Course Number: DTH 751  
Course Title: CHRISTOLOGY  
Term: Spring 2016  

Professor  
Dr. Cynthia Toolin-Wilson  
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1. COURSE DESCRIPTION  
This course considers the person of Jesus Christ and the theology of the Incarnation, with particular attention to the development of Christological doctrine and to the theology of Thomas Aquinas.

2. ENVISIONED LEARNING OUTCOMES  
1. Students will be able to demonstrate a knowledge of basic Christological dogma.  
2. Students will be able to explain basic information about the divinity of Christ, and what follows from that, to others.  
3. Students will be able to explain basic information about the humanity of Christ, and what follows from that, to others.

3. WEEKLY SCHEDULE OF TOPICS  
Based primarily on Aquinas’ Summa, Part III, the following seven topics are examined: General information on the Incarnation, The Person of Christ, The assumed nature of Christ, The co-assumed nature of Christ, Consequences concerning Christ, Consequences concerning the relation to his Father, and, Consequences concerning man.

IMPORTANT NOTES: EACH WEEK BEFORE YOU COMPLETE YOUR WORK ON POPULI, GO TO THE DASHBOARD TO SEE IF ANY NOTICES HAVE BEEN POSTED. THE DASHBOARD IS THE WAY I POST IMPORTANT INFORMATION.  
ALSO, MAKE SURE YOU USE ONLY YOUR HOLYAPOSTLES.EDU E-MAIL TO COMMUNICATE WITH ME AS THAT IS AN INSTITUTIONAL REQUIREMENT.

Week 1  
This week you will learn what Thomas says about the fitness of the Incarnation.  
- Read Syllabus  
- Read Introduction in Populi
• Read **STh III, 1: The Fitness of the Incarnation.**
• Post a summary of STh III, 1 in Week 1 lesson container

**Week 2**

This week you will learn what Thomas says about the mode of the union of the Word incarnate.
• Read Introduction in Populi
• Read **STh III, 2: the mode of union of the Word incarnate**
• Post a summary STh, III, 2 in Week 2 lesson container

**Week 3**

This week you will learn what Thomas says about the mode of union on the part of the person assuming.
• Read Introduction in Populi
• Read **STh III, 3: the mode of union on the part of the person assuming**
• Post a summary of STh, III, 3. in Week 3 lesson container

**Week 4**

This week you will learn what Thomas says about the mode of union of the part of human nature.
• Read Introduction in Populi
• Read **STh III, 4: the mode of union of the part of human nature.**
• Post a summary of STh III, 4 in the Week 4 lesson container.

**Week 5**

This week you will learn what Thomas says about the parts of human nature which were assumed and the order of assumption.
• Read Introduction in Populi
• Read **STh III, 5: the parts of human nature which were assumed.**
• Read **STh III, 6: the order of assumption.**
• Post a summary of STh, III, 5 and 6 in Week 5 lesson container.

**Week 6**

This week you will learn what Thomas says about Christ's three "kinds" of grace.
• Read Introduction in Populi
• Read **STh III,7: the grace of Christ as an individual man.**
• Read **STh III, 8: the grace of Christ, as He is the head of the Church.**
• Review **the grace of union.**
• Post a summary of STh III, 7 and 8 in Week 6 lesson container.

**Week 7**

This week you will begin to learn what Thomas says about Christ's "kinds" knowledge.
• Read Introduction in Populi
• Read STh III, 9: Christ's knowledge in general.
• Read STh III, 10: the beatific knowledge of Christ's soul.
• Read STh I, 14: God's knowledge.
• Post a summary of STh III, 9 and 10 in the Week 7 lesson container.

Week 8
This week you will continue to learn what Thomas says about Christ's "kinds" of knowledge.
• Read Introduction in Populi
• Read STh III, 11: the infused knowledge of Christ's soul.
• Read STh III, 12: the acquired knowledge of Christ's soul.
• Post a summary of STh III, 11 and 12 in the Week 8 lesson container.

