and one of the core courses, then DTH 600 their second semester and another core course.

The core courses are:

SAS 651	Synoptic Gospels
DTH 731	One and Triune God
DTH 751	Christology
MTH 611	Fundamental Moral Theology
I	

Note that DTH 731 is a pre-requisite for DTH 751 and should not be taken in the same term. Four courses must then be taken within the area of concentration as follows in the concentration descriptions below.

### ***f. Areas of Study for the Master of Arts in Theology Degree***

A candidate for the M.A. in Theology is required to complete course work from appropriate areas of graduate study. Theology students must choose from one of seven areas of concentration for their studies: Apologetics, Bioethics, Church History, Dogmatic Theology, General Studies, Moral Theology, or Sacred Scripture.

The following descriptions provide an overview of each area of graduate study and specify course work normally required for the M.A. in Theology.

#### **Apologetics**

**Concentration Chair:** Fr. Peter Samuel Kucer, MSA

Courses provide students with the biblical basis for the key Catholic teachings and customs that non-Catholics wonder about, object to, and preach against. Topics include an introduction to apologetics, Catholic norms, nature and grace, and non-Catholic beliefs.

#### Concentration Goals

1. To demonstrate that arguments given by atheists are not compelling especially: that science proves that God doesn't exist, that there could not be a God of love since there is so much evil in the world, that reality of sins committed by Catholics in the past and present do not prove that no one should be a Catholic.
2. That philosophical ethics can articulate with convincing reasons that what Catholics know by faith to be immoral is also immoral by reason.
3. To demonstrate that Catholic dogma and faithful practice is a fulfillment of the yearnings of non-Christians and non-Catholic Christians.

#### Concentration Outcomes

1. That students exhibit an ability to speak truth with love and respect in addressing intellectual falsehoods and historical misrepresentations.
2. That students demonstrate an ability to articulate, in practical and popular ways, philosophical doctrines that are particularly useful or even essential to giving an account of the doctrines of Catholic faith, whether by ordinary speech and writing or via new media of social communication.

Co-requisites for Theology:

1. PHS 607 Philosophy for Theologians
2. DTH 600 Revelation and Faith

Theology Core:

1. DTH 731 One and Triune God
2. DTH 751 Christology
3. MTH 611 Fundamental Moral Theology I
4. SAS 651 Synoptic Gospels

Concentration Core:

1. APO 512 Apologetics
2. APO 555 Reading Science in the Light of Faith
3. APO 652 New Atheism
4. MTH 585 Marriage and the Theology of the Body

Concentration Electives:

1. APO 620 Evolution and Catholic Thought
2. PAS 531 Theology of Social Media  
or APO 520 Adapting Evangelization to Hispanic Cultural Contexts

**Bioethics through our Partnership with the National Catholic Bioethics Center (NCBC)**

**Concentration Chair:** Rev. Dcn. Thomas J. Davis, Jr.

Courses articulate authentic Catholic teaching with respect to bioethical issues. They provide students with a solid Magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary model are technological reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, “living wills,” fetal tissue research, cloning and various legal issues pertaining to bioethical procedures.

Concentration Goals

1. To teach students a fully Catholic understanding of bioethical principles and issues as concerns life issues, in their diversity and changes.
2. To teach students biological, medical, legal (e.g., advance directives) and ethical terminology and how to interpret what members of these different disciplines are saying when using this terminology.

Concentration Outcomes

1. Students will demonstrate an ability to explain, in a popular way, the fully Catholic approach to bioethics, on a variety of life and death issues.
2. Students will manifest a capacity to understand and interpret developing medical, biological, and legal approaches to life and death issues in a fully Catholic manner

Co-requisites for Theology:

1. PHS 607 Philosophy for Theologians
2. DTH 600 Revelation and Faith

Theology Core:

1. DTH 731 One and Triune God
2. DTH 751 Christology
3. MTH 611 Fundamental Moral Theology I
4. SAS 651 Synoptic Gospels

NCBC Concentration Core:

1. BIE 653 Guiding Principles of Catholic Medical Ethics
2. BIE 661 Biology and Biotechnologies for Ethicists
3. BIE 673 Catholic Bioethics and the Dignity of the Human Person
4. BIE 675 Case Studies and Applied Topics

NCBC Concentration Electives:

1. BIE 639 Bioethics and the Law
2. BIE 796 Bioethics in the Post Christian Culture

**Bioethics independent of the Partnership with the NCBC**

**Concentration Chair:** Rev. Dcn. Thomas J. Davis, Jr.

Courses articulate authentic Catholic teaching with respect to bioethical issues. They provide students with a solid Magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary model are technological reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, “living wills,” fetal tissue research, cloning and various legal issues pertaining to bioethical procedures.

Concentration Goals

3. To teach students a fully Catholic understanding of bioethical principles and issues as concerns life issues, in their diversity and changes.
4. To teach students biological, medical, legal (e.g., advance directives) and ethical terminology and how to interpret what members of these different disciplines are saying when using this terminology.

Concentration Outcomes

3. Students will demonstrate an ability to explain, in a popular way, the fully Catholic approach to bioethics, on a variety of life and death issues.
4. Students will manifest a capacity to understand and interpret developing medical, biological, and legal approaches to life and death issues in a fully Catholic manner.

Co-requisites for Theology:

1. PHS 607 Philosophy for Theologians
2. DTH 600 Revelation and Faith

3. MTH 611 Fundamental Moral Theology I
4. SAS 651 Synoptic Gospels

Non-NCBC Concentration Core:

1. BIE 625 Catholic Bioethics
2. BIE 651 Medical Ethics
3. BIE 661 Biology and Biotechnologies for Ethicists
4. BIE 639 Bioethics and the Law

Non-NCBC Concentration Electives:

1. MTH 585 Marriage and Theology of the Body
2. BIE 796 Bioethics in the Post Christian Culture

## **Church History**

**Concentration Chair:** Dr. John Bequette

Courses offer a comprehensive study of the Church from its foundation to the Second Vatican Council. They include the teachings of the Church Fathers as well as the history of the Church in America. They provide students with an understanding of the role of Catholics in knowing the times and interpreting them in light of the Gospel.

### Concentration Goals

1. Graduates will know a basic outline of the Western Church, and the Church's involvement in the formation of western civilization.
2. Graduates will learn how to use primary sources, examine the relevant secondary sources, and from this background become critical thinkers in evaluating historiography through properly composed assignments, research papers and presentations.
3. In forming a genuine Catholic leader, the Church history concentration will lead students especially in the historical circumstances of the development of doctrine and how it was expressed in light of the Church's missionary activity.

### Concentration Outcomes

1. Students will understand the foundational "language" of Church history and thus be able to express in spoken word and writing its relevant events and ideas, while being formed for a more profound study.
2. With evangelization in mind, students will express Church history in a convincing prose based upon scholarly research done in light of Christ, having examined various forms of historiography and their philosophical, theological and methodological foundations.
3. Graduates can convey profoundly the historical circumstances of the Church's Faith while clearly delineating a tradition of ideas, mission, liturgy, art and culture in light of a reflection upon the needs of contemporary culture



Co-requisites for Theology:

1. PHS 607 Philosophy for Theologians
2. DTH 600 Revelation and Faith

Theology Core:

1. DTH 731 One and Triune God
2. DTH 751 Christology
3. MTH 611 Fundamental Moral Theology I
4. SAS 651 Synoptic Gospels

Concentration Core:

1. CHH 881 Patristics
2. CHH 700 Church History \*
3. CHH 613 Catholic Modernism
4. CHH 671 Documents of Vatican II

Concentration Electives:

1. CHH 613 Church in America
2. CHH651 Counter Reformation

\***Note** Church History to 1400 & Church History from 1400 have been combined as one course. This change took place Fall 2016.

**Dogmatic Theology**

**Concentration Chair:** Dr. Cynthia Toolin-Wilson

Courses are designed to examine the doctrine of the Catholic Church. Topics covered include Trinity, Christology, Ecclesiology, the Sacraments, Mariology and Grace.

Concentration Goals

1. To teach students the principles, sources, and methods of the science of theology, and its relationships to, and distinctions from, philosophy and reason.
2. To educate students in the major dogmatic disciplines using Thomistic and magisterial sources, and fully Catholic theologians.

Concentration Outcomes

1. Students will demonstrate a familiarity with, and the ability to explain in detail, major dogmatic teachings of the Catholic Church.
2. Students will demonstrate competence in distinguishing between fully Catholic approaches to doctrine and other approaches, and be able to communicate the correctness of the former and the incorrectness of the latter.

Co-requisites for Theology:

1. PHS 607 Philosophy for Theologians
2. DTH 600 Revelation and Faith

### Theology Core:

1. DTH 731 One and Triune God
2. DTH 751 Christology
3. MTH 611 Fundamental Moral Theology I
4. SAS 651 Synoptic Gospels

### Concentration Core:

1. DTH 645 Nature and Grace
2. DTH 800 The Seven Sacraments
3. DTH 760 Ecclesiology and Ecumenism
4. CHH 671 Documents of Vatican II

### Concentration Electives:

1. DTH 765 Mariology
2. DTH 910 Spiritual Theology

## **General Studies**

**Concentration Chair:** Dr. Cynthia Toolin-Wilson

Courses are designed to provide a broader awareness of theology in general through an interdisciplinary concentration core. Students must select at least one course from each of the six concentrations following completion of their co-requisite courses and program core.

### **Concentration Goals**

- to educate students in a broad range of Catholic theological disciplines, depending on the student's interests, attending to the foundations of Catholic life and belief in a manner that is critical, accurate, and informed by current scholarship
- to develop in students a broad knowledge of theological disciplines of interest, and within them, developing methodologies and their current scholarly literature
- to develop in students their ability to articulate this knowledge in speech and writing
- to train students in the skills of theological research, including the use of traditional library resources and new media resources, as well as in the normal methods and style of theology
- to foster in students sound habits of study, dialogue, and discerning theological judgment, especially with a view to their roles in the work of evangelization and/or their further academic work in theology

### **Concentration Outcomes**

- Students will demonstrate, in writing and speaking, an understanding of primary theological concepts and principles in a range of theological disciplines.
- Students will be able to explain these concepts and principles, and apply them in concrete situations, in a reasoned way so others can understand Catholic teaching.
- Students will demonstrate competence in distinguishing between fully Catholic approaches and other approaches, and be able to communicate the correctness of the former and the incorrectness of the latter.

### Co-requisites for Theology:

1. PHS 607 Philosophy for Theologians
2. DTH 600 Revelation and Faith

### Theology Core:

1. DTH 731 One and Triune God
2. DTH 751 Christology
3. MTH 611 Fundamental Moral Theology I
4. SAS 651 Synoptic Gospels

### Concentration Core:

1. Any Apologetics Course
2. Any Bioethics Course
3. Any Church History Course
4. Any Dogma, Morals, or Scripture Course

### Concentration Electives:

1. Any Course in the Program
2. Any Course in the Program

## **Moral Theology**

**Concentration Chair:** Fr. Luis Luna, MSA

Courses place in perspective the philosophical and theological tools with which the complex issues of morality are theoretically and practically evaluated. They help the student to discover the theological and moral virtues within the context of human activity. Canon Law is covered by courses in this area. The required course is MTH 611 - Fundamental Moral Theology I.

### **Concentration Goals**

1. Establish the moral experience of the human being, from the personal morality and its relationship with the ethos.
2. We live in a world where the fundamental rights such as life, family and distributive justice it seems are in great challenge. The study of what are knowledge, freedom, and responsibility will help to have a coherent view.
3. Christian values must be submitted with coherence and as an aid to discover our humanity and respond to the most sublime man's search: the truth. It is what is called the dialogue between faith and reason.
4. Jesus Christ yesterday, today and always is the concrete response to the deepest aspirations of the human being, Christian morality seeks to present this reality with a new language to the present culture.

### **Concentration Outcomes**

1. To be able to identify and explain the biblical, historical, ethical, and systematic foundations of Catholic Moral Life and belief in a manner that is critical, accurate, and informed by current scholarship.

2. To be able to exhibit, in speech and writing, a coherent and detailed knowledge of their theological moral concentration, its developing methodologies, its current literature, its major theoretical constructs, and its classical and current problems and insights.
3. To be able to manifest the skills of theological research, including facility with traditional library resources and new media resources, as well as the ability to recognize and correctly cite materials appropriate to academic theology.
4. To be able to exhibit a critical understanding of diverse theological moral discourses and positions, assessing them critically and charitably in the light of the Catholic faith.
5. To be able to demonstrate competence in communicating Catholic Moral doctrine accurately at a popular level, in a practical and commonly accessible way, whether by ordinary speech and writing or via the new media of social communication.

Co-requisites for Theology:

1. PHS 607 Philosophy for Theologians
2. DTH 600 Revelation and Faith

Theology Core:

1. DTH 731 One and Triune God
2. DTH 751 Christology
3. MTH 611 Fundamental Moral Theology I
4. SAS 651 Synoptic Gospels

Concentration Core:

1. MTH 659 Moral Magisterium of John Paul II
2. MTH 612 Fundamental Moral Theology II
3. MTH 585 Marriage and the Theology of the Body
4. MTH 841 Catholic Social Teaching

Concentration Electives:

1. MTH 991 Moral Virtues in Confession
2. MTH 851 Contemporary Moral Issues

**Sacred Scripture**

**Concentration Chair:** Dr. Cynthia Toolin-Wilson (Interim)

Courses are designed to provide the student with a comprehensive understanding and love of Scripture, the soul of theology. Courses will include books of the Old and New Testaments, particularly the Gospels as the heart of the Scriptures. Methods of patristic interpretation as well as modern methods of interpretation will be utilized. The required course is SAS 651 – Synoptic Gospels.

**Concentration Goals**

1. To enable students to understand biblical vocabulary and themes.
2. To immerse students into biblical history.
3. To enable students to interpret Sacred Scripture.

Concentration Outcomes

1. Students will employ various critical methods of interpreting Sacred Scripture.
2. Students will demonstrate the ability to interpret Sacred Scripture in keeping with the Tradition of the Church.

Co-requisites for Theology:

1. PHS 607 Philosophy for Theologians
2. DTH 600 Revelation and Faith

Theology Core:

1. DTH 731 One and Triune God
2. DTH 751 Christology
3. MTH 611 Fundamental Moral Theology I
4. SAS 651 Synoptic Gospels

Concentration Core:

1. SAS 661 Gospel of John
2. SAS 671 Letters of St. Paul
3. SAS 602 Methods of Theology and Scripture Analysis
4. SAS 621 Prophetic Literature

Concentration Electives:

1. SAS 681 Hebrews
2. SAS 631 Wisdom Literature

***g. Course Requirements by Concentration for the M.A. in Theology***

Two co-requisite courses: PHS 607 Philosophy for Theologians and DTH 600 Revelation and Faith.

**Apologetics Concentration**

Co-Requisites	2
Apologetics	4
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Electives	2

**Bioethics Concentration**

Co-Requisites	2
Bioethics	4
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Electives	2

**Church History Concentration**

Co-Requisites	2
Church History	4
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Electives	2

**Dogmatic Theology Concentration**

Co-Requisites	2
Dogmatic Theology	6
Moral Theology	1
Sacred Scripture	1
Electives	2

### **General Studies Concentration**

Co-Requisites	2
Apologetics	1
Bioethics	1
Church History	1
Dogmatic Theology	2
Moral Theology	1
Sacred Scripture	1
Electives	3

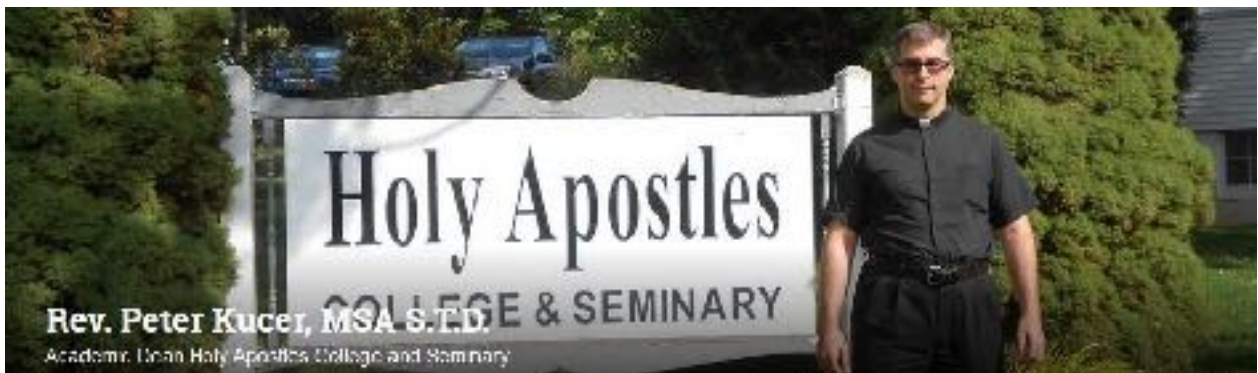
### **Moral Theology Concentration**

Co-Requisites	2
Moral Theology	5
Dogmatic Theology	2
Sacred Scripture	1
Electives	2

### **Sacred Scripture Concentration**

Co-Requisites	2
Sacred Scripture	5
Dogmatic Theology	2
Moral Theology	1
Electives	2

While it is recommended that students take the electives within their chosen concentration, students are free to take electives outside of the concentration if a reason exists to do so. They must stay within the Theology program in their choices. Students who meet the exemption requirements for one or both co-requisite courses may substitute those courses for electives of their choice.



