1. COURSE DESCRIPTION

Topics in this course include the natural desire to see God; controversy over the desire to see God; the state of human nature; the nature of the law; the new law of Christ - sanctifying grace; the nature, necessity, and effects of sanctifying grace.

2. ENVISIONED LEARNING OUTCOMES

- Students will demonstrate an understanding of the problem of the Natural Desire to see God and how it relates to the problem of the relationship of nature to grace.
- Students will demonstrate the nature of the Old and New Law and how it relates to grace.
- Students will demonstrate the definition and differences between sanctifying, actual and charismatic graces, why we need grace, now we get it and the Catholic understanding of its two effects: justification and merit.

3. COURSE SCHEDULE (Assignments Due at End of Week)

Week 1 Lesson 1: The Natural Desire to See God – History

Assignment (if applicable):
Those who are new to Distance Learning whom I have never tutored in the program should write me a short (one page at most) biography explaining to me who you are and why you are taking the course.

Week 2 Lesson 2: The Natural Desire to See God – Solution

Week 3 Lesson 3: The States of Nature

Week 4 Lesson 4: The Nature and Types of Law

1st Required Discussion Post

You are to post a 300-word response in the designated container titled 1st Discussion Post. You are also to pick by the last week of each module one answer to the discussion posted by one of your classmates and write a 50-word response to that answer.

Topic: Explain the Natural Desire to see God.

Week 5 Lesson 5: The Old Law

Assignment One

Using these notes and the Catechism of the Catholic Church, write a three-page paper explaining the present difficulties in the Church in light of the text of St. Irenaeus, “The Glory of God is man fully alive; but man fully alive
Week 6 Lesson 6: The Old Law

Week 7 Lesson 7: The New Law of Christ


Week 8 Lesson 8: The Necessity of Grace


Week 9 Lesson 9: The Definitions and Kinds of Grace

Read: *Summa Theologiae*, I-II, 110-111.

2nd Required Discussion Post

You are to post a 300-word response in the designated container titled 2nd Discussion Post. You are also to pick by the last week of each module one answer the discussion posted by one of your classmates and write a 50-word response to that answer.

Topic: Explain the necessity of the Old and New Law in relation to grace.

Week 10 Lesson 10: The Cause of Grace

Read: *Summa Theologiae*, I-II, 112.

Assignment Two

Write a three page paper and explain the nature and necessity of sanctifying grace. You should include the definition of grace in your paper. Email your paper to FrBMullady@aol.com.

Week 11 Lesson 11: Justification – God Works In Us

Read: *Summa Theologiae*, I-II, 113.


Week 12 Lesson 12: Merit – God Works With Us

Read: *Summa Theologiae*, I-II, 114

Read *Catechism of the Catholic Church* nn. 2006-2011.

Week 13 Summary and Review

3rd Required Discussion Post

You are to post a 300-word response in the designated container titled 3rd Discussion Post. You are also to pick by the last week of each module one answer to the discussion post by one of your classmates and write a 50-word response to that answer.

Topic: How does the Catholic idea of justification and merit as opposed to Pelagianism and Protestantism lead to the treatises of growth in prayer of such authors as Teresa of Ávila and John of the Cross?

Week 14 Summary and Review continued

Assignment Three

Write a three-page paper applying the Catholic doctrine of justification and merit to the clear teaching of the Church expressed especially in Vatican II that there are not two different holinesses in the Church, but that everyone is called to the same holiness. Email your paper to FrBMullady@aol.com.
Week 15 - Final Exam

4. COURSE REQUIREMENTS

Three Papers:
The course requires in addition to the final that you write and send me three papers.
These papers are to be three pages, double-spaced, 12-point font (New Times Roman or Arial is fine). Footnotes or end notes should be used, plus a Title page at the beginning. Proper academic format should be used. The page limit is important in your practicing the succinct presentation of your arguments, so do make the effort to stay within this parameter. I want you to use foot or endnotes as this is an academic paper, and those should be done according to the HACS Style Sheet available online at http://holyapostles.edu/owl/resources.
Please send in either Microsoft Word or Rich Text format to: FrBMullady@aol.com.
The video lectures and notes should be clear enough for the papers. What you are to demonstrate on these papers is that you have understood the material presented by the professor. It would be good to quote from either lectures or notes.
If you do not receive word from me that I received your paper within a few days of your sending it, I did not get it. If you do not get the corrected paper back within a week, or I did not remember to attach it, please advise me. If you cannot make the deadline, please inform me of the reason. The study questions at the end of the lessons are for the purpose of both private study and creating a distance learning community experience.

