1. COURSE DESCRIPTION
This course is a doctrinal study of the nature and attributes of God as known by revelation and reason. The God we know and love is One and Three. Topics in this course address both aspects of God, the unity of God and the three-ness of God. The work St. Thomas Aquinas is used to expose students to these truths to be believed and to form a foundation for further growth and study.

2. ENVISIONED LEARNING OUTCOMES
The goal of this course is to provide students with detailed information about the Oneness of God and the Trinity of Persons and to ensure students can articulate this information. Topics that should be mastered include, but are not limited to:

1. Students will demonstrate the ability to discuss the existence of God and the possibility of seeing Him
2. Students will demonstrate the ability to use theological language and the names of God that express the unity of His essence and the trinity of His Persons
3. Students will demonstrate the ability to explain major aspects of One and Triune theology (e.g., God's attributes; begetting, relation and origin of Persons; notions; Persons of the Father, Son and Holy Spirit; major heresies; and missions)

3. COURSE SCHEDULE
IMPORTANT NOTES: EACH WEEK BEFORE YOU COMPLETE YOUR WORK ON POPULI, GO TO THE DASHBOARD TO SEE IF ANY NOTICES HAVE BEEN POSTED. THE DASHBOARD IS THE WAY I POST IMPORTANT INFORMATION.
ALSO, MAKE SURE YOU USE ONLY YOUR HOLYPOSTLES.EDU E-MAIL TO COMMUNICATE WITH ME AS THAT IS AN INSTITUTIONAL REQUIREMENT.
Week 1
Assignment:
Read and summarize Summa I, Questions 2 and 3. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.
  • Question 2
  • Questions 3

Week 2
Assignment:
Read and summarize Summa I, Questions 4 through 6. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.
  • Question 4
  • Question 5
  • Question 6

Week 3
Assignment:
Read and summarize Summa I, Questions 7 through 10. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.
  • Question 7
  • Question 8
  • Question 9
  • Question 10

Week 4
Assignment:
Read and summarize Summa I, Questions 11 through 13. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.
  • Question 11
  • Question 12
  • Question 13

Week 5
Assignment:
Read and summarize Summa I, Questions 14 and 15. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.
Week 6
Assignment:
Read Summa I, Questions 16 through 18. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.

- Question 16
- Question 17
- Question 18

Week 7
Assignment:
Read and summarize Summa I, Questions 19 through 21. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.

- Question 19
- Question 20
- Question 21

Week 8
Assignment:
Read and summarize Summa I, Questions 22, 25 and 26. There is no posting assignment this week as your written assignment is due.

- Question 22
- Question 25
- Question 26

Writing Assignment:
The topic for this paper is God’s truth. Use STh I q.16. Paper requirements are listed below. Please email your paper to me at ctoolin@holyapostles.edu by Saturday, 11:59 pm, Eastern Time.

Week 9
Assignment:
Read and summarize Summa I, Questions 27 and 28. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.

- Question 27
- Question 28
Week 10
Assignment:
Read and summarize Summa I, Questions 29 through 32. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.

- Question 29
- Question 30
- Question 31
- Question 32

Week 11
Assignment:
Read Summa I, Questions 33 through 35. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.

- Question 33
- Question 34
- Question 35

Week 12
Assignment:
Read and summarize Summa I, Questions 36 through 38. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.

- Question 36
- Question 37
- Question 38

Week 13
Assignment:
Read and summarize Summa I, Questions 39 through 41. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.

- Question 39
- Question 40
- Question 41

Week 14
Assignment:
Read and summarize Summa I, Questions 42 and 43. Post your summary by Wednesday, 11:59 pm, Eastern Time. Read and comment on the summaries of at least three other students by Saturday, 11:59 pm, Eastern Time.
Week 15

Final Exam. There is no reading or posting assignment this week as your final exam must be taken this week.

4. COURSE REQUIREMENTS

1. Discussion Postings.

In weeks when a discussion post is required, you must post your summary by Thursday, midnight, Eastern Time. You also must respond to the summaries of at least three (3) other students by Saturday, 11:59 p.m., Eastern Time. Weekly discussions will close promptly at 12:01 a.m., Sunday, Eastern Time of the week they are due, no exceptions.

Exceptions to post after the midnight due dates will only be granted for serious cases, i.e. serious health/family issues… not for vacations. You must contact your professor for consideration of any exceptions. Note that 50% of your discussion posting grade is based on your responses to at least three other students by Saturday, 11:59 pm, Eastern Time. Thus, if permission is given to post beyond the weekly due date, you cannot receive full credit for the posting of that week.

Discussion topics are listed within each week’s lesson container in the Lessons tab.

Your comments can be to raise a question or to discuss a point that another student has posted. For ease of reading, you will be adding your own discussion areas to post your summaries. Instructions on how to post your own discussion will be provided for you in each weekly lesson container. Please do not add your summary response as an attachment. I do not comment on postings unless a student has posted an error, an interesting point for further discussion, or a direct question.

2. Complete all reading and writing assignments.

Reading assignments are listed in the Lessons Tab under the appropriate week.

You will have one written homework assignments to email to me during the semester, due on Saturday, 11:59 p.m., Eastern Standard Time, of Week 8. You will not have a Discussion Posting assignment that week.

The Research Paper should be double spaced, Times New Roman Font 12, five pages long. In addition to five pages of text, there should be a title page, footnotes and a bibliography of at least five sources.