Rev. Peter Samuel Kucer, MSA Academic Dean of On campus Learning

#### ***h. Summative Evaluation Requirement***

A student may take a total of two (2) electives from within the degree program and sit for comprehensive exams OR complete a thesis. If a thesis option is chosen, students must take ENG 891: Academic Research, Design and Writing. Students will receive a final 3-credits for the successful completion of their thesis. See the complete thesis guidelines online.

***i. Foreign and Ancient Languages***

A student must demonstrate language proficiency necessary for writing the student's chosen thesis. Students may take a foreign language proficiency exam through CLEP or LTI or some other service that provides them and have the results sent to Holy Apostles to be noted on their transcript. Students may also take and pass a foreign or ancient language class at Holy Apostles College and Seminary to demonstrate proficiency in a language.

**Eucharistic Adoration  
Our Lady, Queen of Apostles Chapel**

**2. Master of Arts in Pastoral Studies Program**

**Program Director:** Dr. Gregory Popcak

***a. Summary of the Master of Arts in Pastoral Studies Program***

The Master of Arts (M.A.) in Pastoral Studies program is a professional degree program designed to prepare students to serve competently and effectively in contemporary ecclesial ministries and lay leadership, especially within parish settings. This includes religious education at all levels, catechetical leadership, and youth ministry. A primary objective of the program is to develop in students an understanding of ministry within the life and mission of the Roman Catholic Church.

The student must take 36 semester hours of graduate course work and complete the degree requirements with a G.P.A. of 3.0 or better. All students must complete two co-requisite courses, four core courses, four courses within the chosen concentration and one elective. All students must complete by the close of their program a Special Project, which counts as a 3-credit course. There is a six-year time limit from entry into the program for completion of the degree requirements.

***b. Admission Requirements for the M.A. in Pastoral Studies Program***

- Applicants should follow the College Division Admissions Procedure as described in the Holy Apostles College and Seminary Catalog.
- Applicants must have a Bachelor's degree with a minimum cumulative G.P.A. of 3.0.
- Applicants must be able to show proficiency in English, either evidenced by previous college experience or by proficiency exam.
- Applicants must demonstrate an undergraduate-level of competency in philosophy, scripture, dogmatic theology, moral theology, and Church history. Applicants who do not meet this standard of competency may be conditionally accepted and required to take specific undergraduate level introductory course work and complete it with a grade of 3.0 or better, prior to being considered for acceptance into the Pastoral Studies Program.
- Applicants must submit three (3) letters of recommendation from individuals who can assess the applicant's academic and ministerial abilities.
- Applicants must submit an autobiographical essay that includes a history of the applicant's religious and spiritual development and a resume of previous experience in ministry or other professional work, as well as a personal assessment of strengths and weaknesses for ministry.
- Applicants will receive an entrance interview with an admissions committee.

***c. MAPS Program Goals***

1. to educate students in the discipline of pastoral theology, with attention to Catholic social and missiological teaching, sound morals and doctrine, and worthy contemporary scholarship;
2. to equip students with current knowledge of relevant pastoral resources of all kinds, and with a practical familiarity with those resources most likely to be useful to each student's own role of service in the Church; and
3. to foster in students a love for pastoral ministry and an appropriate confidence in their own vocations to participate in the Church's mission.

***d. MAPS Program Learning Outcomes***

Students completing the MAPS program will be able to

1. represent Catholic doctrine and morals appropriately and accurately in a pastoral setting, including catechesis, adult faith formation, and basic instruction in prayer and discernment
2. interpret magisterial, theological, and ritual texts accurately, insofar as these bear on common questions in religious education and on practical concerns in ministry
3. engage in and articulate mature pastoral-theological reflection, demonstrating prudence, knowledge of the faith, and a realistic appraisal of concrete pastoral/ministerial circumstances
4. collaborate maturely and respectfully with others in ministry, including pastors, religious, laity, and non-Catholics
5. demonstrate competence in one of the program specializations, namely (a) pastoral counseling or (b) pastoral theology, by performing adequately in an appropriate exercise developed for each specialization by the MAPS program director, administered by qualified faculty, and approved by the Academic Dean
6. communicate effectively in the work of evangelization and ministry in a practical and popular way, whether by ordinary speech and writing or via the new media of social communication



***e. Areas of Study for the Master of Arts in Pastoral Studies***

The following descriptions provide an overview of each area of graduate study and specify course work normally required for the M.A. in Pastoral Studies.

**General Studies**

**Concentration Chair:** Dr. Gregory Popcak

Courses provide the student with a strong understanding of pastoral issues in the areas of family life as they affect the activity of the Church in the pursuit of its missionary mandate and prepare students to provide direct assistance in the salvation of souls.

**Concentration Goals**

1. To educate students in the primary issues pertaining to family life for the purpose of their being able to engage others within them.
2. To prepare students for the kind of engagement that will be necessary to assist others in the fostering of strong family bonds.

**Concentration Outcomes**

Students with a concentration in General Studies will be able to:

1. Identify and articulate areas of crisis in family life and propose solutions by which to address them
2. Dialogue with others concerning the authentic meaning of prayer and vocational discernment.

Co-requisites for MAPS:

PAS 601 Fundamentals of Practical Theology  
DTH 645 Nature and Grace

MAPS Core:

PAS 683 Pastoral Counseling I: Spiritual Helping and Accompaniment Church in America  
Pas 511 Mission and Evangelization  
PAS 720 Nurturing the Domestic Church: Facilitating Authentic Marriage and Family Life and Spirituality  
MTH 841 Catholic Social Teaching

Concentration Core:

Any Marriage Law or Sacraments course  
Any Spiritual Direction course  
Any Pastoral Counseling course  
Any Marriage and Family course

Concentration Electives

Any course from the program  
Any course from the program

## **Marriage and Family Studies**

**Concentration Chair:** Dr. Gregory Popcak

The MAPS Marriage and Family Studies Concentration provides learners with a strong understanding of both the role of the family in the life of the Church and society and the responsibilities involved in living out the covenantal relationship between God, man, and woman. This concentration would be an excellent fit for those learners who wish to:

- Serve as both diocesan and parish-based marriage and family life ministers.
- Conduct effective marriage preparation and enrichment programs.
- Promote the relational and spiritual well-being of couples and families.
- Provide front-line pastoral support for couples and families in crisis.

Graduates will also be able to practice as Marriage & Family Life Coaches and be eligible for advanced standing to become Board Certified Coaches through the Center for Credentialing and Education.

### **Concentration Goals**

To equip students with the skills needed to:

- 1) Effectively communicate the role the Catholic vision of marriage and family life plays in both a healthy society and God's plan for the world.
- 2) Facilitate the general emotional and relational health of couples and families.
- 3) Facilitate a robust, incarnational, marital and family spirituality according to the Catholic vision of the home as the "domestic church"
- 4) Be an effective first line of support to couples and families who are struggling under the weight of internal and/or external pressures.

### **Concentration Outcomes**

Students with a concentration in Marriage and Family will be able to:

- 1) Communicate the social, relational, psychological and spiritual significance of marriage.
- 2) Show mastery for preparing those to embrace the sacrament of matrimony from remote and proximate stance.
- 3) Prudently offer support to couples and families in every stage and state in life.
- 4) Provide pastoral support and develop first-line interventions for couples in crisis.

### **Co-requisites for MAPS:**

PAS 601 Fundamentals of Practical Theology  
DTH 645 Nature and Grace

### **MAPS Core:**

PAS 683 Pastoral Counseling I: Spiritual Helping and Accompaniment Church in America  
PAS 511 Mission and Evangelization  
PAS 720 Nurturing the Domestic Church: Facilitating Authentic Marriage and Family Life and Spirituality  
MTH 841 Catholic Social Teaching

### Concentration Core:

MTH 680 Marriage and the Theology of the Body  
PAS 785 Pastoral Issues Concerning Human Sexuality  
CLA 715 Canon Law of Marriage  
PAS 621 Pastoral Care of Marriage and Family

### Concentration Electives

MTH 681 Theology of the Body: Sexual Difference and Complementarity  
PAS 620 Marriage and Family in the Secular Culture

### **Spiritual Direction**

Concentration Chair: Dr. Gregory Popcak

The MAPS Concentration in Spiritual Direction is intended to give learners the skills they need to help people experience God and their Catholic faith in a more meaningful, dynamic, and integrative manner. Learners will develop the skills necessary to assist the faithful in discerning God's will, growing in virtue, developing a more intimate relationship with God, and experiencing the Holy Spirit at work in the blessings and challenges of everyday life. This concentration is an excellent fit for:

- those who are currently engaged in ministry work but who wish to be able to make a more effective use of the mystical and spiritual traditions of the Catholic faith to facilitate spiritual growth and healing in the people they serve
- persons interested in pursuing a career in diocesan and parish ministry, faith formation, spiritual care, and other lay ministry careers
- licensed mental health professionals who wish to add spiritual direction services to their current practice.
- All graduates will also be qualified to practice as Christian Life Coaches and have advanced standing to become Board Certified Coaches through the Center for Credentialing and Education (whether or not they are licensed mental health providers).

### **Concentration Goals**

To equip students with the skills needed to:

- 1) To equip learners with the ability to apply insights from Catholic mystical theology to the challenges of everyday life.
- 2) To equip learners with the skills needed to help the people of God cooperate more efficiently with the movement of grace in their lives.
- 3) To equip learners with the knowledge and skills necessary to help the people of God engage in the clear discernment of spirits.
- 4) To enable learners to facilitate spiritual growth and maturity in their own lives and the lives of the faithful.

### **Concentration Outcomes**

Students with a concentration in Spiritual Direction will be able to:

- 1) Engage in the practice of Spiritual Direction in an ethical and effective manner.
- 2) Assist the faithful in discerning God's will for their lives.
- 3) Employ the skills necessary to exercise the discernment of spirits.
- 4) Facilitate the development of virtue and spiritual maturity in the lives of the faithful.

### Co-requisites for MAPS:

PAS 601 Fundamentals of Practical Theology  
DTH 645 Nature and Grace

### MAPS Core

PAS 683 Pastoral Counseling I: Spiritual Helping and Accompaniment  
PAS 511 Mission and Evangelization  
PAS 720 Nurturing the Domestic Church: Facilitating Authentic Marriage and Family Life and Spirituality  
MTH 841 Catholic Social Teaching

### Concentration Core:

PAS 671 Spiritual Direction: Skills and Practice  
DTH 910 Spiritual Theology  
DTH 512 Spiritual Life in the Classics  
CHH 631 Mystical Theology and the Church Fathers

### Concentration Electives:

PAS 605 Intercultural Competencies  
PAS 700 Christian Life Together in the Presence of Human, Physical, & Intellectual Impairments

## **Pastoral Counseling**

Concentration Chair: Dr. Gregory Popcak

The pastoral counseling MAPS concentration is intended to give learners the skills they need to help people lead more fulfilling, healthy, and godly lives and relationships. Students will acquire the skills necessary for fostering the emotional, spiritual, and relational development of people-of-faith, in addition to being able to develop ethical and effective psycho-spiritual interventions to assist people in crisis. This concentration is an excellent fit for:

- persons in church ministry who would like to sharpen their psycho-spiritual intervention skills and be more effective, first-line responders to people needing emotional and relational support.
- any person who wishes to practice as a Christian Life Coach and/or Board Certified Professional Life Coach.
- licensed mental health counselors who wish to engage in ethical and effective faith-integrated approaches to professional counseling.

Although this program is not intended to prepare learners to practice as state-licensed mental health professionals, all graduates (whether or not they are currently licensed mental health providers) will have advanced standing to become a Board Certified Coach through the Center for Credentialing and Education.

## **Concentration Goals:**

*To equip students with the skills needed to:*

1. To equip learners with the skills needed to foster the emotional, relational, and spiritual well-being of the people they serve.
2. To equip students with the technical skills needed to assist people struggling with emotional and relational problems using spiritually-integrated counseling/coaching techniques
  1. To empower students to provide faith-integrated counseling/coaching services in an ethical and effective manner.
  2. To give students the means of pursuing ongoing personal, emotional, and spiritual development.

## **Concentration Outcomes:**

Students with a concentration in Pastoral Counseling will be able to:

1. Assist others with effective goal planning and decision-making skills.
2. Use spiritually-integrated approaches to counseling/coaching in an ethical/effective manner.
3. Facilitate the emotional, relational, and spiritual well-being and development of the people they serve.
4. Effectively help people deal with emotional, relational, and spiritual crises.
5. Develop greater self-awareness and the ability to use this self-knowledge to be more effective helping professionals.

Licensed mental health professionals who complete the Pastoral Counseling Concentration may identify as Certified Catholic Pastoral Counselors (CCPC) upon graduation.

### **Co-requisites for MAPS:**

PAS 601 Fundamentals of Practical Theology  
DTH 645 Nature and Grace

### **MAPS Core:**

PAS 683 Pastoral Counseling I: Spiritual Helping and Accompaniment  
PAS 511 Mission and Evangelization  
PAS 720 Nurturing the Domestic Church: Facilitating Authentic Marriage and Family Life and Spirituality  
MTH 841 Catholic Social Teaching

### **Concentration Core:**

PAS 684 Pastoral Counseling II: Spiritual Diagnosis and Intervention  
PAS 791 Morals and Psychology  
PAS 785 Pastoral Issues with Human Sexuality  
PAS 621 Pastoral Issues of Marriage and the Family

### Concentration Electives:

PAS 605 Intercultural Competencies

PAS 641 Methods in Counseling

OR, if learner is licensed mental health provider, substitute with Christian Life Together in the Presence of Human, Physical, & Intellectual Impairments

### **Youth and Young Adult Ministry**

Concentration Chair: Dr. Gregory Popcak

The MAPS Youth & Young Adult Ministry Concentration provides learners with the ability to help teens and young adults apply their faith to the difficult emotional, spiritual, and relationship challenges that accompany the high school, college, and young adult years. This concentration would be an excellent fit for those learners who wish to:

- pursue careers in diocesan and/or parish-based youth/young adult ministry
- pursue careers in campus ministry
- pursue careers in family life ministry
- be more effective in connecting teens and young adults with a meaningful experience of their Catholic faith

Graduates will also be able to practice as Family Life Coaches and be eligible for advanced standing to become a Board-Certified Coach through the Center for Credentialing and Education.

Because Holy Apostles wants to make sure your degree is as relevant to your ministry goals as possible, rather than a thesis, learners in the Youth and Young Adult Ministry Concentration will complete a Special Project before graduation that allows them to apply what they have learned to their particular area of interest and/or the particular people they serve.

### **Concentration Goals:**

*To equip students with the skills needed to:*

1. Help teens and young adults have a more meaningful, dynamic, and orthodox relationship to their Catholic faith.
2. Help teens and young adults apply the wisdom of their Catholic faith to the emotional, relational, and spiritual challenges they face.
3. Help teens and young adults enjoy healthy, godly, and chaste peer relationships and prepare to participate in godly marriage and family lives and other healthy adult relationships.
4. Empower teens and young adults to discover their mission and charisms, and discern God's will for their lives.

## **Concentration Outcomes:**

*Students with a concentration in Youth and Young Adult Ministry will be able to:*

1. Engage in effective and ethical youth and young adult ministry
2. Identify the developmental challenges of adolescence and young adulthood and develop faithful responses to those challenges.
3. Support teens and young adults in creating healthy, godly, and chaste peer relationships
4. Prepare teens and young adults to live the Catholic vision of marriage and family life.
5. Communicate the teachings of the Catholic church in a manner that is compelling to teens and young adults.
6. Help teens to live more abundant, faithful lives of genuine service to God and others.

### **MAPS Co-Requisites**

PAS 601 Fundamentals of Practical Theology  
DTH 645 Nature and Grace

### **MAPS Core**

PAS 683 Pastoral Counseling 1: Spiritual Helping & Accompaniment  
PAS 511 Mission and Evangelization  
MTH 841 Catholic Social Teaching  
PAS 720 Nurturing the Domestic Church: Facilitating Authentic Marriage and Family Life & Spirituality

### **Youth and Young Adult Ministry Core**

PAS 607 Contemporary Youth Culture  
APO 512 Apologetics  
PAS 631 Theology of Social Media  
PAS 785 Pastoral Issues Concerning Human Sexuality

### **Youth and Young Adult Ministry Electives**

PAS 605 Intercultural Competencies  
Special Project in Youth/YA Ministry

## **Catechetical Ministry**

Concentration Chair: Dr. Joseph White

The MAPS Catechetical Ministry Concentration provides learners with the abilities and skills necessary to teach others about the Catholic Faith and to administer catechetical or religious education programs in parishes and Catholic schools. This concentration would be an excellent fit for those who wish to:

- Direct a religious education/faith formation program in a parish.
- Pursue a career in diocesan catechetical ministry.