Three Required Discussion Posts
In addition to the two general discussion areas (e.g. Water Cooler & General Discussions), three required discussion posts, designed to correspond to the three papers this course requires, have been created for the purpose of assignment submission and peer review. Within each designated discussion, you are to choose one question from among the lessons offered in that time period and post a 300-word response in the designated container. You are also to pick one answer to a question posted by one of your classmates and write a 50-word response to that answer. I will monitor and comment once on all the questions and answers, and this should help you to orient your mind to the material within the module as you begin the process of writing your papers.

Two Voluntary Discussion Forums
Two voluntary discussion areas have been made available to you in this course:

Water Cooler
This is for you to communicate with your fellow students about personal and spiritual matters not related to the course. I will not monitor this forum, so feel free to discuss anything important to you but to also not place items needing my response in this forum.

General Discussion
This is for course-related discussion. You may post questions about the materials and topics, your thoughts and comments about the course concepts, etc. Be sure to respond to the postings of your fellow students, the same as you would do in a traditional classroom. I will monitor this forum, but please do not expect me to comment on all postings.

Please use the General Discussion forum for all course-related questions that you would like to ask of me. If you have a question, chances are some of your fellow students have the same question and will be able to join in the response. You may also contact me directly as I do not check the General Discussion every day. Specific personal questions regarding your grades, extensions for due dates, and private matters should be sent to me in an email: FrBMullady@aol.com. Questions regarding the manner and method of the final exam should be addressed to Bob Mish in the distance learning office: rmish@holyapostles.edu. I will do my best to respond to you within 48-hours, but as noted below, I may be out-of-range of Internet access for several days at a time.

One Final Exam

4. REQUIRED READINGS and RESOURCES:

- Thomas Aquinas, Summa Theologiae (ST) (Accessible from the Internet for free at Christian Classics Ethereal Library or New Advent);
• Thomas Aquinas, Summa Contra Gentiles, (SCG) Book III, cc. 25-63 (I will try to type salient portions in the text); (Accessible from the Internet for free at Notre Dame or Joseph Kenny website)

• Catechism of the Catholic Church (henceforth referred to as CCC); (Accessible from the Internet for free at St. Charles Borromeo Catholic Church website)

• Lecture series: order an MP3 Download for $59.95 or a DVD/CD for $70 via International Catholic University

I recommend that you try to get the books from Amazon.com if you have no other source. Check the link in the Info tab of this course for the books you may purchase via the Holy Apostles College & Seminary Bookstore. If you cannot get all the books, just get the ones you can and use other sources. If you cannot attain the books here, check with the students on Populi. They often know where to get the books. All the books for this course should be easily available and many can be downloaded from the Internet.

The video lectures and notes should be clear enough for the papers. What you are to demonstrate on these papers is that you have understood the material presented by the professor. It would be good to quote from either the audio lectures or notes. The Lessons refer to the audio lectures and you should use common sense to compare the topics with the notes.

The reading assignments are listed in the notes and they come from the Summa contra Gentiles, Book III, cc. 1-50 and Summa Theologiae First part. Both are available in English on the Internet and can be downloaded for free.

5. REVIEW QUESTIONS FOR NATURE AND GRACE

1. Explain where the natural desire to see God resides in the human soul and why?
2. Explain the problem with the supernatural existentiel in Rahner.
4. How does the Old Law remedy for one of the principal punishments for the Original Sin?
5. How does the Old Law multiply sin and bring death.
6. Give the three basic kinds of precepts in the Old Law and which are abrogated by Christ.
7. What is the essence of the New Law of Christ?
8. How does the New Law justify in relation to the Old Law?
9. Do actions governed by the written law matter in the times of the New Law of Christ?
10. Will there be a more complete revelation of the Holy Spirit given here on earth than that given in the New Law of Christ?

11. What is the primary reason grace is necessary for human fulfillment?
12. How does God's love differ from man's as to something present in the soul?
13. Define and explain the difference between sanctifying, actual and charismatic grace.
14. Is justification only a matter of the forgiveness of sins? Why or why not?
15. What is the difference between the Lutheran and the Catholic ideas of justification? (Hint: forensic justification)
16. What are the four movements present in justification?
17. Can one know he is in the state of grace?
18. Explain the difference between condign and congruent merit when it comes to grace.
19. Can anyone merit grace?
20. Explain the difference between the way God and man cause grace. (Hint: efficient cause)

6. EVALUATION

50% (papers), 50% (final exam)

The course requires in addition to the final that you write and send me three three-page papers. I only take care of the papers and grading the tests. For dates about tests and other things, please contact Bob Mish, the Distance Learning Coordinator for Holy Apostles.
I WILL BE TRAVELING MUCH OF THE TIME GIVING PARISH MISSIONS OR TEACHING. IF YOU DO NOT HEAR FROM ME IN A FEW DAYS AFTER SENDING YOUR PAPER, I EITHER DID NOT RECEIVE IT OR I DO NOT HAVE ACCESS TO THE INTERNET, WHICH ASTONISHING AS IT MAY SOUND IS STILL POSSIBLE.

