Course Number: CHH 881
Course Title: Patristics
Term: FALL 2016

Instructor
Fr. Brian Mullady, O.P.
Email: bmullady@holyapostles.edu

1. COURSE DESCRIPTION
Topics in this course include the importance of studying the Church Fathers; the Trinity; Christ's saving work; the Fathers' theological anthropology; the writings of the Church Fathers.

2. ENVISIONED LEARNING OUTCOMES
Students will:
- Demonstrate a knowledge of the basic criteria which qualifies a person to be a Father of the Church.
- Be able to discuss the various periods of time in the Patristic era and the characteristics of the Fathers in each.
- Understand the controversies over the Trinity and the solution of the early Church.
- Understand the Council of Chalcedon and how it put an end to the controversies concerning Christ.
- Understand the contribution of St. Augustine to the Theology of Grace.

3. COURSE SCHEDULE (Assignments Due Saturday Midnight of Week)
You will need to listen to the audio lectures assigned for each week. The corresponding Internet lecture notes refer to the audio lectures. You should compare the topics with the notes and the assigned texts when preparing your discussion board posts and 3-page papers and when studying for your final exam.

   Week 1 - Lesson 1: Importance of Studying the Church Fathers
   Process
   - Read Study Questions below
• Read Lesson 1: Importance of Studying the Church Fathers
• Read articles in The New Catholic Encyclopedia or Wikipedia or the Old Catholic Encyclopedia online on Patristics and Patrology.
• Fr. Mosey DVD Lecture 1

Study Questions
These review topics are to help you understand the lecture and prepare for the final exam; they are not a written assignment.
• Describe the four criteria necessary to be considered a Father of the Church.

Week 2 - Lesson 2: Major Church Fathers, Trinitarian and Christological Questions

Process
• Read Study Questions below
• Read Lesson 2: Major Church Fathers, Trinitarian and Christological Questions
• Read articles in The New Catholic Encyclopedia or Wikipedia or the Old Catholic Encyclopedia on Modalism, Adoptionism, Monarchianism, Subordinationism, and the Arian Heresy.
• Fr. Mosey DVD Lecture 2

Study Questions
These review topics are to help you understand the lecture and prepare for the final exam; they are not a written assignment.
• Describe the categorization of the Fathers into Apostolic, Apologists, Third Century, Golden Age, and Later Fathers.
• Describe the major aspects of the Trinitarian thought of the Church Fathers.
• Describe the problem of the Hypostatic Union.

Week 3 - Lecture 3: Christ’s Saving Work

Process
• Read Study Questions below
• Read Lesson 3: Christ’s Saving Work
• Fr. Mosey DVD Lecture 3

Requirements
• There are no assignments due.
Study Questions

- These review topics are to help you understand the lecture and prepare for the final exam; they are not a written assignment.
- Describe in detail Patristic themes concerning Christ's saving work.
- Describe the main points concerning Christ and his saving work in the Council of Chalcedon.

Week 4 - Lesson 4: Theology, Anthropology and Teaching of Sacraments

Process

- Read Study Questions below
- Read Lesson 4: Theology, Anthropology and Teaching of Sacraments
- Fr. Mosey DVD Lecture 4

Assignment

- Submit Discussion Response 1: Describe the four criteria necessary to be considered a Father of the Church.

Study Questions

These review topics are to help you understand the lecture and prepare for the final exam; they are not a written assignment.

- Describe what is meant by the theological anthropology of the Fathers.
- Describe the themes of the Church Fathers concerning grace.
- Describe the themes of the Church Fathers concerning the sacraments.

Week 5 - Lesson 5: Saint Augustine "The Magister"

Process

- Read Study Questions below
- Read Lesson 5: Saint Augustine "The Magister"
- Fr. Mosey DVD Lecture 5

Assignment
Submit Reflection Paper 1: Describe the major aspects of the Trinitarian thought of the Church Fathers.

Study Questions
These review topics are to help you understand the lecture and prepare for the final exam; they are not a written assignment.

- Describe the main themes in Augustine's theology of grace.
- Describe Augustine's use of analogies as a contribution to Trinitarian theology.
- Describe the three main steps in Augustine's approach to the mystery of the Trinity.
- Describe how Pelagius and Augustine differ as to their understanding of grace.