Week 9
This week you will learn what Thomas says about the power of Christ's soul.
• Read Introduction in Populi
• Read STh III, 13: the power of Christ's soul.
You do not have a posting assignment this week as your written assignment is due.
You must turn in your written assignment this week. Your paper should articulate the grace of Christ as the Head of the Church as summarized in STh III, 8. Email Research Paper 2 to me at ctoolin@holyapostles.edu by Saturday, 11:59 p.m., Eastern Time. Paper instructions are listed below.

Week 10
This week you will learn what Thomas says about the defects of the body and of the soul assumed by Christ.
• Read Introduction in Populi
• Read STh III, 14: the defects of body assumed by Christ
• Read STh III, 15: the defects of soul assumed by Christ
• Post a summary of STh III, 14 and 15 in Week 10 lesson container

Week 11
This week you will learn what Thomas says about things applicable to Christ in his being and becoming, as well as about his nativity.
• Read Introduction in Populi
• Read STh III, 16: things which are applicable to Christ in his being and becoming.
• Read STh III, 35: Christ's nativity.
• Post a summary of STh III, 16 and 25 in Week 11 lesson container.

Week 12
This week you will learn what Thomas says about Christ's unity of will and unity of operation.
• Read Introduction in Populi
• Read STh III, 17: Christ's unity of being
• Read STh III, 18: Christ's unity of will
• Read STh III, 19: The unity of Christ's operation
• Post a summary of STh, III, 17, 18 and 19 in Week 12 lesson container

Week 13
This week you will learn what Thomas says about Christ's subjection to the Father, his prayer and his priesthood.

• Read Introduction in Populi
• Read STh III, 20: Christ's subjection to the Father
• Read STh III, 21: Christ's prayer
• Read STh III, 22: The priesthood of Christ
• Post a summary of STh, III, 20, 21 and 22 in Week 13 lesson container

Week 14
This week you will learn what Thomas says about adoption as befitting Christ, the predestination of Christ, the adoration of Christ, and Christ as called the mediator of God and man.

• Read Introduction in Populi
• Read STh III, 23: Adoption as befitting Christ
• Read STh III, 24: The predestination of Christ
• Read STh III, 25: The adoration of Christ
• Read STh III, 26: Christ as called the mediator of God and man
• Post a summary of STh, III, 23, 24, 25 and 26 in Week 14 lesson container

Week 15
This week you will learn what Thomas says about Christ in the Summa Contra Gentiles, Book 4.

• Read Introduction in Populi
• Read Summa Contra Gentiles, Book 4, Chapters 27 to 38
  http://dhspriory.org/thomas/ContraGentiles4.htm
• There is no posting assignment this week as you must take the final exam online in Populi.

4. COURSE REQUIREMENTS

1. Discussion Postings.

In weeks when a discussion post is required, you must post your summary by Wednesday, midnight, Eastern Time. You also must respond to the summaries of at least five (5) other students by Saturday, midnight, Eastern Time. Weekly discussions will close promptly at 11:59 p.m., Saturday, Eastern Time of the week they are due, no exceptions.

Exceptions to post after the midnight due dates will only be granted for serious cases, i.e. serious health/family issues… not for vacations. You must contact your professor for
consideration of any exceptions. Note that 50% of your discussion posting grade is based on your responses to 5 other students. Thus, if permission is given to post beyond the weekly due date, you cannot receive full credit for the posting of that week.

Discussion topics are listed within each week’s lesson container in the Lessons tab.

Your comments can be to raise a question or to discuss a point that another student has posted. For ease of reading, you will be adding your own discussion areas to post your summaries. Instructions on how to post your own discussion will be provided for you in each weekly lesson container. Please do not add your summary response as an attachment. I do not comment on postings unless a student has posted an error, an interesting point for further discussion, or a direct question.

2. **Complete all reading and writing assignments.**

Reading assignments are listed in the lessons tab under the appropriate week.