- Coordinate a religion program in a Catholic school.
- Be more effective as a catechist or religion teacher.

### **Concentration Goals:**

To equip students with the skills needed to:

1. Understand and apply the foundational principles of catechesis and catechetical ministry. This includes knowledge of key catechetical documents that frame Church teaching on catechesis and religious education.
2. Identify key stages of child, adolescent, and adult stages of cognitive, social and moral development and articulate the relationship between these stages and the timing and manner in which key faith concepts are introduced.
3. Form children and adults to celebrate the sacraments, including catechesis for full and active participation in the Mass, guiding candidates and catechumens through the RCIA process, and preparing couples for the Sacrament of Matrimony and infant baptism.
4. Administer a religious education/faith formation program in a parish or school, including selection of texts and resources, budgeting, recruitment, training and management of volunteer catechists, and awareness of self-care and legal issues.
5. Adapt catechetical materials and programs for special populations, including persons with disabilities and persons of diverse cultural and linguistic backgrounds.

### **Concentration Outcomes:**

Students with a concentration in Catechetical Ministry will be able to:

1. Effectively administer a program of faith formation or religious education in a parish, school, or diocesan setting.
2. Foster personal growth in faith, discipleship and spirituality in one's self and contribute to forming a community of intentional disciples.
3. Craft developmentally-appropriate catechetical experiences for learners of all ages.
4. Coordinate programs of sacramental preparation for children, adolescents and adults.
5. Effectively meet the needs of special populations that present themselves for catechesis, including individuals with disabilities and persons from diverse cultural and linguistic backgrounds.
6. Collaborate with other ministry and/or educational leaders in a parish or school.

### **MAPS Co-Requisites**

PAS 602 Fundamentals of Practical Theology  
DTH 645 Nature and Grace

### **MAPS Core**

PAS 683 Pastoral Counseling 1: Spiritual Helping & Accompaniment  
PAS 511 Mission and Evangelization  
MTH 841 Catholic Social Teaching  
PAS 720 Nurturing the Domestic Church: Facilitating Authentic Marriage and Family Life & Spirituality

### **Catechetical Ministry Core (500-level numbers forthcoming)**

History and Foundations of Catechesis  
Elements of Adult Faith Formation  
Child and Adolescent Catechesis



Liturgical Catechesis  
Administration of Catechetical Ministry  
Special Populations in Catechetical Ministry

## **Women's Leadership Studies Concentration:**

Concentration Chair: Fr. Joshua Genig, Ph.D.

The MAPS Women's Leadership Studies Concentration, in partnership with the Women of Grace Benedicta Leadership Institute for Women, provides learners with the abilities and skills necessary to become active leaders and mentors in accord with their state in life. This concentration would be an excellent fit for women who wish to:

- Become leaders and mentors at the parish or diocesan level, in service to women.
- Conduct effective retreats and programs designed for women.
- Pursue a career or volunteer work in one of the many Pro Life organizations.
- Be more effective in infusing family life, communities, institutions, organizations, and governmental agencies with Catholic moral and social teaching, from a uniquely feminine perspective.

### **Concentration Goals:**

To equip students with the skills needed to:

1. Understand and articulate a Catholic philosophical and theological understanding of the female person.
2. Identify contemporary challenges to Catholic social teaching.
3. Appreciate the lively witness of holy women down through the ages.
4. Develop a robust life of prayer and spirituality and embody the same for other women.
5. Discover the inter-connectedness of the Church's understanding of the Feminine Genius and the New Evangelization, while growing into true servant leaders.

### **Concentration Outcomes:**

Students with a concentration in Women's Leadership Studies will be able to:

1. Identify and utilize the practical skills necessary to be leaders who meet the challenges of contemporary culture and society.
2. Coordinate programs for the formation of women, both young and old alike.
3. Collaborate with various ministry and/or educational leaders in a parish or school.
4. Offer a lively, informed witness to the Culture of Life in a world that is dying to live.
5. Serve as leaders within the Women of Grace Benedicta Leadership Institute for Women.

### **MAPS Co-Requisites**

PAS 602 Fundamentals of Practical Theology  
DTH 645 Nature and Grace

### **MAPS Core**

PAS 683 Pastoral Counseling 1: Spiritual Helping & Accompaniment  
PAS 511 Mission and Evangelization  
MTH 841 Catholic Social Teaching  
PAS 720 Nurturing the Domestic Church: Facilitating Authentic Marriage and Family Life & Spirituality

Women's Leadership Studies Core (500-level course numbers forthcoming)

Toward a Catholic Understanding of Woman (2 credits)  
Catholic Social Doctrine and Today's Catholic Woman Leader (2 credits)  
Learning from the Past: Words and Wisdom of Holy Women (2 credits)  
Prayer and Spirituality of the Church (2 credits)  
The New Evangelization (2 credits)  
The Fundamentals of Catholic Servant (Virtue) Leadership (2 credits)

Concentration Electives (6 credits)

***f. Core Curriculum***

As the above list describes, two co-requisite classes are required of all students when they first matriculate into the Master of Arts in Pastoral Studies program, and these are PAS 601 Fundamentals of Practical Theology and DTH 645 Nature and Grace.

The 12-credit hour core curriculum and 12 credit concentration curriculum required for the M.A. in Pastoral Studies Program includes the following:

**Core**

PAS 683 Pastoral Counseling 1: Spiritual Helping & Accompaniment  
PAS 511 Mission and Evangelization  
MTH 841 Catholic Social Teaching  
PAS 720 Nurturing the Domestic Church: Fostering Authentic Marriage and Family Life & Spirituality

**Concentrations**

- General Studies – 4 courses within the concentration
- Marriage and Family Studies – 4 courses within the concentration
- Spiritual Direction – 4 courses within the concentration
- Pastoral Counseling – 4 courses within the concentration
- Youth and Young Adult Ministry – 4 courses within the concentration
- Catechetical Ministry – 4 courses within the concentration
- Women's Leadership Studies – 4 courses within the concentration

Electives – any course within the program may be taken as an elective.

As part of the 36-credit core course curriculum, students in the M.A. in Pastoral Studies Program must successfully complete either a comprehensive examination or a special capstone project within their own apostolate, which counts as six (6) credit hours, including 3 credits for ENG 891 and 3 credits for the project itself.

***g. Summative Evaluation Requirement***

A student may take a total of two (2) electives from within the degree program and sit for comprehensive exams OR complete a special project. If a special project option is chosen, students must take ENG 891: Academic Research, Design and Writing. Students will receive a final 3-credits for the successful completion of their special project. The Special Project guidelines, located at <http://www.holyapostles.edu/college/master-of-arts/summative-evaluation/> are followed for this project.

#### ***h. Foreign and Ancient Languages***

A student who plans to pursue more advanced graduate work in the future may elect for purposes of summative evaluation to write a Master's Thesis if in the M.A. program or develop a Special Project if in the MAPS program. Students may also elect to take a foreign language proficiency exam through CLEP or LTI or some other service that provides them and have the results sent to Holy Apostles to be noted on their transcript.

### **3. Master of Arts in Philosophy Degree Program**

**Interim Program Director:** Dr. Sebastian Mahfood, OP

*The Master of Arts in Philosophy can be completed Online only.*

#### ***a. Summary of the Master of Arts in Philosophy***

The Master of Arts in Philosophy program is a course of study designed to give a broad acquaintance with the major philosophical disciplines. It is a flexible program, with a six year time limit from entry into the program to completion of the degree requirements. The program is designed to prepare men and women for ministry, teaching philosophy, religion or theology, for a subsequent Post-Master's Certificate in Theology, or for licentiate or doctoral work. Classes also serve as enrichment for persons in other professions wanting to deepen understanding of their faith or seeking to integrate their faith into their daily lives.

Students may pursue one of five concentrations within the philosophy program: Christian Wisdom; Ethics; General Studies; History of Philosophy; and Systematic Philosophy.

#### ***b. Admission Requirements***

- Applicants for the M.A. program in Philosophy should follow the College Division Admissions Procedure. Applicants must be able to show proficiency in English, either evidenced by previous college experience, or by proficiency exam.
- The M.A. program is designed for the student who is prepared to do graduate work.
- Applicants to the M.A. program must have a Bachelor's degree with a cumulative G.P.A. of at least 3.0 (B).
- In general, incoming students are required to take the co-requisite courses, PHH 605 Ancient & Medieval Philosophy and PHH 620 Modern & Contemporary Philosophy.
  - A student entering our M.A. in Philosophy program with a B.A. in Philosophy from a Catholic institution is exempt from both co-requisite courses, PHH 605 Ancient & Medieval Philosophy and PHH 620 Modern & Contemporary Philosophy, if that student has a scholastic background indicated in the student's previous transcripts or syllabuses.
  - A student who is exempt from the co-requisites must take an two additional elective courses to complete a total of 36 credit hours.
- Applicants for the M.A. program must provide proof, established by official college transcripts, of ability to succeed in graduate studies.
- A maximum of six graduate credits toward the M.A. degree will be accepted by Holy Apostles for transfer. These credits must be from accredited colleges and must be applicable to the M.A. degree as outlined.

#### ***c. M.A. Philosophy Program Goals***

The M.A. in Philosophy at Holy Apostles serves the following goals:

1. to educate students in the history, major topics, and intellectual habits of Western philosophy, especially (a) in the rich diversity of the Catholic tradition, (b) in the distinctively Catholic ways of understanding the relationship between faith and reason, and (c) with consistent attention to the work of St. Thomas Aquinas;
2. to develop in students a coherent and detailed knowledge of their philosophical concentration, its developing methodologies, its current literature, its history, its major theoretical constructs, and its classical and current problems and insights;
3. to train students in the skills of academic research in philosophy, including the use of traditional and new media resources, as well as in the academic practices and styles common in the discipline; and
4. to foster in students a deep comprehension of contemporary cultures and their philosophical roots, for the purposes of constructive dialogue, sound critical discernment, and participation in the work of Catholic evangelization.

***d. M.A. Philosophy Learning Outcomes***

Students earning the MA in Philosophy will be able:

1. to demonstrate advanced familiarity with the history and major topics of Western philosophy, including logic, epistemology, cosmology, anthropology, ethics, metaphysics, and natural theology, particularly but not exclusively as these are (a) treated in the broadly Catholic and Thomistic philosophical tradition, and (b) fields of inquiry where faith and reason may be mutually enriching;
2. to demonstrate a coherent and detailed knowledge of their philosophical concentration, its developing methodologies, its current literature, its history, its major theoretical constructs, and its classical and current problems and insights;
3. to demonstrate the ability to conduct research in the academic field of philosophy;
4. to present, in a practical and popular way, philosophical doctrines that are particularly useful or even essential to giving an account of the doctrines of Catholic faith, whether by ordinary speech and writing or via new media of social communication, including such topics as the nature of truth, the nature of the human person, the immortality of the soul, and the existence of God; and
5. to describe and explain the role of the Western philosophical tradition in the development and explication of Christian doctrine in Christian antiquity, the Middle Ages and in modern and postmodern contexts.

***e. Areas of Study for the Master of Arts in Philosophy***

The following descriptions provide an overview of each area of graduate study and specify course work normally required for the M.A. in Pastoral Studies.

**Christian Wisdom**

Concentration Chair: Dr. Peter Redpath

Courses provide the student with a comprehensive understanding of metaphysics. Topics include the One and the Many and the transcendentals of Beauty, Truth and Goodness.

**Concentration Goals**

1. To teach students about St. Thomas Aquinas’s metaphysical teaching as a philosophy, science, especially regarding what students of St. Thomas often call the “transcendentals” of being, unity, truth, good, and beauty.
2. To enable students to understand how these subjects of study relate to habits of an acting person to comprise distinct, but essentially connected, principles of philosophy, science.

3. To allow students to study texts that lay out the main metaphysical teachings of St. Thomas related to the transcendentals and their opposites and how these essentially relate to his teachings about the nature of philosophy, science. Metaphysical truths related to these transcendental principles that underlie Catholic Church teaching will be explained.

### **Concentration Outcomes**

1. Students will be able to identify St. Thomas's teaching about each of the transcendentals and their respective opposites (for example, non-being, multiplicity, evil, ugliness).
2. Students will be able to explain St. Thomas Aquinas's teachings about faculties and habits of the person and the transcendentals and their opposites, opposition; possession, privation, principles; causes; quantity; quality; virtual quantity; relation; measures; abstraction; and how all the preceding relate to his teaching about science, philosophy, and its unity, divisions, methods, and foundation in sense wonder; how to identify the subject of a science, or division of philosophy; will understand his teaching about predication; analogy; the nature of genera and species; and understand how and why the genus that the philosopher, scientist, studies differs from that of a logician.
3. Students will show that they understand the pros and cons of major issues in St. Thomas related to all the preceding topics, how philosophical, metaphysical truths, including truths about the human person, underlie all philosophy, science, and Catholic teachings, and the damaging effects that can result to a culture from failure to realize this metaphysical foundation.
4. Students will demonstrate an understanding of similarities and differences between the teaching of St. Thomas and a phenomenological approach to reality, especially regarding crucial dimensions of human experience such as religion, language, art, education, and technology.

### **Co-requisites for Philosophy:**

1. PHH 605 Ancient and Medieval Philosophy
2. PHH 620 Modern and Contemporary Philosophy

### **Philosophy Core:**

1. PHS 611 Logic and Epistemology
2. PHS 610 Philosophical Anthropology
3. PHE 610 Ethics
4. PHS 621 Philosophy of Nature and Metaphysics

### **Concentration Core:**

1. PHS 731 The One and the Many
2. PHS 741 Saint Thomas on Being and Nothingness
3. PHS 751 The True, the False, the Lie and the Fake
4. PHS 761 The Good, the Bad, the Beautiful and the Ugly

### **Concentration Electives**

1. PHS 783 Dante's Divine Comedy: Thomistic Philosophy in Narrative
2. PHE 617 The Personalism of John Paul II

## **Ethics**

**Concentration Chair:** Fr. Pawel Tarasiewicz

Courses provide the student with a comprehensive understanding of Aristotelian and Thomistic ethics. Topics include the fonts of morality, natural law, the nature of virtue, medical ethics, and sexual ethics.

### **Concentration Goals**

1. To teach students about the main ethical theories concerning acts and virtues in Western philosophy with a special emphasis on Thomistic ethics.
2. To examine and refute ethical skepticism and relativism.
3. To allow for the study of texts that lay out the main pros and cons about ethical issues such as social justice, abortion, war and peace, and sexual ethics.
4. To explain philosophical truths underlying Catholic Church teachings.

### **Concentration Outcomes**

1. Students will be able to identify the theories behind popular opinions about ethical norms.
2. Students will be able to explain the problems with theories of skepticism and relativism.
3. Students will show that they understand the pros and cons of major issues of our times and how philosophical ethical truths underlie Catholic teachings.

### **Co-requisites for Philosophy:**

1. PHH 605 Ancient and Medieval Philosophy
2. PHH 620 Modern and Contemporary Philosophy

### **Philosophy Core:**

1. PHS 611 Logic and Epistemology
2. PHS 610 Philosophical Anthropology
3. PHE 610 Ethics
4. PHS 621 Philosophy of Nature and Metaphysics

### **Concentration Core:**

1. PHE 663 Natural Law
2. PHE 680 Marriage and the Theology of the Body
3. PHE 775 Political Philosophy
4. MTH 841 Catholic Social Teachings

### **Concentration Electives**

1. PHE 505 Narrative and the Moral Life
2. PHE 615 Nicomachean Ethics

## **General Studies**

Courses are designed to provide a broader awareness of philosophy in general through an interdisciplinary concentration core. Students must select at least one course from each of the other four concentrations following completion of their co-requisite courses and program core.

**Concentration Chair:** Dr. Sebastian Mahfood, OP

### **Concentration Goals**

1. To enable students to cultivate a general philosophical awareness
2. To provide students with an understanding of their own identity as individual substances of a rational nature
3. To enable students to understand their relationship to one another, to the world in which they live, and to God

### **Concentration Outcomes**

1. Students will demonstrate an awareness of the relationship between their reason and their appetites.
2. Students will demonstrate an awareness of the relationship between themselves and God/Nature/Neighbor

### **Co-requisites for Philosophy:**

1. PHH 605 Ancient and Medieval Philosophy
2. PHH 620 Modern and Contemporary Philosophy

### **Philosophy Core:**

1. PHS 611 Logic and Epistemology
2. PHS 610 Philosophical Anthropology
3. PHE 610 Ethics
4. PHS 621 Philosophy of Nature and Metaphysics

### **Concentration Core:**

1. Any course from Christian Wisdom
2. Any course from Ethics
3. Any course from History of Philosophy
4. Any course from Systematic Philosophy

### **Concentration Electives:**

1. Any Two Courses in the Degree Program

## **History of Philosophy**

Courses provide the student with a comprehensive understanding of the history of philosophical thought from the pre-Socratic period to the present day. Emphasis is placed on Ancient, Arabic, Medieval, Modern, and Contemporary philosophy.

