1. COURSE DESCRIPTION

In this course the nature of moral habit, virtue and sin are examined with the purpose of preparing priests and religion teachers, spiritual advisors or the Christian of moral evaluation and formation.

2. ENVISIONED LEARNING OUTCOMES

- Students will demonstrate an understanding of the nature of moral habits;
- Students will demonstrate an understanding of the definition, nature, and division of virtue;
- Students will demonstrate an understanding of the nature of sin;
- Students will demonstrate an understanding of the various causes and types of sins;
- Students will demonstrate an understanding of the mortal and venial sin.

3. COURSE SCHEDULE

Part One Nature of Habit and Virtue

Week 1: The Definition and Nature of Habit and Subject of Habits

Lectures
- Week One

Readings
- Aquinas, *Summa Theologiae*, I-II, QQ. 49-50
- Listen: Fundamental Moral Two CD 1

Week 2: Cause of Habits, How they Grow and Weaken, and Their Different Kinds

Lectures
- Week Two

Readings
• Aquinas, ST, I-II. QQ. 51-54
• Listen: Fundamental Moral Two CD 2

**Week 3: Definition and Subject of Virtue**

**Lectures**

• Week Three

**Readings**

• Aquinas, ST, I-II, QQ. 55, 56
• Mullady, *Both a Servant and Free, Chapter Ten*
• Listen: Fundamental Moral Two CD 3

**Week 4: Intellectual and Moral Virtues**

**Lectures**

• Week Four

**Readings**

• ST, I-II, 57-58
• Listen: Fundamental Moral Two CD 3

**Assignment:**

• Discussion Post 1: Write a discussion post of 300 words and 50 word response on the topic: Explain why moral habits are needed for the formation of freedom.

**Week 5: Moral Virtues and Passion; Distinction of Moral Virtues**

**Lectures**

• Week Five

**Readings**

• Aquinas, ST, I-II, QQ. 59-60
• Listen: Fundamental Moral Two, CD 4

**Assignments:**

• Write a three page paper on the topic: Explain the difference between intellectual and moral virtues.

**Week 6: The Cardinal and Theological Virtues**

**Lectures**

• Week Six

**Readings**

• ST, I-II, 61-62
• Listen: Fundamental Moral Two CD 4

**Week 7: The Cause of Virtue, the Mean of Virtue, The Gifts of the Holy Spirit**

**Lectures**

• Week Seven
Readings
- ST, I-II, 63-69
- Listen: Fundamental Moral CD 5 and 6

**Part Two Vices and Sins**

**Week 8: The Definition of Sin; The Distinction of Sins**

Readings
- ST, I-II, 71-72; Mullady, *Both a Servant and Free*, Chapter Eleven
- Listen: Fundamental Moral Two, CD 8

**Week 9: Distinction of Sins, Relation of Sins, the Subject of Sin**

Lectures
- Week Nine

Readings
- ST, I-II, 73
- Listen: Fundamental Moral Two CD 9

Assignments
- Discussion Post 2: Write a 300 word discussion post and 50 word response on the subject: Explain how virtue has its origin in nature, free acts and God’s work.

**Week 10: The Subject of Sin**

Lectures
- Week Ten

Readings
- Read: ST, I-II, 74-78
- Listen: Fundamental Moral Two CD 10 and 11

Assignments
- Write a three page paper on the topic: Explain definition of sin and the primary basis for the distinction of sins.

**Week 11: The Exterior Causes of Sin: God, Material Things and the Devil**

Lectures
- Week Eleven

Readings
- Read: ST, I-II, 79-80
- Listen: Fundamental Moral Two CD 12

**Week 12: The Original Sin**

Lectures
- Week Twelve
Readings
- Read: ST, I-II, 81-83

**Week 13: The Effect of Sin**

Lectures
- Week Thirteen

Readings
- Read: ST, I-II, 84-88
- Listen: Fundamental Moral Two CD 13 and 14

Assignments
- Discussion Post Write a 300 word post and 50 word response on the topic: Explain how ignorance, weakness and malice cause sin.

**Week 14: Mortal and Venial Sin**

Lectures
- Week Fourteen

Readings
- Read: ST, I-II, 88-89
- Listen: Fundamental Moral Two CD 15 and 16

Assignments
- Write a 3 page paper on the topic: Explain the three requirements for a mortal sin to exist?