Week 6 - Lesson 6: Sources for Further Study and Development of Other Doctrines

Process
- Read Study Questions below
- Read Lesson 6: Sources for Further Study and Development of Other Doctrines
- Fr. Mosey DVD Lecture 6

Study Questions
These review topics are to help you understand the lecture and prepare for the final exam; they are not a written assignment.

- Describe the move from martyrdom to the life of the hermit as the path to holiness.
- Describe the contributions of Ignatius of Antioch, Origen, Clement and Jerome.

Week 7 - Lesson 7: The Apostolic Fathers

Process
- Read Lesson 7: The Apostolic Fathers
- Read: Faith of the Early Father vol. 1 (from now on FEF 1) Didache 1-10
- Read: Pope Benedict XVI, Church Fathers, Chapter 1. FEF1, Clement 19-21
- Read: Benedict, Church Fathers, c.2
- Read: FEF1, 81
Review Questions:
- Summarize each of the Fathers treated. What was their attitude towards martyrdom?
- What was their teaching about the Church, the sacraments and grace?

Week 8 - Lesson 8: Fathers of the 2nd Century

Process
- Read Session 8: Fathers of the 2nd Century
- Read: Pope Benedict, *Church Fathers*, c. 3; FEF1, 128, 132
- Read: FEF1, 268
- Listen: CD 1 Lecture 8

Questions:
- Why was apology so important in the early Church?
- How do Justin the Apologist and Irenaeus demonstrate this importance?
- What heresy was Irenaeus especially interested in answering?

Week 9 - Lesson 9: Third Century Fathers Part 1

Process
- Read Lesson 9 Third Century Fathers Part 1
- Read: Pope Benedict XVI, *Church Fathers*, c. 5; FEF1, 401-405, 433.
- Read: Pope Benedict XVI, *Church Fathers*, c. 7; FEF1, 460-1, 482, 485, 520-536.
- Listen: CD 2 Lecture 9

Assignment
- Submit Discussion Response 2: Describe the main points of Christ and his saving work according to the Council of Chalcedon

Questions:
- What is the method of exegesis exhibited by both Clement of Alexandria and Origen?
- How does the life of Origen demonstrate both the importance of the early Fathers and their difficulties?

Week 10 - Lesson 10: Third Century Fathers 2

Process
- Read Lesson 10 Third Century Fathers 2
- Read: FEF1, 394
• Read: Pope Benedict, *Church Fathers*, c. 9; *FEF1*, 557, 571.
• Listen: CD 2 Lecture 10

Assignment

• Submit Reflection Paper 2: Relate the theological anthropology of the early Fathers to the theology of grace.

Questions:

• How do Tertullian and Cyprian demonstrate different attitudes to the problem of rigorism in the early Church?

Week 11 - Lesson 11: The Beginnings of the Great Patristic Century (300 to 360)

Process

• Read Lesson 11 The Beginnings of the Great Patristic Century (300 to 360)
• Read: *FEF1*, 651
• Read: Pope Benedict, *Church Fathers*, c. 10; *FEF1*, 651-652, 656.
• Read: Pope Benedict XVI, *Church Fathers*, c. 11; *FEF1*, 751, 754-757
• Read: Pope Benedict XVI, *Church Fathers*, c. 22; *FEF1*, 860, 862, 870, 881, 885.
• Read: Pope Benedict XVI, *Church Fathers*, c. 12; *FEF1*, 838-851
• Read: *FEF1*, 710-729
• Listen: CD 2 Lecture 11

Questions:

• Evaluate the heresy of Arianism and why it is problematic for Christianity.
• Explain the various responses of the Fathers in this lesson the Arianism.