**Concentration Chair:** Dr. Curtis Hancock

### **Concentration Goals**

1. To enable students to understand philosophical themes and arguments in their proper historical context.
2. To enable students to understand the develop of ideas from one epoch to another.
3. To enable students to interpret historical philosophical texts with accuracy and charity.

## **Concentration Outcomes**

1. Students will demonstrate the ability to think critically within the discipline.
2. Students will connect historical trends to contemporary issues.

### Co-requisites for Philosophy:

1. PHH 605 Ancient and Medieval Philosophy
2. PHH 620 Modern and Contemporary Philosophy

### Philosophy Core:

1. PHS 611 Logic and Epistemology
2. PHS 610 Philosophical Anthropology
3. PHE 610 Ethics
4. PHS 621 Philosophy of Nature and Metaphysics

### Concentration Core:

1. PHH 651 Aristotle
2. PHH 781 Philosophy of St. Thomas Aquinas
3. PHH 792 Philosophy of Edith Stein
4. PHH 650 Recent Catholic Philosophy

### Concentration Electives:

1. PHH 681 Arabic Philosophy
2. PHH 793 Plato's Republic

## **Systematic Philosophy**

**Concentration Chair:** Dr. Robert Delfino

Courses provide the student with a comprehensive understanding of nature, human nature, and human thought from a Roman Catholic perspective. Topics include epistemology, metaphysics, categorical logic, philosophy of nature, and the study of the soul.

## **Concentration Goals**

1. To educate students in the major thematic branches of Western Philosophy.
2. To cultivate within students intellectual habits and methodologies appropriate to the various areas of systematic philosophy.

## **Concentration Outcomes**

1. Students will demonstrate advanced familiarity with the major thematic branches of Western philosophy: metaphysics, natural theology, logic, epistemology, philosophy of nature, anthropology, and various related topics.
2. Students will demonstrate a facility with the methods of philosophical inquiry.

### Co-requisites for Philosophy:

1. PHH 605 Ancient and Medieval Philosophy
2. PHH 620 Modern and Contemporary Philosophy



Philosophy Core:

1. PHS 611 Logic and Epistemology
2. PHS 610 Philosophical Anthropology
3. PHE 610 Ethics
4. PHS 621 Philosophy of Nature and Metaphysics

Concentration Core:

1. PHS 541 Natural Theology
2. PHS 641 Reason in the Theology of St. Thomas
3. PHS 721 Philosophy of Science
4. PHS 781 Thomistic Personalism: Knowledge and Love

Concentration Electives:

1. PHS 657 Phenomenology
2. PHS 671 Aesthetics

***f. Core Curriculum***

As noted in the lists above, two co-requisite classes are required of all students when they first matriculate into the Master of Arts in Philosophy program, and these are PHH 605 Ancient and Medieval Philosophy and PHH 620 Modern and Contemporary Philosophy. If students enter the MA in Philosophy program with a Bachelors of Arts in Philosophy from an orthodox Catholic institution, they may petition to have the co-requisites waived by the Academic Dean and be free to substitute them for any two electives. The 36-credit hour core curriculum required for the M.A. in Philosophy Program is as follows:

**Core**

PHE 610 Ethics  
PHS 610 Philosophy of Man  
PHS 611 Logic and Epistemology  
PHS 621 Philosophy of Nature and Metaphysics

**Concentrations** (4 courses within each concentration)

Christian Wisdom  
Ethics  
General Studies  
History of Philosophy  
Systematic Philosophy

**Electives**

Any two courses within the program, preferably also within the concentration

**4. Summative Evaluation Process**

All candidates for the M.A. degree are required to complete a Summative Evaluation exercise (a thesis or comprehensive exams). Additional information and guidelines regarding the Summative Evaluation exercise are available online at <http://www.holyapostles.edu/summative-evaluation>.

## **Master's Thesis Process**

### **1. Statement of Purpose**

Students who aspire to continue for more advanced degrees (e.g., a licentiate, Ph.D., or S.T.D.) may choose to write an M.A. thesis, a major research paper of approximately 50-60 pages, in fulfillment of their summative evaluation project, and it will be noted on their transcripts.

The Master of Arts thesis indicates scholarly competence in a topic in the student's area of concentration. For that reason, students may elect to receive 3 credits for writing it so that it will count toward completion of the degree requirement of 36 credit hours.

### **2. Requirements for M.A. Thesis Direction**

- Student enrolled in M.A. program.
- Student has completed at least 24 semester hours of coursework.
- Student has maintained a 3.0 grade point average in his/her classes.
- Student has written a thesis or dissertation using qualitative research methodologies in a prior graduate program or has successfully completed the three-credit course entitled ENG 891 Academic Research, Design, and Writing.

### **3. Guidelines**

Upon a student's completion of his or her thesis, he or she will engage in an oral defense of the work either on campus or via video conferencing software.

After obtaining the clearly expressed consent of both the Advisor and the Reader or Reviewer, the Student may invite one or more guests to attend the Oral Defense Session. If guests attend the Oral Defense Session, they must do so as silent auditors. Any guests along with the Student must be dismissed when the Advisor and the Reader or Reviewer confer regarding final evaluation of the Summative Evaluation. Guests are not to be readmitted when the Advisor informs the Student of the final evaluation.

### **4. Fee Structure**

The cost of pursuing a thesis is the same as that for a three-credit course plus a **\$200** reviewer fee. A \$200 continuation fee is added for each additional semester a student invests in producing his or her thesis.

## **Comprehensive Exam Process**

### **1. The Written Exam Process**

- The praeses of an examining board, who is appointed by the academic dean, selects a non-authoritative text from within a student's area of concentration or emphasis and has it sent by the Director of Online Student Affairs to the student's testing monitor approved by the institution. A single question is asked of the student: "What is your critical assessment of this text?" The praeses has latitude to add questions he or she feels will assist the student in responding to the prompt.
- The student is expected to read the text and give a critical theological or philosophical response that includes an explanation of the theological or philosophical habitus along with a demonstration of an ability to address the text wisely and in depth using the essential knowledge and methods of the program core alongside those of the relevant theological concentration or philosophical emphasis.

- Theology students are allowed to have an unmarked Bible but are not allowed to use notes or other materials.
- Students have as many as three hours to complete the exam.
- Each exam is read by the praeses and one other examiner appointed by the academic dean with preferred selection from among the full-time faculty.
  - If the examiners are satisfied with the results, the Director of Online Student Affairs will schedule an oral exam led by the praeses and the second examiner. The oral exam will take place no sooner than two weeks following the successful completion of the written exam.
  - If the praeses and second examiner are dissatisfied with the results, they will mark the areas where the student demonstrated an inadequate response, and this assessment will be conveyed to the student for purposes of scheduling a second chance examination. A third and final chance can be scheduled at the discretion of the academic dean.

## **2. The Oral Exam Process**

The one-hour oral exam is done either on campus or via video conferencing with a webcam open on the student. The hour is parsed in this way:

- The praeses of the examining board begins with brief prayer and proceeds to questions based on a list of core program topics along with topics in the student's area of concentration or emphasis.
- The praeses and second examiner may each question the student for up to 30 minutes, after which the student will be invited to leave the conference.
- When the examiners have agreed on the results, the praeses will call the student back (into the room or into the conference call) and announce the results.
- In case of failure, the praeses will tell the student which areas require further study and schedule a make-up exam. In case of failure in the make-up exam, a third and final chance may be scheduled at the discretion of the academic dean.
- The praeses will communicate the results of the exam to the academic dean.

## **3. Guidelines for Faculty on Oral Exam Questions**

- The examiners will draw their oral examination questions from the program core and from the concentration or emphasis areas. Students will be responsible in the oral exam for demonstrating a working knowledge of all topics in the core and of all topics in their concentration areas.
- Examiners may also ask questions concerning pastoral application consonant with our mission to cultivate Catholic leaders for evangelization.

## **4. Orientation Course for Students Preparing to take the Comprehensive Exam**

- A zero-credit orientation course, facilitated by the Associate Dean of Online Learning or another member of the faculty assigned to oversee it, will provide students with a sample non-authoritative document drawn from each program.

- Students are to register in the orientation class at the beginning of the semester in which they plan to take the exams. Only those students enrolled in the orientation class each term are eligible to take their exams during that term.
- The orientation course will include a list of topics given to the students at the start of their studies. These topics are drawn from the core and from the concentration or emphasis areas. Students are responsible in the oral exam for demonstrating a working knowledge of all topics in the core and of all topics in their concentration areas.

## **5. Graduate Certificate Program in Christian Wisdom**

### ***a. Program Requirements***

The Certificate Program is a flexible program in which the student completes five graduate courses (15 credit hours) in an area of specialization. Four of these courses are identical to the concentration core of any of the MA programs, and one course is an elective of the student's choosing. There is a six-year time limit from entry into the program for completion of requirements. Candidates for the certificate receive a graduate level knowledge in a specific area.

### ***b. Areas of Study***

A student may specialize in Christian Wisdom, Youth and Young Adult Ministry, Catechetical Ministry, and Women's Leadership Studies by completing the requirements with a G.P.A. of 3.0 or better.

### ***c. Admission Requirements***

Applicants for the Certificate Program should follow the College Division Admissions Procedure. They must possess a B. A. Applicants must be able to show proficiency in English, either evidenced by previous college experience, or by a proficiency exam.

## THE POPE JOHN PAUL II BIOETHICS CENTER



In 1982, the late Rev. Francis J. Lescoe, Ph.D., Msgr. David Q. Liptak, D.Min., and the late Leo Thomas Duffy, M.D. founded the Pope John Paul II Bioethics Center. Its purpose is to articulate authentic Catholic teaching with respect to bioethical issues, from technological reproduction to end-of-life decisions. It currently operates under the direction of its surviving founder and director, Msgr. Liptak, and associate director Rev. Deacon Thomas J. Davis, Jr., J.D., L.L.M. M.A.

The Bioethics Center has endeavored to impart to Holy Apostles' students a solid magisterial foundation in medical ethics and bioethical science. Some of the topics discussed in an interdisciplinary model are technological

reproduction, the criteria for brain death, genetic engineering, end-of-life decisions, "living wills," stem cell research, cloning, and various legal issues related to bioethics.

In 2010, the Bioethics Center launched a new initiative to make Catholic bioethics resources more readily available to students, scholars and the general public. An enhanced internet presence provides links to bioethics resources within the Church, including Curial congregations and pontifical academies and councils. Other links connect the extensive prolife resources of the United States Conference of Catholic Bishops, various bioethics organizations, universities, publications, journals, medical associations, and more, providing a broad-based and solid Catholic foundation for research and study.

Separate resource sections collect the foundational documents for Catholic bioethics, explain basic concepts in bioethics, and offer selected cultural readings related to bioethics, including plays, novels, short stories, poetry, and essays.

At the heart of the internet resources is a bioethics document library providing collections of papal and Church teaching documents, as well as other documents, including original research, in topics ranging from the origin of human life, genetic manipulation, stem cell research, cloning, assisted reproduction, surrogacy, pregnancy and birth, contraception, abortion, research ethics, end of life issues, assisted nutrition and hydration, anatomical gift issues, brain death, euthanasia, advance medical directives, pharmacological topics, vaccines, family and marriage issues, same-sex attraction, palliative care, conscience protection in health care, marriage issues, same-sex attraction, palliative care, conscience protection in health care, "cooperation" and its limits, legal mandates, nanotechnology, and human enhancement research and applications.

A unique feature of the resources is a collection or library of downloadable advance medical directives proposing instructions for health care, as well as the appointment of health care representatives. These resources represent practical, highly relevant applications of authentic Catholic teaching fully in accord with the latest teaching of the Church.

The website also publishes the highly renowned Pope John Paul II Bioethics Center Lecture Series in Bioethics, featuring addresses by some of the leading voices in moral theology and bioethics including William May, Raymond Dennehy, Germain Grisez, Donald Demarco, Rev. Ronald Lawler, Ralph McInerney, Msgr. David Q. Liptak, His Eminence Francis Cardinal Arinze, John M. Hass, Alan Sears, Paul Check, and Gary Krupp. The lecture, an annual event, aims at providing the finest reflection by outstanding scholars on timely and critical bioethical issues.

## COURSE DESCRIPTIONS FOR ALL DEGREE PROGRAMS

### A. Course Classification and Description

Classification and description follow a simple pattern, for example:

**CLA 601 Fundamentals of Canon Law**

The course introduces students to ecclesiastical law through a systematic presentation and study of the 1983 Code of Canon Law, reflecting on the purpose, nature, content, history, background, and consequences of what ecclesiastical law achieves in the life of the Church.

Every course has (1) a prefix, (2) a 3-digit number, (3) a short descriptive title, and (4) a short description of course content (maximum 30 words).

### B. Course Prefixes

The course prefixes are drawn from the following list, which has been chosen to match the divisions of seminary courses envisioned in *Optatam totius* and the Program of Priestly Formation. In other words, for ecclesiastical subjects, it sorts courses in the way common to ecclesiastical faculties.

- |              |                                     |              |   |
|--------------|-------------------------------------|--------------|---|
| • <b>APO</b> | <b>Apologetics</b>                  | • <b>LLT</b> | <b>Liturgical and Liturgical Theology</b>     |
| • <b>BIE</b> | <b>Bioethics</b>                    | • <b>MT</b>  | <b>Moral Theology</b>                         |
| • <b>CH</b>  | <b>Church History</b>               | • <b>PAS</b> | <b>Pastoral Theology and Pastoral Studies</b> |
| • <b>CLA</b> | <b>Canon Law</b>                    | • <b>PHE</b> | <b>Philosophical Ethics</b>                   |
| • <b>DTH</b> | <b>Dogmatic Theology</b>            | • <b>PH</b>  | <b>Historical Philosophy</b>                  |
| • <b>EDU</b> | <b>Education</b>                    | • <b>PHS</b> | <b>Systematic Philosophy</b>                  |
| • <b>ENG</b> | <b>English</b>                      | • <b>PSY</b> | <b>Psychology</b>                             |
| • <b>ESL</b> | <b>English as a Second Language</b> | • <b>SAS</b> | <b>Sacred Scripture</b>                       |
| • <b>FPA</b> | <b>Fine and Performing Arts</b>     | • <b>SCM</b> | <b>Science and</b>                            |
| • <b>GRK</b> | <b>Greek</b>                        | • <b>SOC</b> | <b>Social Sciences</b>                        |
| • <b>HEB</b> | <b>Hebrew</b>                       | • <b>SPN</b> | <b>Spanish</b>                                |
| • <b>HU</b>  | <b>Humanities</b>                   |              |   |
| • <b>LAT</b> | <b>Latin</b>                        |              |   |

### C. Course Offerings

#### *a. Apologetics (APO)*

**APO 512 Apologetics**

This course introduces the student to the art of fulfilling this biblical mandate to cogently and convincingly explain and defend Christian truth, and focuses on the “what” and “how” of apologetics to present a compelling defense of the Faith. *Online and on campus.*

**APO 520 Adapting Evangelization to Hispanic Cultural Contexts**

This course focuses on Hispanic cultural contexts as integral to effective evangelization models. Traditional evangelization strategies do not acknowledge the cultural differences between the particular pastoral needs of multiple Hispanic populations. Broadening the evangelist’s scope of specific themes, central to Hispanic perspectives, is crucial to effectively personalize the faith message. *On campus only.*

**APO 535 Moral Apologetics**

This course focuses on engaging apologetics from a moral dimension. *On campus only.*

**APO 565 Reading Science in the Light of Faith**

This course teaches the non-scientist layperson how to articulate developments in current research in biological or biochemical fields (with particular emphasis on evolutionary biology, genetics, or neuroscience) by reading scientific papers and how to classify the conclusions in the scientific papers as neutral, contradictory, or consistent with the tenets of Catholic faith. *Online and on campus.*

**APO 620 Evolution & Catholic Thought**

This course explores the theory of evolution and sources of Catholic teaching regarding whether evolution is an ‘acceptable’ concept within the Church. *Can also be used for credit in CHH 620. Online only.*

**APO 631 Social Media and the New Evangelization**

This course explores the history, trends, and issues related to the Catholic Church and its use of media for social communications. Students discuss how media is “social” and how this can be used to “introduce people to the life of the Church and help our contemporaries to discover the face of Christ” (Pope Benedict XVI, Message for 44th World Communications Day, 2010). *Online only. Cross-referenced as PAS 631 Theology of Social Media.*