You will have one written paper to email to me during the semester. It will be due on Saturday, 11:59 p.m., Eastern Time, of Week 9. You will not have a Discussion Posting assignment that week.

The Research Paper topic is listed in the Lesson tab under Week 9. The paper should be double spaced, Times New Roman Font 12, five pages long. In addition to five pages of text, there should be a title page, footnotes and a bibliography of at least five sources.

Do not list Wikipedia, a dictionary, the Bible, or the 1912 online Catholic Encyclopedia, as sources in your bibliography. Use magisterial or academic references. You may use class readings in your bibliography, but they will not count as any of the five sources. **Note: these are research papers.**

The paper must be in PDF format. I will not accept papers in any other format.

If you need an extension on the Research Paper, please request it via email at least one week before the due date. If I do not receive a request, I will reduce the grade of the paper by 1/2 grade each day that it is late. Thus an A paper that is two days late could not receive a grade higher than B+. I am willing to grant extensions for serious reasons, such as health. However, if you need an extension for every Research Paper, you should probably postpone enrolling in distance learning courses until you have more free time.

Research Paper: Articulate the grace of Christ as Head of the Church as summarized in STh III, 8.

3. **Final exam.**

I do not give a list of review questions for you to test your own knowledge base. As you complete each reading assignment, you should learn the content and how to work with it.

The exam is a closed book, essay exam to be taken on Populi. You will receive four questions to answer. Each exam is generated as the student takes it; that is, no two students will have the same exam. Try to write for at least 30 minutes on each question. You do not need to find a proctor for the exam.

5. **TEXT MATERIALS**

Most of the readings in this course are available on the Internet.

You will need access to [Summa Contra Gentiles, Book 4: Salvation](https://example.com), online.
Here are some other sources that you may find interesting. I am not requiring them, nor suggesting you read them. I am just making you aware of the sources.


A good overall book to own is Ludwig Ott, Fundamentals of Catholic Dogma. I use this book all the time - it is a wonderful resource. Note however that it is very old. It refers to "the" Vatican Council, because Vatican Council II had not yet taken place. However, it is still a top notch source!

Here are two interesting books by Joseph Cardinal Ratzinger. Behold the Pierced One (Ignatius, 1986) and On the Way to Jesus Christ (Ignatius, 2005). See also Jesus of Nazareth (Doubleday, 2007) as Benedict XVI.

An excellent text is The Mystery of Jesus Christ by F. Ocariz, L.F. Mateo Seco and J.A. Riestra (Four Courts Press, 1994).

For an easy summary of Thomas, you can use Paul Glenn, A Tour of the Summa. THIS IS NOT A SUBSTITUTE FOR READING THE SUMMA! However, the summary is very clear - I relied on it in some of the notes in the Course Documents.

IMPORTANT NOTE: I have addressed some of the readings, by week, in the Course Documents section. Note that I have not addressed all of the reading, but some of the more important points. Do not substitute what I have written for reading and summarizing the readings on your own!

Optional Media:
If you would like to listen to media about Jesus, here is an interesting series on the Priesthood of Jesus Christ by Fr. Frederick Miller at the EWTN site.

6. GRADING

- Writing Assignment 30%
- Final Exam 40%
- Discussion Postings 30%

My grading practice has developed over the last few years. In Populi, you will see grades for Posting Summary, Posting Response, Research Paper, and Final Exam, depending on the week. When you receive your grades in Populi, you will see each is worth 100 points. Instead of giving a letter grade, all your work will be graded numerically. At the end of the semester the posting grades will be averaged and count for 30% of your final grade; the grades for your written assignment will be averaged and count for 30% of your final grade; and the grade for your final exam will count for 40% of your final grade.