Week 12 - Lesson 12: The Great Patristic Century Part 2 (361-400)

Process

• Read: Lesson 12 The Great Patristic Century Part 2 (361-400)
• Read: *FEF2*, 1066-1077.
• Read: Pope Benedict XVI, *Church Fathers*, cc. 13 and 14; *FEF2*, 916-917, 930-932, 948-949, 952.
• Read: Pope Benedict XVI, *Church Fathers*, cc. 15 and 16; *FEF2*, 983, 998, 1015.
• Read: Pope Benedict XVI, *Church Fathers*, cc. 17 and 18; *FEF2*, 1020, 1026, 1040-1051, 1054, 1059, 1063-1065
• Read: Pope Benedict XVI, *Church Fathers*, cc. 19-20; *FEF2*, 1116, 1135-1143, 1145, 1164, 120
Questions:

- Explain the doctrine and differences in the various Cappadocian Fathers for the advancement of Catholic doctrine.
- Evaluate the life and contribution of St. Ambrose to the ideas of the Church concerning Church and state.

Week 13 - Lesson 13: The Great Patristic Century Part Two (400-430)

Process

- Read: Lesson 13 The Great Patristic Century Part Two (400-430)
- Read: Pope Benedict, Church Fathers, cc. 26 and 27; FEF2, 1346, 1357, 1361-1362, 1410.
- Read: FEF3 2050-2057.
- Listen: CD 4 Lecture 13

Assignment

- Submit Discussion Response 3: Describe Augustine’s use of analogies as a contribution to the theology of the Trinity.

Week 14 – Lesson 14: End of the Patristic Era (430-800)

Process

- Read: Lesson 14 End of the Patristic Era (430-800)
- Read: Pope Benedict XVI, Church Fathers 2, c. 2; FEF3, 2182-2183; 2207, 2214.
- Read: Pope Benedict, Church Fathers 2, c. 6; FEF3 2291, 2302, 2333-2336.
- Read: Pope Benedict XVI, Church Fathers 2, c. 15; FEF3 2361-2368, 2377-78, 2390.
- Listen: CD 4 Lecture 14

Questions:

- Why has the name “The Great” been attributed to Gregory and Leo?
- Why is John Damascene so important for Catholic doctrine?
- Give a reason to consider either John Damascene or Bernard of Clairvaux the last of the Fathers. Give one for each.
Assignment

- Submit Reflection Paper 3: Give the main themes of St. Augustine’s theology of grace with an aim to how he differs from Pelagius.

Week 15 – Final Examination

4. COURSE REQUIREMENTS

Text and DVDS And CDS

The basic texts and dvds and cds for this course are the following:

- The three volumes of William Jurgens, The Faith of the Early Fathers, 3 vols by William A. Jurgens, Liturgical Press, ISBN 978-0-8146-1025-1, new for $53.50 which should be readily available on the Liturgical Press website. They are an excellent basic text book together with the Summa which it would be good for you to have in your personal library. You are not to buy the Summa for this course, this is merely an observation on my part for the future. As to the text of John Paul II on St. Basil, this is optional as it is hard though not impossible to find in English. Do not waste a lot of time trying to find this text. Some of the students have found it in the past on the Internet.
- DVDs on Patristics of Fr. Douglas Mosey (Required – Available from International Catholic University)
- CDs Patristics 2 (Optional – These are just recordings and not so good ones of the last half of the course (Also available from www.rosary-center.org; Please note: The CDs are not listed on the Rosary Center website. You have to phone in the order and ask for CD 52. They will burn the CD and deliver after you order. Rosary Center Phone Number: (503) 236-8393).

I recommend that you try to get the Pope Benedict XVI books from Amazon.com if you have no other source. If you cannot attain the books here, check with the students on Populi, in the General Discussion forum. They often know where to get the books. Also, check the Info tab in Populi for a link to to the HACS Bookstore for required texts for this course.

Three Papers:

The course requires in addition to the final that you write and send me three papers.

These papers are to be three pages, double-spaced, 12-point font (New Times Roman or Arial is fine). Footnotes or endnotes should be used, plus a Title page at the beginning. Proper academic format should be used. The page limit is
important in your practicing the succinct presentation of your arguments, so do make the effort to stay within this parameter. I want you to use foot or endnotes as this is an academic paper, and those should be done according to the HACS Style Sheet available online at http://holyapostles.edu/owl/resources.

Please send in either Microsoft Word or Rich Text format to: FrBMullady@aol.com.