**APO 652 New Atheism**

This course focuses on the nature of the New Atheism and the attempt it is making to secure political power in its assault against the faith. *Online only.*

**b. Bioethics (BIE)****BIE 625 Catholic Bioethics**

This interdisciplinary course prepares students for pastoral service through an intensive review of the teachings of the Catholic Church regarding the sanctity and dignity of human life from the moment of conception until natural death. Topics include the most challenging and difficult moral and medical issues in the field of contemporary bioethics. *Can also be used for credit in MTH 625. Online and on campus.*

**BIE 639 Bioethics & the Law**

This course introduces basic constitutional, statutory, and regulatory law related to bioethics. United States Supreme Court case law is a central component of the course. The course will examine the development of constitutional substantive due process, privacy, individual autonomy, and equal protection. The structure of American constitutional government, the separation of powers, the protection of individual liberties, and related political and philosophical foundations are examined. *Online and on campus.*

**BIE 651 Medical Ethics**

This course begins with the background out of which the Catholic Medical Ethics grew, and then explores the modern situation and its failure will be described and the contemporaneous need for the religious traditions to exercise their appropriate influence will be affirmed. *On campus only.*

**BIE 653 Guiding Principles of Catholic Medical Ethics**

This course explores the extraordinary challenges, both medical and moral, currently facing Health care in the U.S. The *Ethical and Religious Directives for Catholic Health Care Services*, will be used to overview critical topics in Catholic medical ethics. *Requires separate enrollment with the National Catholic Bioethics Center. Online only.*

**BIE 661 Biology & Biotechnologies for Ethicists**

This course focuses on the basic biological principles related to ethical issues such as in vitro fertilization and other reproductive technologies, embryonic and adult stem cells, artificial contraception, and genetic engineering from the standpoint of the Catholic faith. *Online only.*

**BIE 673 Catholic Bioethics & the Dignity of the Human Person**

This course examines key areas of modern bioethics, and be able to articulate the major ethical concerns raised by these issues and areas where ethical ambiguity may still exist from the vantage point of Catholic teaching. *Requires separate enrollment with the National Catholic Bioethics Center. Online only.*

**BIE 675 Case Studies & Applied Topics**

This course examines a number of bioethical topics and critically analyzes case studies from a Catholic perspective, including research ethics, ethics committee process topics, beginning and end-of-life ethical issues, selected clinical issues. *Online only.*

**BIE 796 Bioethics in the Post Christian Culture**

This course exams the relationship between Catholic bioethics and the secular culture. *Online only.*

**c. Church History and Historical Theology (CHH)**

**CHH 263 Catholic Response During World War II**

This course examines the Catholic response during World War II. Topics include a review of the Papal response, including Pius XI and Pius XII; the martyrdom of St. Maximilian Kolbe and St. Teresa Benedicta of the Cross; and exposure to the holocaust in literature and film. *Online only.*

**CHH 300 Church History**

This course examines the history of the Catholic Church as a point of evangelization. Topics to be examined will include development of the early Church, the Age of the Fathers, the Dark Ages, the Middle Ages, the Reformation period, and the Modern Era. *Online and on campus.*

**CHH 613 The Church in America**

This course surveys the Church's growth in America, especially in the United States, from 1492 to the present. Topics such as patronage, missionary activities, religious orders, persecution, the immigrant Church, the maturing of the Church, and contemporary tensions are studied. *Online and on campus.*

**CHH 622 Scottish Monasticism**

This course partners with Christology for the purpose of an intercultural study tour to Scotland and will not only explain the history and causes of Scottish monasticism but also do so during a four- week tour of the Scottish abbeys and monasteries in the vicinity of Castle Kilcoy near Muir of Ord and Tore on the Black Isle, in Ross and Cromarty, Scotland. *Online and onsite in Inverness, Scotland.*

**CHH 630 Spanish Mysticism**

This course explores Spanish Mysticism in the lives and writings of St. Teresa of Jesus and St. John of the Cross. Students will spend the first part of the course reading and preparing for a four- week study in Avila, Spain, where they will develop an appreciation for the cultural context of Spanish mysticism through excursions to key historic, cultural and religious sites. *Online only and onsite in Avila, Spain.*



**CHH 631 Mystical Theology in the Church Fathers**

This course focuses on selected writings of representative Eastern and Western Church Fathers to gain a better understanding of and appreciation for their teachings on contemplative prayer and the journey of the soul to Divine Union. *On campus only.*

**CHH 651 Counter Reformation**

This course explores the causes of the Reformation; the Council of Trent; Counter-Reformation popes and religious orders; saints and foundresses; France, the field of battle; Thirty Years War and the Peace of Westphalia. *On campus only.*

**CHH 661 Catholic Modernism**

This course reviews Catholic modernism and addresses the intellectual causes of modernism and its major components. The study includes magisterial statements of Pius X concerning modernism and exposure to the works of several important Catholic modernists. *Online only.*

**CHH 671 Documents of Vatican II**

This course introduces the history of Vatican II and the content of the documents. Topics include the background of the Council, the nature of the Church, inner spiritual renewal, the Church and the world, and the effects of the Council. *Online and on campus.*

**CHH 675 Spirituality of St. John Paul II**

In order to better understand what influenced St. John Paul II's spiritual life and made him a saint, this course will look, among other things, at the history of Poland, its intense Catholic culture, his own Marian spirituality and the influence which the great Carmelite mystics had on him. *On campus only.*

**CHH 700 History of the Church**

This course surveys Church history, studying the major forces, events and persons shaping the growth and development of Christianity in the East and West. *Online and on campus.*

**CHH 881 Patristics**

This course surveys selected writings from the principal Fathers of the Church. The focus is on the development of Catholic Doctrine from the Apostolic Fathers to St. Gregory the Great, with emphasis on the Trinitarian and Christological questions. *Online and on campus.*

**d. Canon Law (CLA)****CLA 601 Fundamentals of Canon Law**

The course introduces students to ecclesiastical law through a systematic presentation and study of the 1983 Code of Canon Law, reflecting on the purpose, nature, content, history, background, and consequences of what ecclesiastical law achieves in the life of the Church. *On campus only.*

**CLA 715 Canon Law of Marriage**

This course introduces student(s) to the canon law of marriage through a systematic presentation and study of the 1983 Code of Canon Law, reflecting on the sacred canons themselves (cc. 1055-1165 and 1671-1707), their purpose, nature, context, history, and theological meaning. *Online and on campus.*

**CLA 719 Canon Law of Religious Life**

This course examines Canon Law for Institutes of Consecrated Life and Societies of Apostolic Life, which is a major section of Book II of the 1983 Code of Canon Law. All 173 canons will be considered. *On campus only.*

**CLA 720 Institutes of Consecrated Life & Apostolic Societies**

The course explores the state of the consecrated life: an historical approach and her spiritual commitment; their implications and full knowledge of this state of life proposed by the Church as means of Christian perfection in the charity. *On campus only.*

**CLA 781 Practical Problems in Jurisprudence**

This course enables students to answer frequent questions they face in their apostolate. Students will be trained in using canon law and the official documents of the Church in their mission. *On campus only.*

**CLA 801 The Code of Canons of the Eastern Church**

This course explains the importance of the Code of Canons of the Eastern Churches due to the Code of Canon Law and Pastor Bonus forming one juridical body of the Catholic Church. *On campus only.*

***e. Dogmatic, Systematic, and Fundamental Theology (DTH)***

**DTH 101 Intro to Theology**

This course introduces the sources, topics, and history of theology as a foundation for further study. Attention is given to the origins of doctrine and its form, important to almost all branches of theology. *Online only.*

**DTH 512 Spiritual Life in the Classics**

This course provides a study of the great spiritual writers with an emphasis will be on how the beautiful images and concepts in such classics can help us grow in our own union with God, and in our love of those we encounter in friendship, family, work and mission. *Online only.*

**DTH 600 Revelation and Faith**

This course explains why modern European ideas both within and outside the Catholic Church have led to the conclusion that faith is contrary to reason; examines the relationship of theology, the science of faith, to reason, emphasizing why theology is the queen of the sciences identifying its nature and method; and shows the nature of the act of faith itself and how it relates to other kinds of human knowledge. *Online only.*

**DTH 601 Faith, Revelation & Grace**

This course focuses on God's call to man (supernatural revelation, the nature of theology as science; Scripture, Tradition and Magisterium), man's response in faith (the natural desire to see God; the states of human nature; the Old and New Law), and the role of grace (its necessity, character and effects as perfecting human nature). *On campus only.*

### **DTH 630 Celibacy and Communion in St. John Paul II's Catechesis on Human Love**

This course will examine the rich theology of celibacy that St. John Paul II articulates in his Catechesis on Human Love (popularly known as the theology of the body) within the context of other relevant writings of his, particularly those which concern *communio* ecclesiology. It will also locate John Paul's insights within the Catholic tradition as articulated by St. Augustine, St. Thomas Aquinas, Pius XII, and the Second Vatican Council. *On Campus only.*

### **DTH 645 Nature & Grace**

This course examines the natural desire to see God; the controversy over the desire to see God; the state of human nature; the nature of the law; the new law of Christ - sanctifying grace; and the nature, necessity and effects of sanctifying grace. *Online only.*

### **DTH 646 Theological Anthropology**

This course examines human nature in relation to God as creator and as supernatural end, with attention to twentieth-century controversies and developments in Catholic theological anthropology. *On campus only.*

### **DTH 650 Sacraments of Initiation and Pneumatology**

This course begins with an introduction to the study of the Holy Spirit and His work within the Church. It moves on to a classical Thomistic sacramentology and examines the theology of Baptism, Confirmation, and the Most Holy Eucharist, attending to the Scriptural foundations, patristic development, medieval synthesis, and modern presentation of the material. Special care is taken with the theology of the Real Presence and Eucharistic Sacrifice. *On campus only.*

### **DTH 731 One and Triune God**

This course is a doctrinal study of the nature and attributes of God as known by revelation and reason. The God we know and love is One and Three. Topics in this course address both the unity of God and the three-ness of God. The work of St. Thomas Aquinas is used to expose students to these truths to be believed and to form a foundation for further growth and study. This course is a pre-requisite to DTH 751 Christology. *Online and on campus.*

### **DTH 751 Christology**

This course considers the person of Jesus Christ and the theology of the Incarnation, with particular attention to the development of Christological doctrine and to the theology of Thomas Aquinas.

Students registering for Christology must have already completed DTH 731 One and Triune God.

*Online and on campus.*

### **DTH 752 Christology**

This course considers the person of Jesus Christ and the theology of the Incarnation, with particular attention to the development of Christological doctrine and to the theology of Thomas Aquinas and the work of John Paul II and Benedict XVI. *Online and onsite in Inverness, Scotland, only.*

**DTH 760 Ecclesiology & Ecumenism**

This course investigates the nature and characteristics of the Church, its attributes, its structures, its mission and its relation to the world, and the development of Catholic thought concerning ecumenical and inter-religious dialogue. *Online and on campus.*

**DTH 765 Mariology**

This course examines Marian doctrine in its scriptural, historical, and modern contexts using infallible statements, *Lumen gentium*, and post-conciliar documents. *Online and on campus.*

**DTH 800 The Seven Sacraments**

This course explores the concept and nature of “sacrament” in general and then each of the seven sacraments of the Church in particular (the fundamentals of each sacrament’s doctrine and theology, the rites for celebrating the sacraments, the historical development of each sacrament and current issues and debates surrounding the sacraments). *Online only.*

**DTH 910 Spiritual Theology**

This course is designed to give the student a working knowledge of what is traditionally called ascetical and mystical theology but which implements the call of the Second Vatican Council to the various experiences and stages of growth in prayer in the universal call to holiness. *Online and on campus.*

**DTH 965 Penance & Anointing**

This course treats sacramental confession and pastoral ministry to the sick, the dying and the bereaved, particularly Penance, Viaticum, Anointing of the Sick and the Mass and Rite of Christian Burial. *On campus only. Seminarians only.*

**DTH 971 Priesthood & Celibacy**

This course studies the theology of the priesthood and the discipline of priestly celibacy. *On campus only. Seminarians only.*

**f. English (ENG)****ENG 115 Writing and Composition**

This course is designed to give students the knowledge and skills necessary to compose college-level academic papers. It will begin with instruction in grammar, paragraph structure, and other foundational skills. Students will then gain experience writing autobiographical essays, theological reflections, and a research paper. Assignments will be tailored to students' abilities.

**ENG 131 Poetry**

This course introduces students to classics in poetry and focuses on close-reading and interpretative skills of representative authors. Particular attention is given to the lyric tradition with Wordsworth, Keats, Tennyson, C. Rossetti, Dickinson, and Hopkins. *Online and on campus.*

**ENG 151 Drama**

This course surveys western dramatists from ancient Greece to today. Students will study dramas such as: Aeschylus, Sophocles, Shakespeare, Moliere, Ibsen, Lorca, and Pope St. John Paul II. *Online and on campus.*

**ENG 181 Research and Writing**

Description TBA. *Online and on campus.*

**ENG 221 Novels, Short Stories, & Literary Research**

This course examines classic and contemporary novels and short stories. Each student will write a paper with guidance through the research and drafting processes. *Online and on campus.*

**ENG 300 Great Christian Literature**

This course introduces the student to select writings of Christian literature post-New Testament to the present. The material selected for discussion gives signposts to allow the student to gain a greater appreciation of Christian thought, wisdom, and eloquence. *On campus only.*

**ENG 383 Dante's Divine Comedy: Narrative Thomism**

This course examines Dante's *Divine Comedy*, one canto a day for one hundred days, with breaks following the Inferno and the Purgatorio. Students will read the *Divine Comedy* as a narrativization of the works of St. Thomas Aquinas, a way to experience a successful merger of theology and philosophy. *Online only.*

**ENG 400 Catholic English Literature**

This course examines the thoughtful and beautiful works of select English playwrights, poets, and novelists, including William Shakespeare, G.M.Hopkins, T.S. Eliot, Graham Greene, and Evelyn Waugh. Each student writes a paper on the literature with guidance through the research and drafting. *Online only.*

**ENG 410 The Works of J.R.R. Tolkien & C.S. Lewis**

This course will explore the literary works of Tolkien and Lewis, delving into the deeper theological, philosophical, historical, and intertextual dimension of Middle-earth and Narnia. *Online only.*

**ENG 891 Academic Research, Design, & Writing**

This course walks through the process for producing quality academic research papers, beginning with topic selection, research, and writing. The course culminates in the production of an academic research paper. *Online only.*

**g. Fine and Performing Arts (FPA)****FPA 151 Major Masters & Movements in Music**

In this course students will be introduced to the major masters, styles, and movements in music from the ancient world to the early 20th-Century. The social, political, historical and religious contexts that helped to shape the composers' creative impulse will also be studied and critically analyzed.