Students who have difficulty with research and composition are encouraged to pursue assistance with the Online Writing Lab (available at [http://www.holyapostles.edu/owl](http://www.holyapostles.edu/owl)).

**GRADING SCALE:***

A 94-100; A- 90-93; B+ 87-89; B 84-86; B- 80-83; C+ 77-79; C 74-76; C- 70-73 D 60-69; F 59 and below

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### 7. DISABILITIES ACCOMMODATIONS POLICY

Holy Apostles College & Seminary is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities who qualify for admission to the College. Students enrolled in online courses who have documented disabilities requiring special accommodations should contact Bob Mish, the Director of Online Student Affairs, at rmish@holyapostles.edu or 860-632-3015. In all cases, reasonable accommodations will be made to ensure that all students with disabilities have access to course materials in a mode in which they can receive them. Students who have technological limitations (e.g., slow Internet connection speeds in convents) are asked to notify their instructors the first week of class for alternative means of delivery.

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### 8. ACADEMIC HONESTY POLICY

Students at Holy Apostles College & Seminary are expected to practice academic honesty.

**Avoiding Plagiarism**

In its broadest sense, plagiarism is using someone else's work or ideas, presented or claimed as your own. At this stage in your academic career, you should be fully conscious of what it means to plagiarize. This is an inherently unethical activity because it entails the uncredited use of someone else's expression of ideas for another's personal advancement; that is, it entails the use of a person merely as a means to another person's ends.

**Students, where applicable:**

- Should identify the title, author, page number/webpage address, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites.
- Students should not copy more than two paragraphs from any source as a major component of papers or projects.
- Should appropriately identify the source of information when paraphrasing (restating) ideas from texts, interviews, articles, or websites.
- Should follow the Holy Apostles College & Seminary Stylesheet (available on the Online Writing Lab's website at [http://www.holyapostles.edu/owl/resources](http://www.holyapostles.edu/owl/resources)).

**Consequences of Academic Dishonesty:**

Because of the nature of this class, academic dishonesty is taken very seriously. Students participating in academic dishonesty may be removed from the course and from the program.

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### 9. ATTENDANCE POLICY

You are expected to login several times during each week. Because this class is being taught in a technology-mediated forum, it is important to actively participate each week in the course. In a traditional classroom setting for a 3-credit course, students would be required, per the federal standards, to be in class three 50-minute sessions (or 2.5 hours a week) and prepare for class discussions six 50-minute sessions (or 5 hours) a week. Expect to devote at least nine 50-minute sessions (or 7.5 quality hours) a week to this course. A failure on the student's part to actively participate in the life of the course may result in a reduction of the final grade.

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### 10. INCOMPLETE POLICY

An Incomplete is a temporary grade assigned at the discretion of the faculty member. It is typically allowed in situations in which the student has satisfactorily completed major components of the course and has the ability to finish the remaining
work without re-enrolling, but has encountered extenuating circumstances, such as illness, that prevent his or her doing so prior to the last day of class.

To request an incomplete, distance-learning students must first download a copy of the Incomplete Request Form. This document is located within the Shared folder of the Files tab in Populi. Secondly, students must fill in any necessary information directly within the PDF document. Lastly, students must send their form to their professor via email for approval. “Approval” should be understood as the professor responding to the student’s email in favor of granting the “Incomplete” status of the student.

Students receiving an Incomplete must submit the missing course work by the end of the sixth week following the semester in which they were enrolled. An incomplete grade (I) automatically turns into the grade of “F” if the course work is not completed.

Students who have completed little or no work are ineligible for an incomplete. Students who feel they are in danger of failing the course due to an inability to complete course assignments should withdraw from the course.

A “W” (Withdrawal) will appear on the student’s permanent record for any course dropped after the end of the first week of a semester to the end of the third week. A “WF” (Withdrawal/Fail) will appear on the student’s permanent record for any course dropped after the end of the third week of a semester and on or before the Friday before the last week of the semester.

11. ABOUT YOUR PROFESSOR

Fr. Brian Thomas Becket Mullady, O.P., is the son of an Air Force officer and was raised throughout the United States. He entered the Dominican Order in 1966 and was ordained in Oakland, California, in 1972. He has been a parish priest, high school teacher, retreat master, mission preacher, and university professor. He received his Doctorate in Sacred Theology (STD) from the Angelicum University in Rome, Italy and was professor there for six years. He has taught at several colleges and seminaries in the United States. He is an academician of the Catholic Academy of Science. He was most recently a Professor of Theology at Campion College in San Francisco. He is currently a mission preacher and retreat master for the Western Dominican Province. He also teaches two months of the year at Holy Apostles Seminary in Cromwell, CT. He has had five series on Mother Angelica's EWTN television network. He is the author of two books and numerous articles and writes the Answer column in Homiletic and Pastoral Review.