Do not list Wikipedia, a dictionary, the Bible, or the 1912 online Catholic Encyclopedia, as sources in your bibliography. Use magisterial or academic references. You may use class readings in your bibliography, but they will not count as any of the five sources. Note: these are research papers.

The research paper must be submitted to me as a PDF. I will not accept a paper submitted in any other format.

If you need an extension on a Research Paper, please request it via email at least one week before the due date. If I do not receive a request, I will reduce the grade of the paper by 1/2
grade each day that it is late. Thus an A paper that is two days late could not receive a grade higher than B+. I am willing to grant extensions for serious reasons, such as health. However, if you need an extension for every Research Paper, you should probably postpone enrolling in distance learning courses until you have more free time.

Research Paper: The topic for this paper is God’s truth. Use STh I, q. 16.

3. Final exam.

A list of review questions is in the Info section for you to test your own knowledge base. As you complete each reading assignment, you should learn the content and how to work with it.

The exam is a closed book, essay exam to be taken on Populi. You will receive four questions to answer. Each exam is generated as the student takes it; that is, no two students will have the same exam. Try to write for at least 30 minutes on each question. You do not need to arrange to have a proctor.

5. EVALUATION

- Writing Assignment 30%
- Final Exam 40%
- Summaries 15%
- Responses 15%

My grading practice has developed over the last few years. In Populi, you will see grades for Posting Summary, Posting Response, Research Paper, and Final Exam, depending on the week. When you receive your grades in Populi, you will see each is worth 100 points. Instead of giving a letter grade, all your work will be graded numerically. At the end of the semester the posting grades will be averaged and count for 30% of your final grade; the grade for your writing assignment will for 30% of your final grade; and the grade for your final exam will count for 40% of your final grade.

6. DISABILITIES ACCOMMODATIONS POLICY

Holy Apostles College & Seminary is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities who qualify for admission to the College. Students enrolled in online courses who have documented disabilities requiring special accommodations should contact Bob Mish, the Director of Online Student Affairs, at rmish@holyapostles.edu or 860-632-3015. In all cases, reasonable accommodations will be made to ensure that all students with disabilities have access to course materials in a mode in which they can receive them. Students who have technological limitations (e.g., slow Internet connection speeds in convents) are asked to notify their instructors the first week of class for alternative means of delivery.

7. ACADEMIC HONESTY POLICY

Students at Holy Apostles College & Seminary are expected to practice academic honesty.

Avoiding Plagiarism

In its broadest sense, plagiarism is using someone else’s work or ideas, presented or claimed as your own. At this stage in your academic career, you should be fully conscious of what it means to plagiarize. This is an inherently unethical activity because it entails the uncredited use of someone else’s expression of ideas for another’s personal advancement; that is, it entails the use of a person merely as a means to another person’s ends.
Students, where applicable:

- Should identify the title, author, page number/webpage address, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites.

- Students should not copy more than two paragraphs from any source as a major component of papers or projects.

- Should appropriately identify the source of information when paraphrasing (restating) ideas from texts, interviews, articles, or websites.

- Should follow the Holy Apostles College & Seminary Stylesheet (available on the Online Writing Lab’s website at http://www.holyapostles.edu/owl/resources).

Consequences of Academic Dishonesty:

Because of the nature of this class, academic dishonesty is taken very seriously. Students participating in academic dishonesty may be removed from the course and from the program.

8. ATTENDANCE POLICY

Even though you are not required to be logged in at any precise time or day, you are expected to login several times during each week. Because this class is being taught entirely in a technology-mediated forum, it is important to actively participate each week in the course. In a traditional classroom setting for a 3-credit course, students would be required to be in class 3 hours a week and prepare for class discussions 4.5 hours a week. Expect to devote at least 7 quality hours a week to this course. A failure on the student’s part to actively participate in the life of the course may result in a reduction of the final grade.

9. INCOMPLETE POLICY

An Incomplete is a temporary grade assigned at the discretion of the faculty member. It is typically allowed in situations in which the student has satisfactorily completed major components of the course and has the ability to finish the remaining work without re-enrolling, but has encountered extenuating circumstances, such as illness, that prevent his or her doing so prior to the last day of class.

To request an incomplete, distance-learning students must first download a copy of the Incomplete Request Form. This document is located within the Shared folder of the Files tab in Populi. Secondly, students must fill in any necessary information directly within the PDF document. Lastly, students must send their form to their professor via email for approval. “Approval” should be understood as the professor responding to the student’s email in favor of granting the “Incomplete” status of the student.

Students receiving an Incomplete must submit the missing course work by the end of the sixth week following the semester in which they were enrolled. An incomplete grade (I) automatically turns into the grade of “F” if the course work is not completed.

Students who have completed little or no work are ineligible for an incomplete. Students who feel they are in danger of failing the course due to an inability to complete course assignments should withdraw from the course.

A “W” (Withdrawal) will appear on the student’s permanent record for any course dropped after the end of the first week of a semester to the end of the third week. A “WF” (Withdrawal/Fail) will appear on the student’s permanent record for any course dropped after the end of the third week of a semester and on or before the Friday before the last week of the semester.
Dr. Cynthia Toolin-Wilson, Ph.D., S.T.L is a Professor of Dogmatic and Moral Theology. She holds a doctorate in sociology from the University of Massachusetts/Amherst and a licentiate from Dominican House of Studies in Washington, D.C. She serves as the Registrar and Institutional Statistician, teaches graduate courses on campus and through distance learning, and is the author of numerous theology articles. A wife, mother, grandmother and great-grandmother, she divides her time between Connecticut and Vermont.