*Online and on campus.*

**FPA 221 Fine Arts: Renaissance to the Present**

This course studies the artistic periods of the Renaissance, Baroque, Classical, Impressionist, Fauvist, and various contemporary styles of Art such as Cubist, Dadaist, and Minimalist, and seeks to answer the questions, "What is Art?" and, "What is Good Art?" *On campus only.*

**FPA 311 Fine Arts: Western Art History: Painting, Sculpture, Architecture, Music, and Dance**

Students study western civilization through the medium of important art. The studies are supported by visual graphics. The class emphasizes oral questioning, working in groups, student presentations, and linking what is taught to the student's background and life experiences. *Online and on campus.*

## ***h. Greek (GRK)***

### **GRK 201 Greek I**

This course emphasizes basic grammar and vocabulary drawn from philosophic and biblical Greek texts, and provides a working vocabulary of terms used in both Attic and Koine dialects. *Online and on campus.*

### **GRK 202 Greek II**

This course builds on Greek I, emphasizes basic grammar and vocabulary drawn from philosophic and biblical Greek texts, and provides a working vocabulary of terms used in both Attic and Koine dialects. Prerequisite for Greek Readings. *Online and on campus.*

### **GRK 301 Greek III**

This course is third in a series of courses on Koine Greek, and continues the exploration of the language with selections from the New Testament, Septuagint, and Early Christian Writers. Short, project-based assessments help each student build a personalized Linguistic Toolkit. *Online and on campus.*

## ***i. History (HIS)***

### **HIS 203 Western Civilization I**

This course studies the peoples of the Old Testament, the rise and fall of Greek and Roman civilizations, the birth of Christianity, the rise of Islam, the developments in the middle ages, the crusades, the Black Death, the Protestant reformation, and the Catholic counter-reformation. *Online and on campus.*

### **HIS 204 Western Civilization II**

This course continues the study of western civilization and covers the Thirty Years' War as nations fought to restore a united Christendom, the Enlightenment, the revolutions in France and America, the Napoleonic Age, the two world wars, Vatican II, and more recent events. *Online and on campus.*

### **HIS 201 American History I**

The course surveys Pre-Columbus America and ends with the Civil War. Students examine the process of colonization, the Revolutionary War, the growth of the American Republic, and the issues that led to the secession of the south. This course will then continue with the history of the United States of America from the Reconstruction to the election of 2000. The student focuses on the persons who moved that history, seeing them as human being with both flaws and great talents. *Online and on campus.*

### **HIS 351 Eastern Civilization I**

This course covers the foundational thought and beliefs of Eastern Civilization stemming from its ancient history. These essential concepts and beliefs will be studied from a Catholic perspective with special reference to magisterial documents and papal writings. *Online and on campus. Taught by Fr. Peter Kucer, MSA, in both modes of delivery.*

### **HIS 352 Eastern Civilization II**

This course complements Eastern Civilization I by chronologically tracing the history of East and Southeast Asia from ancient times to modern times. In so doing, students learn about cultures, philosophies, and religions of East Asia. The course pays special attention to the role of Catholicism in East Asian history. *Online and on campus.*

**HIS 520 French Revolution & the Modern Period**

This course examines the pivotal events of the French Revolution as a building block for modernity. The course considers the situation of the Church in this upheaval, as well as the dramatic changes that it effected. *On campus only.*

**j. Humanities (HUM)****HUM 103 Humanities in the Ancient World**

This course introduces the origin and development of the humanities, with an emphasis in the classical world. These branches of learning concerned with human thought and relations are distinguished from the sciences. *Online and on campus.*

**HUM 104 Humanities in the Early Christian & Medieval World**

This course covers the emergence and spread of Christianity as primary cultural phenomena from the time of Christ until the late middle ages, and introduces the major branches of the humanities-- for example, the literature, philosophy, arts and architecture. *Online and on campus.*

**HUM 530 History of Symphonic Music I**

This course addresses the first part of the history of Symphonic Music. *Online and on campus.*

**HUM 531 History of Symphonic Music II**

This course addresses the second part of the history of Symphonic Music. *Online and on campus.*

**k. Latin (LAT)****LAT 201 Latin I**

This course introduces the student to the basics of Latin, with the aim of enabling the student to approach medieval and modern ecclesiastical Latin texts. It is the first of three courses designed to give the student the skills to read modern ecclesiastical Latin. *Online and on campus.*

**LAT 202 Latin II**

This course builds on Latin I and familiarizes the student with the majority of Latin grammar and a significant amount of theological and philosophical Latin vocabulary. It is the second of three courses designed to give the student the skills to read modern ecclesiastical Latin. *Online and on campus.*

**LAT 301 Latin III: Ecclesiastical**

This course transitions from learning the grammar and basic vocabulary to translating significant texts of ecclesiastical Latin. This course builds on LAT 101 and LAT 102. *Online and on campus.*

**l. Liturgy and Liturgical Theology (LLT)****LLT 300 Introduction to Liturgy**

This course explains that all theology is derived from the sacred Liturgy, the heart of Catholic faith and life. It will look at Liturgy as the starting point and the greatest teacher, opening to the mysteries of the Catholic faith. *Online and on campus.*

**LLT 453 Liturgical Theology**

This course demonstrates how the Liturgy is the source and summit of the Christian Life as found in *Sacrosanctum concilium*, 10. Students examine liturgical theology especially in terms of its theological and spiritual dimensions, while integrating pastoral and canonical applications. *Online and on campus.*

**LLT 505 Liturgical Time**

This course examines the Church's theology of time, exploring the origins and development of the liturgical year of the Roman Rite, as well as how they were embodied in the life of the Church through the liturgy and various traditions. *On campus only.*

**LLT 581 Liturgical Music**

Throughout Church history, liturgical music has been a source of prayerful beauty and mysticism. By listening to sacred music, reading Church documents and studying musical trends during different time periods, students explore the historical and religious forces that have shaped Catholic liturgical music in Western Europe and the United States.

**LLT 590 Gregorian Chant**

This course provides a solid foundation in the prayer and practice of Gregorian Chant, focusing on both its spiritual and technical aspects. Through singing, listening and writing students study the components of chant, including sight-reading, notation, modes, rhythm, and vocal technique. *On campus only.*

**LLT 611 Liturgy of the Hours**

This course examines the origins, development and structure of the Liturgy of the Hours (aka Divine Office), looking at the role it plays within the Church for priests and religious but also how it can be a means of personal sanctification for the laity. *On campus only.*

**LLT 621 Liturgical History**

This course introduces the sources and developments of sacred liturgy in the Old Testament, early Christianity, medieval Latin Christianity, the post-Council of Trent period, the 19th and 20th century liturgical movements, and the revisions following the Second Vatican Council. *On campus only.*

**LLT 641 The Eucharistic Liturgy of the Western Church**

This course examines the historical development of the Mass of the Roman Rite, both as a whole and in its individual elements, looking also at the theology and spirituality of the Mass, as well as the role of the arts in liturgy, current liturgical issues and the hermeneutic of continuity. *On campus only.*

**LLT 650 Sacred Art & Music**

This course introduces the richness of sacred art and music as an integral part of the liturgy in the Latin Rite tradition, sharing in the overall purpose of the liturgy: the glory of God and the sanctification and edification of the faithful. *On campus only.*

**LLT 651 Eucharistic Theology**

This course studies the Most Holy Sacrament of the Eucharist from the perspectives of sacramental theology, the development of doctrine, liturgical history, spirituality, liturgical law, and recent pastoral initiatives of the Magisterium. *On campus only.*

**LLT 653 Liturgical Theology**

This course demonstrates how the Liturgy is the source and summit of the Christian Life as found in *Sacrosanctum concilium*, 10. Students examine liturgical theology especially in terms of its theological and spiritual aspects, while integrating pastoral and canonical



**LLT 812 Pre-Deacon Practicum, Part 1**

A liturgical tutorial for third year theology seminarians preparing for ordination to the diaconate, which gives them the liturgical training necessary to function as a deacon at Mass, preside over the celebration of the Liturgy of the Hours and conduct Exposition and Benediction. *No Credit.*

*Seminarians only. On campus only.*

**LLT 813 Pre-Deacon Practicum, Part 2**

A liturgical tutorial for third year theology seminarians preparing for ordination to the diaconate, which gives them the liturgical training necessary to function as a deacon at Mass, preside over the celebration of the Liturgy of the Hours and conduct Exposition and Benediction. *No Credit.*

*Seminarians only. On campus only.*

**LLT 820 Ordinary Form of the Mass Practicum, Part 1**

A liturgical tutorial for deacons on how to properly celebrate the Ordinary Form of the Mass, which will familiarize the student with the *editio typica tertia* of the Roman Missal, the GIRM, as well as special liturgical aspects of the Ordinary Form of the Mass. *No Credit.*

*Seminarians only. On campus only.*

**LLT 821 Ordinary Form of the Mass Practicum, Part 2**

A liturgical tutorial for deacons on how to properly celebrate the Ordinary Form of the Mass, which will familiarize the student with the 1962 Roman Missal, as well as special liturgical aspects of the Extraordinary Form of the Mass. *No Credit. Seminarians only. On campus only.*

**LLT 830 Extraordinary Form of the Mass Practicum, Part 1**

A liturgical tutorial for deacons on how to properly celebrate the Extraordinary Form of the Mass, which will familiarize the student with the 1962 Roman Missal, as well as special liturgical aspects of the Extraordinary Form of the Mass. *No Credit. Seminarians only. On campus only.*

**LLT 831 Extraordinary Form of the Mass Practicum, Part 2**

A liturgical tutorial for deacons on how to properly celebrate the Extraordinary Form of the Mass, which will familiarize the student with the 1962 Roman Missal, as well as special liturgical aspects of the Extraordinary Form of the Mass. *No Credit. Seminarians only. On campus only.*

***m. Moral Theology (MTH)***

**MTH 300 Moral Theology**

This course introduces the foundational concepts of Catholic moral theology, and seeks to provide a mastery of the questions: What is moral theology? What are its underlying precepts? How can we use these to help ourselves and others lead a moral life? *Online and on campus.*

**MTH 425 Theology of the Body**

This course covers the biblical foundations for the Theology of the Body as expressed in the works of St. John Paul II, and seeks to relate the Theology of the Body in the practical encounters of life, love and Marriage. *Online and on campus.*

**MTH 611 Fundamental Moral Theology I**

This course presents fundamental moral principles from the perspective of the classical Catholic moral tradition especially as represented by Thomas Aquinas and John Paul II. Primary questions include the end of man, human acts, moral determinants, freedom, sin, moral responsibility, and conscience. *Online and on campus.*

**MTH 612 Fundamental Moral Theology II**

This course examines the nature of moral habit, virtue, and sin with the purpose of preparing priests and religion teachers, spiritual advisors, or other Christians to engage accurately in moral evaluation and formation. *Online and on campus.*

**MTH 620 Marriage and Family in Secular Culture. Also listed as PAS 620.**

This course explains the Catholic understanding of marriage and family as contrasted with the views of many in United States secular culture in the early 21st century. Topics include the meaning and value of marriage, “living together”, serial monogamy, divorce, same-sex “marriage”, chemical and surgical contraception, abortion, solutions to the inability to conceive, and the raising and education of children. *Online only.*

**MTH 626 Ethical Issues Pertaining to Marriage & Family**

This course presents a series of theological/philosophical discussions on some of the controversial issues that center on marriage and the family such as rights, duties, contraception, sterilization, abortion, divorce, fidelity, same-sex unions, reproductive technologies, and the education of children. *On campus only*

**MTH 659 Moral Magisterium of Saint John Paul II**

This course is devoted to the teachings of the Blessed Pope John Paul II in the area of moral theology. Specific topics addressed in this course include the sacred sources of Christian moral teaching, a correct understanding of human freedom, conscience and its application, *Veritatis splendor; Evangelium vitae*, and the theology of the body.

**MTH 680 Marriage & Theology of the Body**

This course covers the biblical foundations for the Theology of the Body as expressed in the works of St. John Paul II, and seeks to relate the Theology of the Body in the practical encounters of life, love and Marriage. *Online and on campus.*

**MTH 681 Theology of the Body: Sexual Difference & Complementarity**

This course will study the “Theology of the Body” as it was taught by Saint John Paul II in a series of General Audiences in which he offered a catechesis on human love and sexuality, based in Sacred Scripture and the Tradition of the Church. *Online and on campus.*

**MTH 795 Catholic Faith and Family in U.S. Culture**

This course surveys the development of the Catholic faith within the family. *On campus only.*

**MTH 841 Catholic Social Teachings**

This course traces major themes in Catholic social teachings by using the U.S. Bishop’s document, *Sharing Catholic Social Teaching: Challenges and Directions* and includes topics therein. *Online and on campus.*

**MTH 851 Contemporary Moral Issues**

This course researches and evaluates selected significant moral questions confronting the Church and the world today, including such issues as abortion and euthanasia in their contemporary aspects, pressing issues in social justice, issues in business, environment, and media ethics, and critical issues in sexual ethics. *Online and on campus.*

**MTH 991 Moral Virtues in Confession**

The purpose of this course is to locate the moral virtues within the context of confessional practice. Special attention is given to the virtue of justice and the material sins needed to fully help penitents and encourage a thorough examination of conscience. *Online and on campus.*

**n. Pastoral Theology and Pastoral Studies (PAS)****PAS 161 Catechism I**

This course presents an overview of the *Catechism of the Catholic Church*. Students study the first two parts, “The Profession of Faith” and “The Celebration of the Christian Mystery” to grasp its presentation of truth in the light of Vatican Council II. *Online and on campus.*

**PAS 162 Catechism II**

This course presents an overview of the *Catechism of the Catholic Church*. Students study parts three and four of the *Catechism*, “Life in Christ” and “Christian Prayer,” to grasp its presentation of truth in the light of Vatican Council II. *Online and on campus.*

**PAS 511 Mission & Evangelization**

This course explores biblical-theological foundations of mission, the forms of evangelization, education for evangelization, specific missionary vocation, challenges in evangelization and an exploration of St. John Paul II’s call for new ardor, expression, and method in evangelization. *Online only.*

**PAS 601 Fundamentals of Pastoral Theology**

This course reflects on the identity of the church and its praxis, the ultimate point of reference is the praxis of Jesus Christ himself, examining the pastoral shift from the First Vatican Council to the Second. *Online and on campus.*

**PAS 602 Fundamentals of Practical Theology**

This course explores the emerging field of practical theology, which examines how *phronesis* (i.e., authentic spirituality/practical wisdom) is facilitated through various ministerial efforts and sacred practices. *Online only.*

**PAS 605 Intercultural Competencies**

This course explores the nature of intercultural competencies and engage the learner in methods concerning their development and cultivation within a community of faith. *Online only.*

**PAS 607 Contemporary Youth Culture**

This course explores the culture of contemporary youth and its ramifications for catechesis. Students prepare to encounter the learner who is immersed in the secular, post-modern milieu. Families in contemporary culture, peer expectations, and the influence of media are addressed. *Online only.*

**PAS 612 Field Education**

This course involves engagement in a given field. *No credit. Seminarian only. On campus only.*

**PAS 613 Field Education**

This course will involve engagement in a given field. *No credit. Seminarian only. On campus only.*

**PAS 620 Marriage and Family in Secular Culture. Also listed as MTH 620.** This course examines the nature of family in a post-Christian, secular culture. *Online only.*

**PAS 621 Pastoral Issues of Marriage & Family**

This course will explore marriage as a spousal covenant from the biblical and traditional perspectives and consider how to minister to families, using as a basic text, John Paul II's Magisterial Document, *Familiaris consortio*. Modern challenges to marriage will also be addressed. *Online and on campus.*

**PAS 631 Social Media and the New Evangelization**

This course explores the history, trends, and issues related to the Catholic Church and its use of media for social communications. Students discuss how media is "social" and how this can be used to "introduce people to the life of the Church and help our contemporaries to discover the face of Christ" (Pope Benedict XVI, Message for 44th World Communications Day, 2010). *Online only. Cross-referenced as APO 631.*

**PAS 641 Methods in Counseling**

This course presents appropriate methods in pastoral counseling. *Online and on campus.*

**PAS 661 Catechism I**

This course presents an overview of the *Catechism of the Catholic Church*. Students study the first two parts, "The Profession of Faith" and "The Celebration of the Christian Mystery" to grasp its presentation of truth in the light of Vatican Council II. *Online and on campus.*

**PAS 662 Catechism II**

This course presents an overview of the *Catechism of the Catholic Church*. Students study parts three and four of the *Catechism*, "Life in Christ" and "Christian Prayer," to grasp its presentation of truth in the light of Vatican Council II. *Online and on campus.*

**PAS 668 Missionary Discipleship: Evangelization & Catechesis**

This course will consider evangelization, new evangelization and catechesis as "a remarkable moment in the whole process of evangelization" (John Paul II, *Catechesi Tradendae*) based on the mission of her Founder, "Go, teach . . ." (Matthew 28: 19). *Online and on campus.*

**PAS 671 Spiritual Direction: Skills & Practice**

This course equips the participants with the technical skills for spiritual direction, skills which enable the participants go through personal discernment and help others in both personal and communitarian discernment for discovery of personal vocation and decision making. *Online and on campus.*

**PAS 681 Pastoral Counseling**

This course will instill in the students the basic skill of a counselor, which is active listening. This involves not only listening to what the client says but more importantly to what he does not say. To attend to this basic skill of listening, the students should be equipped with the basic personal qualities of a counselor: Empathetic understanding, acceptance and genuineness. *Online and on campus.*

**PAS 683 Pastoral Counseling I: Spiritual Helping and Accompaniment**

This course explores the theology of suffering and how to properly frame common spiritual, emotional and relational problems, help the faithful discover paths for addressing these problems using solution-focused questioning techniques, spiritual resources, and basic pastoral interventions. *Online only.*

**PAS 684 Pastoral Counseling II: Spiritual Diagnosis and Intervention**

This course explores how to diagnose and treat spiritual disorders as well as how to recognize and treat the spiritual dimensions of psychological, relational, and medical problems. *Online only.*

**PAS 700 Christian Life Together in the Presence of Human, Physical, and Intellectual Impairments**

This course will draw us into a deeper understanding of Christian faith, vocation, catechesis, ministry & ecclesiology – in light of the presence and reality of physical & intellectual impairment among disciples. As part of the core of Christian life or ministry, our focus is pastoral & ecclesial; rather than clinical, medical, legal or psychological. *Online and on campus.*

**PAS 701 Pastoral Theology I**

This course covers practical and theological topics for future pastors, including current resources, major pastoral challenges, boundaries and special settings such as prisons and hospitals. The course will examine the pastoral shift from Vatican Council I to Vatican II designing a new pastoral methodology. *4<sup>th</sup> year seminarians only. On campus only.*

**PAS 702 Pastoral Theology II**

This course addresses issues of need in the pastoral realm with directives as to the shepherding tasks of the parish priest together with a description of the necessary skills. This part II of Pastoral Theology will focus more on the concrete pastoral situations. *4<sup>th</sup> year seminarians only. On campus only.*