7. DISABILITIES ACCOMMODATIONS POLICY

Holy Apostles College & Seminary is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities who qualify for admission to the College. Students enrolled in online courses who have documented disabilities requiring special accommodations should contact Bob Mish, the Director of Online Student Affairs, at rmish@holyapostles.edu or 860-632-3015. In all cases, reasonable accommodations will be made to ensure that all students with disabilities have access to course materials in a mode in which they can receive them. Students who have technological limitations (e.g., slow Internet connection speeds in convents) are asked to notify their instructors the first week of class for alternative means of delivery.
8. ACADEMIC HONESTY POLICY

Students at Holy Apostles College & Seminary are expected to practice academic honesty.

Avoiding Plagiarism

In its broadest sense, plagiarism is using someone else’s work or ideas, presented or claimed as your own. At this stage in your academic career, you should be fully conscious of what it means to plagiarize. This is an inherently unethical activity because it entails the uncredited use of someone else’s expression of ideas for another's personal advancement; that is, it entails the use of a person merely as a means to another person’s ends.

Students, where applicable:

- Should identify the title, author, page number/webpage address, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites.
- Students should not copy more than two paragraphs from any source as a major component of papers or projects.
- Should appropriately identify the source of information when paraphrasing (restating) ideas from texts, interviews, articles, or websites.
- Should follow the Holy Apostles College & Seminary Stylesheet (available on the Online Writing Lab’s website at http://www.holyapostles.edu/owl/resources).

Consequences of Academic Dishonesty:

Because of the nature of this class, academic dishonesty is taken very seriously. Students participating in academic dishonesty may be removed from the course and from the program.

9. ATTENDANCE POLICY

Even though you are not required to be logged in at any precise time or day, you are expected to login several times during each week. Because this class is being taught entirely in a technology-mediated forum, it is important to actively participate each week in the course. In a traditional classroom setting for a 3-credit course, students would be required, per the federal standards, to be in class three 50-minute sessions (or 2.5 hours a week) and prepare for class discussions six 50-minute sessions (or 5 hours) a week. Expect to devote at least nine 50-minute sessions (or 7.5 quality hours) a week to this course. A failure on the student’s part to actively participate in the life of the course may result in a reduction of the final grade a reduction of the final grade.

10. INCOMPLETE POLICY

An Incomplete is a temporary grade assigned at the discretion of the faculty member. It is typically allowed in situations in which the student has satisfactorily completed major components of the course and has the ability to finish the remaining work without re-enrolling, but has encountered extenuating circumstances, such as illness, that prevent his or her doing so prior to the last day of class.

To request an incomplete, distance-learning students must first download a copy of the Incomplete Request Form. This document is located within the Shared folder of the Files tab in Populi. Secondly, students must fill in any necessary information directly within the PDF document. Lastly, students must send their form to their professor via email for approval. “Approval” should be understood as the professor responding to the student’s email in favor of granting the “Incomplete” status of the student.
Students receiving an Incomplete must submit the missing course work by the end of the sixth week following the semester in which they were enrolled. An incomplete grade (I) automatically turns into the grade of “F” if the course work is not completed.

Students who have completed little or no work are ineligible for an incomplete. Students who feel they are in danger of failing the course due to an inability to complete course assignments should withdraw from the course.

A “W” (Withdrawal) will appear on the student’s permanent record for any course dropped after the end of the first week of a semester to the end of the third week. A “WF” (Withdrawal/Fail) will appear on the student’s permanent record for any course dropped after the end of the third week of a semester and on or before the Friday before the last week of the semester.

11. ABOUT YOUR PROFESSOR

Dr. Cynthia Toolin-Wilson, Ph.D., S.T.L is a Professor of Dogmatic and Moral Theology. She holds a doctorate in sociology from the University of Massachusetts/Amherst and a licentiate from Dominican House of Studies in Washington, D.C. She serves as the Registrar and Institutional Statistician, teaches graduate courses on campus and through distance learning, and is the author of numerous theology articles. A wife, mother, grandmother and great-grandmother, she divides her time between Connecticut and Vermont.