CERTIFICATION IN MOOC DESIGN

1. COURSE DESCRIPTION:

This Massive Open Online Course will focus on alcoholism as the paradigm of addiction in this material. While the purpose of the course is to acquaint the student with basic information concerning alcoholism and its impact on the household, the religious community and the broader community, a special focus of this curriculum will be on the impact that addiction has on children.

2. LEARNING OUTCOMES

- Students will demonstrate an understanding of the underlying attitudes developed over the course of their lives in relationship to addiction.
- Students will demonstrate an awareness and knowledge of the definition of alcoholism, its symptoms, its progressive nature and its impact on significant others.
- Students will demonstrate a capacity for assimilation of this material into their future ministerial work in terms of interpreting it for the people they serve, explaining how it is that the religious tradition they represent addresses the phenomenon of alcoholism, the alcoholic and the use of alcohol.
- Students will demonstrate a capacity to intervene in the progression of the illness for those afflicted and those affected by providing guidance and support for healing and recovery for every member of the household.

3. MODULES

Module 1: Attitudes

- Students will be able to identify their attitudes about alcoholism and drug dependency.
- Students will be able to identify the most significant factors that contribute to the attitudes that they currently embrace with regard to addiction.
- Students will be able to articulate the confusing and contradictory social and personal attitudes that have historically surrounded alcoholism and drug dependency.

Module 2: Awareness

Students will be provided with basic information about the extent, effect and manifestation of alcoholism and addiction, including:

- the generally accepted definition of alcoholism and other drug dependence
- the signs and symptoms that signal the presence of the illness
- the impact that the presence of alcoholism has on those living in the household, especially the children, as well as the wider social network
- the consequences and reactions to alcoholism for those addicted and affected
- that alcoholism blocks growth in healthy living spiritually, emotionally, socially and physically
Module 3: Assimilation

- Students will explore the various roles that a religious leader can assume in dealing with those afflicted and affected by alcoholism/addiction.
- Students will list the appropriate core theological values of her/his tradition in ministry.
- Students will distinguish the boundary issues involved in enabling behaviors and in developing codependent relationships.
- Students will learn appropriate ways one can support and sustain those who are suffering with the message of hope.

Module 4: Action

- Students will be able to identify the resources available in the community for intervention, treatment and follow up care.
- Students will attend a Twelve-Step meeting to gain an understanding of their intent, value and efficacy.
- Students will strategize and plan for ways in which the faith community can be a resource in addressing addiction.
- Students will delineate possible actions that could aid in preventing the development of addiction.

4. SELECT READINGS AND RESOURCES:

- The Seminary Curriculum located online at http://www.nacoa.org/Seminary_Curriculum/curriculum_home.html and provided in your course pack.

5. EVALUATION

- There are four modules to the course; one point can be earned for completion of each module. Students will be evaluated on weekly discussion and a short activity completed in stages over the course of the MOOC.

6. ACADEMIC HONESTY POLICY

Avoiding Plagiarism

In its broadest sense, plagiarism is using someone else’s work or ideas, presented or claimed as your own. At this stage in your academic career, you should be fully conscious of what it means to plagiarize. This is an inherently unethical activity because it entails the uncredited use of someone else's expression of ideas for another's personal advancement; that is, it entails the use of a person merely as a means to another person’s ends.

Participants:

- Should identify the title, author, page number/webpage address, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites.
- Students should not copy more than two paragraphs from any source as a major component of papers or projects.
- Should appropriately identify the source of information when paraphrasing (restating) ideas from texts, interviews, articles, or websites.

7. ABOUT THE COURSE DEVELOPER

Rev. Robert Albers, Ph.D., is a Distinguished Visiting Professor of Pastoral Theology, at United Theological Seminary in New Brighton, MN. He is the designer of the learning modules entitled Addiction and the Family: A Seminary Curriculum hosted by the National Association for Children of Alcoholics.

ATTENDANCE

Registrants can move through the course at their own pace but should complete the course by its end date.