**Week 15: Final Exam**

**4. COURSE REQUIREMENTS**
- Three 300 word discussion postings with 50 word response – 25%
- Three 3 page papers – 25%
- Final Exam – 50%

**5. REQUIRED READINGS and RESOURCES:**
- Required CDs: Fundamental Moral $80.00 available from Rosary Center website.

**6. EVALUATION**
(Basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below). Students who have difficulty with research and composition are encouraged to pursue assistance with the Online Writing Lab (available at http://www.holyapostles.edu/owl).
7. DISABILITIES ACCOMMODATIONS POLICY

Holy Apostles College & Seminary is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities who qualify for admission to the College. Students enrolled in online courses who have documented disabilities requiring special accommodations should contact Bob Mish, the Director of Online Student Affairs, at rmish@holyapostles.edu or 860-632-3015. In all cases, reasonable accommodations will be made to ensure that all students with disabilities have access to course materials in a mode in which they can receive them. Students who have technological limitations (e.g., slow Internet connection speeds in convents) are asked to notify their instructors the first week of class for alternative means of delivery.

8. ACADEMIC HONESTY POLICY

Students at Holy Apostles College & Seminary are expected to practice academic honesty.

**Avoiding Plagiarism**

In its broadest sense, plagiarism is using someone else’s work or ideas, presented or claimed as your own. At this stage in your academic career, you should be fully conscious of what it means to plagiarize. This is an inherently unethical activity because it entails the uncredited use of someone else’s expression of ideas for another’s personal advancement; that is, it entails the use of a person merely as a means to another person’s ends.

**Students, where applicable:**

- Should identify the title, author, page number/webpage address, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites.
- Students should not copy more than two paragraphs from any source as a major component of papers or projects.
- Should appropriately identify the source of information when paraphrasing (restating) ideas from texts, interviews, articles, or websites.
- Should follow the Holy Apostles College & Seminary Stylesheet (available on the Online Writing Lab’s website at http://www.holyapostles.edu/owl/resources).

**Consequences of Academic Dishonesty:**

Because of the nature of this class, academic dishonesty is taken very seriously. Students participating in academic dishonesty may be removed from the course and from the program.

9. ATTENDANCE POLICY

Even though you are not required to be logged in at any precise time or day, you are expected to login several times during each week. Because this class is being taught entirely in a technology-mediated forum, it is important to actively participate each week in the course. In a traditional classroom setting for a 3-credit course, students would be required, per the federal standards, to be in class three 50-minute sessions (or 2.5 hours a week) and prepare for class discussions six 50-minute sessions (or 5 hours) a week. Expect to devote at least nine 50-minute sessions (or 7.5 quality
hours) a week to this course. A failure on the student’s part to actively participate in the life of the course may result in a reduction of the final grade.

10. INCOMPLETE POLICY

An Incomplete is a temporary grade assigned at the discretion of the faculty member. It is typically allowed in situations in which the student has satisfactorily completed major components of the course and has the ability to finish the remaining work without re-enrolling, but has encountered extenuating circumstances, such as illness, that prevent his or her doing so prior to the last day of class.

To request an incomplete, distance-learning students must first download a copy of the Incomplete Request Form. This document is located within the Shared folder of the Files tab in Populi. Secondly, students must fill in any necessary information directly within the PDF document. Lastly, students must send their form to their professor via email for approval. “Approval” should be understood as the professor responding to the student’s email in favor of granting the “Incomplete” status of the student.

Students receiving an Incomplete must submit the missing course work by the end of the sixth week following the semester in which they were enrolled. An incomplete grade (I) automatically turns into the grade of “F” if the course work is not completed.

Students who have completed little or no work are ineligible for an incomplete. Students who feel they are in danger of failing the course due to an inability to complete course assignments should withdraw from the course.

A “W” (Withdrawal) will appear on the student’s permanent record for any course dropped after the end of the first week of a semester to the end of the third week. A “WF” (Withdrawal/Fail) will appear on the student’s permanent record for any course dropped after the end of the third week of a semester and on or before the Friday before the last week of the semester.

11. ABOUT YOUR PROFESSOR

Fr. Brian Thomas Becket Mullady, O.P., is the son of an Air Force officer and was raised throughout the United States. He entered the Dominican Order in 1966 and was ordained in Oakland, California, in 1972. He has been a parish priest, high school teacher, retreat master, mission preacher, and university professor. He received his Doctorate in Sacred Theology (STD) from the Angelicum University in Rome, Italy and was professor there for six years. He has taught at several colleges and seminaries in the United States. He is an academician of the Catholic Academy of Science. He was most recently a Professor of Theology at Campion College in San Francisco. He is currently a mission preacher and retreat master for the Western Dominican Province. He also teaches two months of the year at Holy Apostles Seminary in Cromwell, CT. He has had five series on Mother Angelica’s EWTN television network. He is the author of two books and numerous articles and writes the Answer column in *Homiletic and Pastoral Review.*