**PAS 703 Clinical Pastoral Education**

This course addresses the fundamentals of pastoral formation, pastoral competence and pastoral reflection and provides an interfaith professional education for ministry that brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounter with persons in crisis. *Online only.*

**PAS 705 Spiritual Care in the Hospital**

This course locates the place of spiritual care in health-care management/services. Spirituality forms a significant piece of the puzzle in the holistic care of a person who happens to be sick. Discussed are the ethical issues, professional expectations, philosophical and theoretical bases. *Online only.*

**PAS 706 Auto-Formation in Light of Pastores Dabo Vobis**

This course emphasizes personal involvement in appropriating formation and promotes freedom with responsibility for human maturity cannot materialize without a strong training in freedom (*Pastores Dabo Vobis* 44). *On campus only.*

**PAS 712 Field Education**

This course will involve engagement in a given field. *No credit. Seminarian only. On campus only.*

**PAS 713 Field Education**

This course will involve engagement in a given field. *No credit. Seminarian only. On campus only.*

**PAS 720 Nurturing the Domestic Church: Facilitating Authentic Marriage and Family Life and Spirituality**

This course explores the pastoral minister's role in facilitating the emotional, psychological, relational and spiritual well-being of couples and families. Special emphasis will be given to the building blocks of an authentic, dynamic, marriage and family spirituality. *Online only.*

**PAS 751 Homiletics I**

This course develops preaching skills for ordination to the diaconate and priesthood with attention on the spiritual formation of the preacher. Student develop public speaking skills through constructive critique. Reserved for the ordained or those preparing for ordination. *Seminarians only. On campus only.*

**PAS 785 Pastoral Issues concerning Human Sexuality**

This course addresses the meaning of human sexuality, education and integration of emotion, sexual aberrations, relationship skills such as intra- and inter-personal skills, personal freedom skills, sexuality and spirituality, human sexuality and eschatology. *Online and On campus.*

**PAS 791 Morals & Psychology**

This course concerns the mutual influence of the life of reason and the emotions on moral practice with emphasis on the nature of emotions, repressive and affirmation neuroses, freedom of the will in neurotics, and the influence of moral practice on the prevention of neuroses. *Online and on campus.*

**PAS 795 Fundamental Human Formation**

This course focuses on self-knowledge, formation in Christ and cooperation with the grace of God. To that end, it draws on work on attachment, human development, boundaries, homosexuality, trauma, addiction and the essence of masculinity and femininity. *Seminarians only. On campus only.*

**PAS 812 Field Education**

This course will involve engagement in a given field. *No credit. Seminarian only. On campus only.*

**PAS 813 Field Education**

This course will involve engagement in a given field. *No credit. Seminarian only. On campus only.*

**PAS 891 Methods in Teaching**

This course is designed to engage students in the study of teaching methods for face-to-face and online learning environments. *Online only.*

**PAS 912 Field Education**

This course will involve engagement in a given field. *No credit. Seminarian only. On campus only.*

**PAS 913 Field Education**

This course will involve engagement in a given field. *No credit. Seminarian only. On campus only.*

**PAS 951 Homiletics II**

This course builds on, and develops the skills learned, in Homiletics I so the student can prepare and deliver homilies with passion and conviction. *Pre-requisite PAS 751 Homiletics I. Seminarian only. On campus only.*

**o. Philosophy of Ethics (PHE)****PHE 422 Christian Social Ethics**

This course is an application of basic Christian principles to the political, economic and social spheres. It includes analysis of questions of wealth and poverty, cultural development, war and peace, and Christian involvement in government. *On campus only.*

**PHE 425 Fundamental Bioethics**

This course studies the philosophical foundations for several ethical viewpoints concerning human life and the use of medical technologies, focusing primarily on the Catholic position rooted in personalistic principles. *Online and on campus.*

**PHE 450 Ethics**

This course studies the principles of ethics from a Thomistic and phenomenological perspective including criteria for making moral choices and a refutation of situation ethics, and addresses social justice, abortion, war and peace and sexual ethics. *Online and on campus.*

**PHE 505 Narrative & the Moral Life**

This course examines the ethical influence of stories by focusing on philosophical analyses of narrative and the moral life. Topics may include: the sources and limits of narratives' moral power; their nature and structure; principles for the ethical evaluation of stories and their readers; and stories in Catholic spirituality. *Online only.*

**PHE 610 Ethics**

This course studies the principles of ethics from a Thomistic and phenomenological perspective including criteria for making moral choices and a refutation of situation ethics, and addresses social justice, abortion, war and peace and sexual ethics. *Online and on campus.*

**PHE 615 Nicomachean Ethics**

The course will consist of large selected portions of The Nicomachean Ethics of Aristotle. The intent is to show the pagan material which aided St. Thomas Aquinas in his formulation of his Christian Moral Theology and Moral Philosophy. *Online only.*

**PHE 617 The Personalism of John Paul II**

The course teaches about the philosophical personalism of St. John Paul II/Karol Wojtyła. It seeks to present St. John Paul II/Karol Wojtyła as an original thinker who can be satisfactorily classified neither as fully Thomist nor fully phenomenologist. *Online only.*

**PHE 663 Natural Law**

This course includes topics such as enlightenment jurisprudence and the "Culture of Death," the foundations of the natural law, how the natural law works, natural law as a basis for good laws, and natural law in Catholic moral teaching. *Online only.*

**PHE 680 Marriage and Theology of the Body**

This course introduces Catholic sexual ethics using the work of John Paul II, and examines the significant philosophical thought of Karol Wojtyła on this topic in his *Love and Responsibility* and *Theology of the Body*. *Online and on campus.*

**PHE 775 Political Philosophy**

This course seeks to introduce students to political philosophy by undertaking a critical historical study of the most influential works (ancient, medieval, and modern) of the Western tradition.

Students will study and analyze the fundamental issues that have shaped the debate throughout the centuries, including the nature of justice, law and liberty, power and authority, political equality, human rights, and the relation of Church and the state. *Online only.*

**PHE 796 Virtue, Personalism, and the Secular World**

This course develops the thesis that the heart of true virtue (Christian virtue) is love and is enacted through the person. The personalist philosophies of Wojtyla, Marcel, Maritain, Kierkegaard, Buber, Tillich and others are closely examined. *On campus only.*

**PHE 841 Catholic Social Teachings**

This course traces major themes in Catholic social teachings by using the U.S. Bishop's document, *Sharing Catholic Social Teaching: Challenges and Directions* and includes topics therein. *Online only.*

**p. Historical Philosophy (PHH)****PHH 301 History of Ancient Philosophy**

This course studies the most representative thinkers of ancient philosophy, beginning with Plato, Socrates and Aristotle and ending with St. Augustine and Boethius. *Online and on campus.*

**PHH 304 History of Medieval Philosophy**

This course will introduce students to medieval philosophy and, in addition to focusing on major thinkers such as Augustine, Boethius, Anselm, Thomas Aquinas, Bonaventure, Duns Scotus, and William of Ockham, examine its importance today in such topics as the nature and existence of God, the relationship between faith and reason, and the human soul and its faculties. *Online and on campus.*

**PHH 401 History of Modern Philosophy**

This course examines the classical modern philosophers beginning with Descartes, Spinoza, Hobbes, and ending with the 19th century idealist Hegel. *Online and on campus.*

**PHH 404 History of Contemporary Philosophy**

This course examines the views of various 20th and 21st century philosophers on issues in ethics, epistemology, metaphysics, and other areas of thought. *Online and on campus.*

**PHH 605 Ancient & Medieval Philosophy**

This course covers some of the most important figures and themes of Ancient & Medieval philosophy, including Plato, Aristotle, Aquinas, the nature of man, education, the ultimate end of human activity, the meaning of life, God, Providence, and faith and reason. *Online only.*

**PHH 620 Modern & Contemporary Philosophy**

This course is an historical introduction to the thought and texts of principal modern philosophers from Descartes to Hegel and of principal contemporary philosophers from Kierkegaard to the present. *Online only.*



**PHH 650 Recent Catholic Philosophy**

This course introduces important Catholic philosophers of the nineteenth and twentieth-centuries who responded to the cultural, scientific, philosophical, and theological ideas of the times, and defended the philosophical underpinnings of the Catholic faith. *Online only.*

**PHH 651 Aristotle**

This course will cover selections from Aristotle's works of the Categories, the Physics, the De Anima, the Metaphysics, and the Nicomachean Ethics in order to show that reading Aristotle is still the best introduction to philosophy there is. *Online Only.*

**PHH 681 Arabic Philosophy**

This course examines the historical and systematic development of philosophy as an aid to theology produced in the Arabic-speaking world during the classical period of Arabic scholasticism from al-Kindi (in the early 9th century) to Ibn Rushd (in the late 12th century). *Online only.*

**PHH 781 Philosophy of St. Thomas Aquinas**

This course covers Aquinas on medieval education, the rise of universities, faith and reason, Aristotelian thought, Aquinas on the world and man, man as a moral agent, the meaning of life, the ultimate end of human action, difference between knowledge and faith; God. *Online only.*

**PHH 792 Philosophy of Edith Stein**

This course examines the intellectual life and writings of Edith Stein, or as she was later called, Sister Teresa Benedicta of the Cross, including her attempt to relate the phenomenological and Thomistic traditions of philosophy and her analysis of human personhood, her account of the nature and vocation of woman, and her discussion of the ways in which we can know God. *Online only.*

**PHH 793 Plato's Republic**

This course provides a Catholic investigation of one of the great seminal works of philosophy. The Church has a tradition of faith and reason by which man flies to the fullness of truth, we will be trying to give the wing of reason a good work out. *Online only.*

**q. Systematic Philosophy (PHS)****PHS 100 St. Thomas Aquinas's Philosophical and Theological Principles of Leadership and Organization**

This course will consider the nature of St. Thomas Aquinas's teaching about the nature of leadership and organizations. It will also explore how to manage organizations in light of his teaching about the psychological faculties, habits and virtues of human nature and explain how these relate to human leadership. *Online only.*

**PHS 121 Logic**

This course introduces the basic structures of sound thinking, analytic reading, and the evaluation of arguments, the latter through practice in Aristotelian logic and examination of the three acts of the mind in Aristotelian-Thomistic philosophy. *Online and on campus.*

**PHS 414 Epistemology**

This course gives an insight into classical answers to Aristotelian, Socratic, and Platonic questions and give students the tools to devise their own responses. *Online and on campus.*

**PHS 415 Philosophy of God**

This course is an examination of the existence of God, His nature and relation to the world and man.

*Online and on campus.*

**PHS 421 Philosophy of Nature**

This course explores the fundamental aspects of the natural world knowable to philosophy and science, including a discussion of the methodology and limits of the scientific and philosophical methods. *Online and on campus.*

**PHS 450 Philosophy of Man**

This course will study human nature from two perspectives: 1. We will begin with an examination of the humanity in light of the twentieth century Catholic philosophical tradition, one which begins its examination of the human person in light of lived experience. 2. We will then proceed to understand human nature as developed in the Medieval Catholic tradition, especially as it is presented through the work of St. Thomas Aquinas, the Angelic Doctor. *Online and on campus.*

**PHS 471 Aesthetics in Sacred Art**

This course explores the various elements of Aesthetics in “Sacred Christian Art”, in comparison with secular Christian Arts of religious themes, and in comparison with Art in general. We learn the specifics of Christian theological, doctrinal, theosophical and philosophical thought foundations as they relate to Aesthetics in Sacred Arts and examine their evolution through the ages. *Online only.*

**PHS 490 Metaphysics**

Metaphysics is that most general investigation of philosophy that attempts to arrive at reasoned judgments about how things really are. This course presents a comprehensive introduction to Aristotelian and Thomistic metaphysics. Topics included are the nature of metaphysics as a science and its subject matter; the distinction between being and essence; and the analogy of being. *Online and on campus.*

**PHS 507 Compendium of Scholastic Philosophy I**

This course provides a philosophical survey of the Scholastic Philosophy, especially the Aristotelian- Thomistic approach to main philosophical questions. Topics include the elements of Aristotelian Logic about the three acts of the human mind (simple apprehension, judgment and reasoning; notions about first principles, demonstration and science), natural psychology (philosophy of nature, matter and form, motion, place and time and the First Unknown Mover), and rational psychology or philosophy of man (life and soul, cognition including sensation, perception and intellection, appetition including sensitive appetites and volition, and, finally, a reflection on the nature of man). *On campus only.*

**PHS 508 Compendium of Scholastic Philosophy II**

A continuation of PHS 507. This course provides a philosophical survey of the Scholastic Philosophy, especially the Aristotelian-Thomistic approach to main philosophical questions. Topics include the elements of metaphysics (being, transcendentals, substance and subsistence, causality), epistemology (knowledge, truth and falsity, evidence and certitude), natural theology (proofs of God’s existence, God’s essence, entitative and operative attributes, divine causality, the problem of evil), and ethics (moral philosophy, the human act, the ends of human act, voluntariness and involuntariness, morality and responsibility, law and right reason, the life of virtue, justice and rights). *On campus only. Pre-requisite for PHS 507.*

**PHS 541 Natural Theology**

This course examines arguments for the existence of God, His nature and relation to the world and man. *Online only.*

**PHS 607 Philosophy for Theologians**

This course teaches basic philosophy, which is at the basis of the theology of the Catholic Church, for graduate students. This material is necessary to understand the terminology used in Catholic theology. *Online and on campus.*

**PHS 610 Philosophical Anthropology**

This course studies human nature from the perspective of the perennial tradition of Catholic philosophy, as well as that of Catholic phenomenological and existential insights. *Online and on campus.*

**PHS 611 Logic and Epistemology**

This course surveys twin foundations upon which all philosophy depends relying on Aristotelian insights as developed by the great Christian philosophers of the Middle Ages, and develops these in the light of contributions from modern and contemporary philosophy. *Online only.*

**PHS 620 Plato and his Philosophical and Theological Legacy**

This course pursues a grasp of the pervasive influence of Plato on the rest of Western philosophy and theology in terms of method and content. *On campus only.*

**PHS 621 Philosophy of Nature & Metaphysics**

This course explores the fundamental aspects of the natural world knowable to philosophy and science, including a discussion of the methodology and limits of the scientific and philosophical methods, along with the metaphysics of Aristotle; presuppositions of metaphysics, the subject matter of metaphysics, the scandal of generality, substance and essence, from finite to Infinite Being, the nature of existence, the names of God. *Online only.*

**PHS 641 Reason in the Theology of St. Thomas**

This course explores and applies as a solution to some of the most acute problems discussed in modern theology Aquinas's third way, expressed in the *Summa Theologica* (I, q. 32 a. 1), of using reason in sacred theology, the first two ways being explained in the *Summa Contra Gentiles* involving Natural Theology and a movement from principles of Faith revealed through Jesus Christ. *Online only.*

**PHS 647 The Exiled God: Atheism and Its Causes**

This course studies the roots and expressions of modern and "new" atheisms, tracing their intellectual and cultural roots. Heidegger, Sartre, Camus, and Marx are examined. *On campus only.*

**PHS 657 Phenomenology**

This course introduces phenomenology as a way of doing philosophy, and in particular, as a study of human experience. *Online and on campus.*

**PHS 671 Aesthetics**

The discipline of Aesthetics emerged in the modern period consequent upon the separation of the transcendental qualities True, Good, and Beautiful from each other, and the emergence of a notion of "fine art" dedicated to beauty. We will argue that this differentiation is a good thing, provided we can begin to see these three in their complex interrelationship and relate fine art to the broader human capacity of making. *Online and on campus.*

**PHS 721 Philosophy of Science**

The course examines the purpose of science and the reliability of scientific theories as these overlap with metaphysics and epistemology and consider the historical origins, methods and implications of “science” in both its ancient and its modern sense as well as the sociocultural implications of scientific claims within the history of ideas and of appeals to “science” for philosophical anthropology and ethics. *Online only.*

**PHS 731 The One & the Many**

This course is a study of the teaching of St. Thomas Aquinas concerning the nature of the metaphysical principles of unity and multiplicity and the essential role that these principles play in the existence of things and all other principles of being, becoming, and knowing, including those of experience, art, philosophy, science. *Online only.*

**PHS 741 St. Thomas Aquinas on Being & Nothingness**

This course will help students to learn the most important metaphysical doctrines of St. Thomas. It presents an understanding of reality from Being itself (God) to nothingness (complete absence of being). We shall mostly focus on primary texts from Aquinas, but, when appropriate, we shall read selections from other thinkers who have influenced Aquinas, such as Aristotle and St. Augustine. *Online only.*

**PHS 751 The True, the False, the Lie & the Fake**

This course is a study the teaching of St. Thomas Aquinas about truth and its opposites, the false, the lie, and the fake in relationship to unity and multiplicity, being and non-being, and good and evil; and different kinds of falsehood, considered in themselves and in relation to their existence within human knowing faculties, appetites, and in relationship to God. *Online only.*

**PHS 761 The Good, the Bad, the Beautiful & the Ugly**

This course is a study of the teaching of St. Thomas Aquinas about good and its opposite, evil, and the beautiful and its opposite, the ugly, in relationship to unity and multiplicity, being and non-being, and truth and error, and different kinds of good and evil, beauty and ugliness, considered in themselves and in relation to their existence within human knowing faculties, appetites, and in relationship to God. *Online only.*

**PHS 781 Thomistic Personalism: Knowledge & Love**

The course seeks to demonstrate that personalism can be effectively grounded in the philosophy of St. Thomas Aquinas. It presents Thomistic personalism as that which successfully addresses all the essential issues concerning the human person.