The audio lectures and notes should be clear enough for the papers. What you are to demonstrate on these papers is that you have understood the material presented by the professor. It would be good to quote from either lectures or notes.

If you do not receive word from me that I received your paper within a few days of your sending it, I did not get it. If you do not get the corrected paper back within a week, or I did not remember to attach it, please advise me. If you cannot make the deadline, please inform me of the reason. The study questions at the end of the lessons are for the purpose of both private study and creating a distance learning community experience.

The required reading for this class may be found in the notes.

**Due Dates and Topics of Reflection Papers**

- Reflection Paper 1, due Saturday midnight of Week 5: Describe the major aspects of the Trinitarian thought of the Church Fathers.
- Reflection Paper 2, due Saturday midnight of Week 10: Relate the theological anthropology of the early Fathers to the theology of grace
- Reflection Paper 3, due Saturday midnight of Week 14: Give the main themes of St. Augustine's theology of grace with an aim to how he differs from Pelagius.

**Two Voluntary Discussion Forums**

Two voluntary discussion areas have been made available to you in this course:

**Water Cooler**

This is for you to communicate with your fellow students about personal and spiritual matters not related to the course. I will not monitor this forum, so feel free to discuss anything important to you but to also not place items needing my response in this forum.

**General Discussion**

This is for course-related discussion. You may post questions about the materials and topics, your thoughts and comments about the course concepts, etc. Be sure to respond to the postings of your fellow students, the same as you would do in a traditional classroom. I will monitor this forum, but please do not expect me to comment on all postings. Please use the General Discussion forum for all course-related questions that you would like to ask of me. If you have a question, chances are some of your fellow students have the same question and will be
able to join in the response. You may also contact me directly as I do not check the General Discussion every day. Specific personal questions regarding your grades, extensions for due dates, and private matters should be sent to me in an email: FrBMullady@aol.com. Questions regarding the manner and method of the final exam should be addressed to Bob Mish in the distance learning office: rmish@holyapostles.edu. I will do my best to respond to you within 48-hours, but as noted below, I may be out-of-range of Internet access for several days at a time.

Three Required Discussion Posts

In addition to the two general discussion areas (e.g. Water Cooler & General Discussions), three required discussion posts, designed to correspond to the three papers this course requires, have been created for the purpose of assignment submission and peer review. Within each designated discussion, you are to post a 300-word response in the designated container by the due dates which follow. You are also to pick one answer to a question posted by one of your classmates and write a 50-word response to that answer. I will monitor and comment once on all the questions and answers, and this should help you to orient your mind to the material within the module as you begin the process of writing your papers.

Due Dates and Topics of Required Discussion Posts

- Discussion Prompt 1, due Saturday midnight of Week 4: Describe the four criteria necessary to be considered a Father of the Church.
- Discussion Prompt 2, due Saturday midnight of Week 9: Describe the main points of Christ and his saving work according to the Council of Chalcedon.
- Discussion Prompt 3, due Saturday midnight of Week 13: Describe Augustine’s use of analogies as a contribution to the theology of the Trinity.

One Final Exam

5. EVALUATION

(Basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item below)

- Reflection papers: 33 % of grade (each worth 11% of the course grade);
- Discussion Module: 33 % of grade (each worth 11% of the course grade);
- Final Examination: 34% of grade.

GRADING SCALE

A 94-100; A- 90-93; B+ 87-89; B 84-86; B- 80-83; C+ 77-79; C 74-76; C- 70-73 D 60-69; F 59 and below
6. DISABILITIES ACCOMMODATIONS POLICY

Holy Apostles College & Seminary is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities who qualify for admission to the College. Students enrolled in online courses who have documented disabilities requiring special accommodations should contact Bob Mish, the Director of Online Student Affairs, at rmish@holyapostles.edu or 860-632-3015. In all cases, reasonable accommodations will be made to ensure that all students with disabilities have access to course materials in a mode in which they can receive them. Students who have technological limitations (e.g., slow Internet connection speeds in convents) are asked to notify their instructors the first week of class for alternative means of delivery.

7. ACADEMIC HONESTY POLICY

Students at Holy Apostles College & Seminary are expected to practice academic honesty.

Avoiding Plagiarism

In its broadest sense, plagiarism is using someone else’s work or ideas, presented or claimed as your own. At this stage in your academic career, you should be fully conscious of what it means to plagiarize. This is an inherently unethical activity because it entails the uncredited use of someone else’s expression of ideas for another’s personal advancement; that is, it entails the use of a person merely as a means to another person’s ends.

Students:

- Should identify the title, author, page number/webpage address, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites.
- Students should not copy more than two paragraphs from any source as a major component of papers or projects.
- Should appropriately identify the source of information when paraphrasing (restating) ideas from texts, interviews, articles, or websites.
- Should follow the Holy Apostles College & Seminary Stylesheet (available on the Online Writing Lab’s website at http://www.holyapostles.edu/owl/resources).

Consequences of Academic Dishonesty:

Because of the nature of this class, academic dishonesty is taken very seriously. Students participating in academic dishonesty may be removed from the course and from the program.
8. ATTENDANCE POLICY

Even though you are not required to be logged in at any precise time or day, you are expected to login several times during each week. Because this class is being taught entirely in a technology-mediated forum, it is important to actively participate each week in the course. In a traditional classroom setting for a 3-credit course, students would be required, per the federal standards, to be in class three 50-minute sessions (or 2.5 hours a week) and prepare for class discussions six 50-minute sessions (or 5 hours) a week. Expect to devote at least nine 50-minute sessions (or 7.5 quality hours) a week to this course. A failure on the student’s part to actively participate in the life of the course may result in a reduction of the final grade.

9. INCOMPLETE POLICY

An Incomplete is a temporary grade assigned at the discretion of the faculty member. It is typically allowed in situations in which the student has satisfactorily completed major components of the course and has the ability to finish the remaining work without re-enrolling, but has encountered extenuating circumstances, such as illness, that prevent his or her doing so prior to the last day of class.

To request an incomplete, distance-learning students must first download a copy of the Incomplete Request Form. This document is located within the Shared folder of the Files tab in Populi. Secondly, students must fill in any necessary information directly within the PDF document. Lastly, students must send their form to their professor via email for approval. “Approval” should be understood as the professor responding to the student’s email in favor of granting the “Incomplete” status of the student.

Students receiving an Incomplete must submit the missing course work by the end of the sixth week following the semester in which they were enrolled. An incomplete grade (I) automatically turns into the grade of “F” if the course work is not completed.

Students who have completed little or no work are ineligible for an incomplete. Students who feel they are in danger of failing the course due to an inability to complete course assignments should withdraw from the course.

A “W” (Withdrawal) will appear on the student’s permanent record for any course dropped after the end of the first week of a semester to the end of the third week. A “WF” (Withdrawal/Fail) will appear on the student’s permanent record for any course dropped after the end of the third week of a semester and on or before the Friday before the last week of the semester.

10. ABOUT YOUR PROFESSOR

You may reach me at FrBMullady@aol.com. I am here to help you. You can contact me at any time, but I travel a lot because I have a new job preaching parish missions and retreats. Sometimes, I am not within plugging distance of the Internet (believe it or not, there are still places like that), so you may not be able to contact me for a few days. I only take care of the papers and grading the tests. For dates about tests and other
things, please contact Bob Mish, the Distance Learning Coordinator for Holy Apostles.

Fr. Brian Thomas Becket Mullady, O.P., is the son of an Air Force officer and was raised throughout the United States. He entered the Dominican Order in 1966 and was ordained in Oakland, California, in 1972. He has been a parish priest, high school teacher, retreat master, mission preacher, and university professor. He received his Doctorate in Sacred Theology (STD) from the Angelicum University in Rome, Italy and was professor there for six years. He has taught at several colleges and seminaries in the United States. He is an academician of the Catholic Academy of Science. He was most recently a Professor of Theology at Campion College in San Francisco. He is currently a mission preacher and retreat master for the Western Dominican Province. He also teaches two months of the year at Holy Apostles Seminary in Cromwell, CT. He has had five series on Mother Angelica’s EWTN television network. He is the author of two books and numerous articles and writes the Answer column in *Homiletic and Pastoral Review*. 