**PHS 783 Dante’s Divine Comedy: Thomistic Philosophy in Narrative**

This course examines *Dante’s Divine Comedy*, one canto a day for one hundred days with breaks following the Inferno and the Purgatorio. The work is read as a narrativization of the works of St. Thomas Aquinas, a way to experience a successful merger of theology and philosophy. *Online only.*

**r. Psychology (PSY)****PSY 200 Psychology**

This course studies the mind, will, soul, behavior, character of the human person and the relation of the person to others. In doing so, it examines areas of cognitive and behavioral approaches, emotion, development, psychoanalytic and humanistic theories, personality and motivation. Assessment and cultural diversity are studied in each area. *Online and on campus.*

**PSY 271 The Collapse & Restoration of the Family**

This course explores the dissolution of the nuclear family and its current renovation. The world wars, existentialist movements and the sexual revolution will inform us about the weakening of the father, the assumption of the woman of masculine roles, and the autonomy of children. *On campus only.*

**PSY 281 Psychology of the 1950s**

This course analyzes the experience and effects of living in the 1950s through the media, religion, novels, poetry, art, and historical documents of that time. *On campus only.*

**s. Sacred Art Institute (SAI)\***

**SAI 171 Sacred Art, Research and Documentation**

This course is an essential tool that students need in order to perform proper academic research methodology and documentation within a sacred arts context. It familiarizes the students with academic research, writing, documentation and Sacred Arts projects – both theoretical and practical – presentation. *Online only.*

**SAI 213 Theology of the Icon**

This course explores the canonical Scriptures and Apocrypha and their influence on Christian iconography and analyzes various Christian artworks from both the pseudo-canonical and scriptural standpoints, enabling students to understand the Bible as main source of inspiration fundamental to Christian iconography, as well as the Apocrypha and their enduring significance in Christian art both in rhetorical and pictorial forms. *Online only.*

**SAI 214 History of Christian Iconography**

This course explores Christian iconography since its origins, surveying major historical developments of Christian iconography, and highlights the styles, themes, materials and process that an iconographer uses to write an icon. It also focuses on learning to read iconographical symbolism in relation to Scripture and liturgy in particular within a Byzantine iconographical church program, and emphasizes the notion of aesthetics as they relate to the theology of the icon and its meanings. *Online only.*

**SAI 218 Sacred Art Technique (Iconography, Mosaics and Stained Glass)**

This theoretical course explores several Christian art techniques, namely iconography, mosaics & stained glass. It surveys the different styles, themes and materials the sacred art artist applies in order to create various types of sacred Christian art forms, starting from early Christianity until the present times. *Online only.*

**SAI 222 Christian Arts through the Ages**

This course explores the historical geography of various Christian art forms from Early Christianity to the present times and highlights its diversity in time and space within different cultural and social contexts. Students will learn to appreciate, identify and interpret the specificities of various monuments and artworks that attest to the rich diversity of Christian sacred artworks from across the world. *Online only.*

**SAI 322 Christian Archaeology and Religious Sites**

This course examines the role of archaeology and its investigation of sacred art and religious sites in relation to the Christian world. Its main focus is to highlight the nature and function of archaeology as a multidisciplinary discipline and concrete tool that specialists use to attempt to reveal various aspects of the historical and cultural context of the Scriptures and of Christianity, with a focus on sacred arts. *Online only.*

**SAI 323 Christian Archaeology, Art and Architecture**

This course examines Christian archaeology, art, and architecture and also investigates religious heritage sites. The course highlights the multidisciplinary nature and function of archaeology as it relates to Christian art and architecture. *Online only.*

**SAI 330 History of Calligraphy and Illumination**

This course surveys the evolution of Christian calligraphy, manuscripts, illumination and miniatures since the Early Christian era. It provides an overview of the writing systems of the Scriptures and the primary calligraphic sources from Judaism to Christianity, and the development of and transformations of the arts of calligraphy and illumination as a distinct branch of Christian art. *Online only.*

**SAI 372 Aesthetics in Sacred Art (also listed as PHS 471)**

This course explores the various elements of Aesthetics in “Sacred Christian Art,” in comparison with secular Christian Arts of religious themes, and in comparison with Art in general. We learn the specifics of Christian theological, doctrinal, theosophical and philosophical thought foundations as they relate to Aesthetics in Sacred Arts and examine their evolution through the ages. *Online only.*

**SAI 427 Hagiography from Sacred Art to Liturgy**

This course explores the life of saints through their representation in figurative sacred artwork. It explains the relation between iconographic hagiography in its liturgical and scriptural contexts. Its main purpose is to enable the students to understand, appreciate, study and interpret hagiographic iconography and its meaning and uses in sacred space and time within liturgy. *Online only.*

**SAI 437 History of Mosaics, Murals and Stained Glass**

This course is a general survey of the historical development of mosaic, mural, and stained glass, their meaning, purpose and uses since their earliest phases until the present. It explores the ideas, values, purpose, and technical, historical and socio-cultural contexts of art production through the study of a selection of artworks from major art history eras from across the world. *Online only.*

**SAI 510 Introduction to Sacred Music**

This course will guide and introduce students to the meaning and use of the sacred music in our daily life through practice, theory and theological discussion. No musical skills needed to attend this class. *Online only.* \*1-Credit Sacred Art Workshops in Collaboration with Sacred Art Studios of Enders Island - seasonally updated listing available at [www.holyapostles.edu/sacred-arts/](http://www.holyapostles.edu/sacred-arts/)

**t. Sacred Scripture and Biblical Theology (SAS)****SAS 101 Intro to Scripture**

This course treats in detail the Biblical inspiration, canonicity, texts, versions, hermeneutics, literary genre, and the ongoing sanctifying activity of the Holy Spirit through the use of the Holy Scripture both by individuals and by the Church officially. *Online and on campus.*

**SAS 211 The Old Testament**

This course surveys the principal books of the Old Testament, following the history of Israel as an outline including literary and cultural forms essential to an understanding of ancient Hebrew writings. *On campus only.*

**SAS 251 The New Testament**

This course surveys all the principal works of the New Testament, emphasizing the historical, literary, and theological background necessary for a fruitful reading of the texts. Special emphasis is placed on the problem of historicity and on Pauline and Johannine literature. *On campus only.*

**SAS 451 Synoptic Gospels**

This course explores the stylistic and literary characteristics of Matthew, Mark, and Luke. Students study the Synoptic Gospels' theological, spiritual, and historical background. *Online and On campus.*

**SAS 461 Gospel of John**

This course examines the Fourth Gospel. Topics include the unique character of the Gospel of John in relation to the Synoptics, theories of authorship, specifics of Johannine spirituality as highlighted by patristic commentators and in liturgy. *Online only.*

**SAS 471 Letters of St. Paul**

This course studies the major themes of the Pauline corpus with consideration of the form of writing known as the epistles. Concentration is on I Thessalonians, I Corinthians, Galatians, and Romans.

*Online and on campus.*

**SAS 600 The Integration of Scripture in Salvation History**

This course integrates the various parts of Scripture studied in separate courses into a unified view of the whole history of salvation. Particular attention will be given to the covenants God has made with man as the unifying theme of Holy Scripture. *On campus only.*

**SAS 601 Introduction to Scripture**

This course is an introduction to Sacred Scripture and therefore to theology and the history of salvation. Special attention is given to select biblical texts that have been foundational in western theological tradition with a special emphasis on the various methods of scriptural interpretation will also be covered. *Online only.*

**SAS 602 Methods of Theology and Scripture Analysis**

The course examines concepts and criteria used in Biblical and Theological Sciences: word, Revelation, transmission, Truth in Scripture, Canonicity, Authenticity, Integrity, Magisterium, Tradition, etc., and acquaints the students with the Books of the Bible per se: languages; traditions. *Online only.*

**SAS 611 Biblical Inspiration, Inerrancy, and Interpretation**

This course reviews the authoritative teaching of the Church on the inspiration of Holy Scripture, with a view toward the extent and limits of biblical inerrancy. The hermeneutical principles and methods used by the Church will be covered in light of the values and limitations of the various higher and lower critical methods of current biblical scholarship. *On campus only.*

**SAS 621 Prophetic Literature**

This course examines the phenomenon of prophecy in Israel, and surveys early “non-writing” prophets, and classical prophets in their historical contexts to uncover their theological message and understand the development of prophecy into eschatology and apocalypse. *Online and on campus.*

**SAS 630 Psalms**

This course treats the contemporaneous character of the Psalms which have been the prayers of the centuries. *On campus only.*

**SAS 631 Wisdom Literature**

This course views sapiential literature (Job, Proverbs, Sirach, Qohelet, Psalms and Song of Songs) as an expression of Israel's spirituality both at the time of its writing and today. *Online and on campus.*

**SAS 639 The Pentateuch**

This course will critically examine the five books of Moses as the foundation of Holy Scripture. Issues of authorship, date, and historical context will be examined in the light of magisterial pronouncements and current scholarship. *On campus only.*

**SAS 641 Apocalyptic Literature**

This course focuses on the eschatological dimension of biblical revelation, exemplified in the book of Revelation. Apocalyptic literature is found in both the Old and New Testaments. Biblical and extra-biblical apocalyptic literature are compared. *Online and on campus.*

**SAS 642 The Historical Books**

This course traces the history of Israel through the historical books of the Old Testament (Joshua, Judges, Ruth, 1&2 Samuel, 1&2 Kings, 1&2 Chronicles, Ezra, Nehemiah, Tobit, Judith, Esther, and 1&2 Maccabees) viewed as the outworking the divine covenants through human fallibility. *On campus only.*

**SAS 651 Synoptic Gospels**

This course explores the stylistic and literary characteristics of Matthew, Mark, and Luke. Students study the Synoptic Gospels' theological, spiritual, and historical background. *Online only.*

**SAS 652 Synoptic Gospels**

This course explores the stylistic and literary characteristics of Matthew, Mark, and Luke. Students study the Synoptic Gospels' theological, spiritual, and historical background. *Onsite in Avila, Spain.*

**SAS 657 Luke & the Acts of the Apostles**

This course studies the Gospel of Luke taking into consideration the historical, religious, and cultural background of this rich and inspirational gospel along with the structure, purpose, authorship, historical background and theological themes of the Acts of the Apostles; its relation to the Gospel of Luke; and an exegesis of selected passages. *On campus only.*

**SAS 661 Gospel of John**

This course studies the Gospel of John considering the historical, religious, and cultural background of this gospel and major themes such as covenant, Kingdom of God, grace, redemption, wisdom, prophecy, creation, Trinity, faith, angels, resurrection and priesthood. *Online only.*

**SAS 671 Letters of St. Paul**

This course studies the composition, structure, purpose, historical background and theological themes of the Pauline letters with an exegesis of selected passages. *Online and on campus.*



**SAS 681 Hebrews**

This course teaches the Theology of the Priesthood in the Letter to the Hebrews. The first two modules illuminate the *Sitz im Leben*, the third is a meditation via *lectio divina*, and the fourth relates the Priesthood of Jesus Christ to the Priesthood in the Catholic Church. *Online only*.

**SAS 701 Biblical Exegesis, Kerygma, & Didache**

This course will cover the basic principles of drawing the meaning out of the biblical text for the purpose of proclamation (preaching) and instruction (teaching) in the context of a typical Catholic parish. *On campus only*.

**SAS 711 Scripture as the Agent of Metanoia**

This course is a practicum on integrating the Scriptures into the devotional life of the priest as a means of ongoing conversion and evangelization. *On campus only*.

**SAS 802 Johannine Writings**

This course covers the Fourth Gospel, the three Letters of John, and the Book of Revelation. Topics include the unique character of John's Gospel in relation to the Synoptics and theories of authorship. Specifics of Johannine spirituality highlighted by patristic authors is also discussed. *On campus only*.

**u. Science and Mathematics (SCM)****SCM 151 College Algebra**

This course covers equations and inequalities in one variable; linear, quadratic, exponential, and logarithmic functions; systems of linear equations in two variables. It includes polynomial functions and their zeroes, trigonometric functions and Analytic trigonometry. *On campus only*.

**SCM 161 Earth Science**

This course covers the natural sciences including geology, oceanography, meteorology, and astronomy. Using a systems approach, the connection between the Earth sciences will be emphasized. Current topics including climate change, carbon taxing will be discussed. *On campus only*.

**SCM 171 Biology**

This course is an introduction to the biological sciences directed toward non-science majors. Topics include elements of biochemistry, cell structure and function, reproduction, genetics, evolutionary theory, plant and animal diversity, elements of physiology, and a brief examination of ecology.

*Online only*.

**SCM 200 Math in the Liberal Arts**

By using game theory and its relation with other mathematical topics including probability, statistics, algebra, and geometry, this course will allow the student to develop a creative mind that possesses critical, qualitative and quantitative thinking skills. Students will explore mathematics through games, which will allow them to learn key concepts organically without trepidation. *Online and on campus*.

**SCM 201 Physics**

This course will introduce students to the concepts, principles and fundamentals of the physical science, including the study of motion, Newton's law of motion, the conservation of energy and momentum, waves, basic concepts of fluids, thermodynamics, electricity and magnetism, and modern physics. *Online and on*

**SCM 202 Physics Lab (1 credit)**

This is a one-credit lab for SCM 201 Physics. *Online and on campus.*

**SCM 220 Chemistry**

This course introduces students the fundamentals of chemistry. Students will describe the concept of chemical change, compute equations that represent that change, and use knowledge of quantities to understand the behavior of matter. *Online only.*

**SCM 221 Chemistry Lab (1 credit)**

This is a one-credit lab for SCM 220 Chemistry. *Online only.*

**SCM 301 Anatomy and Physiology I**

This course presents a systemic approach to the study of the human body. Lecture topics include an introduction of anatomical terminology and an overview of cellular processes and tissue classification. Students then learn the gross and microscopic anatomy of the following systems: integumentary, skeletal, and muscular system. *On campus and online.*

**SCM 302 Anatomy and Physiology I Lab (1 credit)**

This is a one-credit lab for SCM 301 Anatomy and Physiology I. *On campus and online.*

**SCM 303 Anatomy and Physiology II**

This course presents a systemic approach to the study of the human body. Lecture topics include discussion of the nervous, circulatory, respiratory, digestive, urinary, and reproductive systems.

**SCM 304 Anatomy and Physiology II Lab (1 credit)**

This is a one-credit lab for SCM 302 Anatomy and Physiology II. *On campus and online.*

**v. Social Science (SOC)****SOC 103 Sociology**

This course surveys the methods of sociology and their application to contemporary society. *Online and on campus.*

**SOC 209 Emergence and Development of the Social Sciences**

This course examines the development of the social sciences, looking first to the enlightenment and then to the 19<sup>th</sup> and 20<sup>th</sup> centuries, and develops a better understanding of both the benefits and limits of sociology, psychology and anthropology. *On campus only.*

**SOC 253 Political Science**

The course surveys ideas in the study of government and politics, examines the perennial questions in political life (*Who should rule?* and *Is it good to have power?* and *Do truth and right change in the course of history?*), and explores the various fields of political science. *Online and on campus.*

**SOC 275 Economics**

This course will introduce students to the basic principles of macroeconomics and microeconomics from a Catholic perspective while paying close attention to the following Catholic principles: human dignity, solidarity, subsidiarity, and the common good. The economic theories and Catholic principles that will be presented will be complemented by demonstrating their practical applications. *Online and on campus.*

**SOC 318 Advent of Religious Broadcasting**

This course explores the triumphs and pitfalls of broadcast media when they are used to carry the message of the Gospel, along with the development of technology and the interplay between culture and evangelization. *Online and on campus.*

**SOC 375 American Government**

This course examines the philosophical, institutional, and behavioral elements of the political system of the United States with emphasis on Constitutional , and studies the tension between obligation to “Caesar” (political citizenship) and obligation to God (religious conscience). *On campus only.*

***w. Spanish (SPA)***

**SPA 101 Spanish I**

This course is a basic introduction to Spanish pronunciation, grammar, conversation and reading. *On campus only.*

**SPA 102 Spanish II**

Continues SPA 101. *On campus only.*

**SPA 201 Spanish III**

Spanish speech and writing. *On campus only.*