1. COURSE DESCRIPTION
This course partners with Monasticism in Scotland for the purpose of an intercultural study tour to Scotland. It considers the Nature and Person of Jesus Christ and the theology of the Incarnation, with particular attention to the development of Christological doctrine and to the theology of Thomas Aquinas, John Paul II, and Benedict XVI. Online only. Taught onsite in Scotland by Dr. Cynthia Toolin-Wilson in conjunction with Dr. Alphonso Pinto’s CHH 622 Scottish Monasticism.

To that end, the following topics are examined:
1. General information on the Incarnation,
2. The Person of Christ,
3. The assumed nature of Christ,
4. The co-assumed nature of Christ,
5. Consequences concerning Christ,
6. Consequences concerning the relation to his Father, and,
7. Consequences concerning man.

2. EVISIONED LEARNING OUTCOMES
1. Students will be able to demonstrate a working knowledge of basic Christology as found in these three authors.
2. Students will be able to explain basic information about the divinity and humanity of Christ, and what follows from that, to others.
3. WEEKLY SCHEDULE OF TOPICS

Week 1 (Online): Benedict XVI’s Trilogy on Jesus – Starts May 4, 2015

- Read Syllabus
- Read Benedict XVI, *Jesus of Nazareth*, Volume I, Foreword and Introduction, and Chapters 1 to 5. This requires reading a little over one chapter a day, Monday through Saturday.
- By Saturday at 11:59 PM Eastern Time, post an annotated list of between three and five points (more if you want to) that struck you as of particular interest in this reading (in Week 1 lesson container.)

Week 2 (Online): Benedict XVI’s Trilogy on Jesus, continued – Starts May 11, 2015

- Read Benedict XVI, *Jesus of Nazareth*, Volume I, Chapters 6 to 10.
- By Saturday at 11:59 PM Eastern Time, post an annotated list of between three and five points (more if you want to) that struck you as of particular interest in this reading (in Week 2 lesson container.)

Week 3 (Online): Benedict XVI’s Trilogy on Jesus, continued – Starts May 18, 2015

- Read Benedict XVI, *Jesus of Nazareth: Holy Week, From the Entrance into Jerusalem to the Resurrection*, Forward through Chapter 3.
- By Saturday at 11:59 PM Eastern Time, post an annotated list of between three and five points (more if you want to) that struck you as of particular interest in this reading (in Week 3 lesson container.)

Week 4 (Online): Benedict XVI’s Trilogy on Jesus, continued – Starts May 25, 2015

- Read Benedict XVI, *Jesus of Nazareth: Holy Week, From the Entrance into Jerusalem to the Resurrection*, Chapter 4 to 7.
- By Saturday at 11:59 PM Eastern Time, post an annotated list of between three and five points (more if you want to) that struck you as of particular interest in this reading (in Week 4 lesson container.)

Week 5 (Online): – Starts June 1, 2015

- Read Benedict XVI, *Jesus of Nazareth: Holy Week, From the Entrance into Jerusalem to the Resurrection*, Chapter 8 through the Epilogue.
- By Saturday at 11:59 PM Eastern Time, post an annotated list of between three and five points (more if you want to) that struck you as of particular interest in this reading (in Week 5 lesson container.)

Week 6 (Online): – Starts June 8, 2015

- Benedict XVI *Jesus of Nazareth: The Infancy Narratives*.
- By Saturday at 11:59 PM Eastern Time, post an annotated list of between three and five points (more if you want to) that struck you as of particular interest in this reading (in Week 5 lesson container.)
Week 7 (Scotland): Aquinas – Starts June 15, 2015

- Read My Notes for Week 7.
- Read STh III, 1-3 for Tuesday morning class.
- Read STh III, 4-6 for Thursday morning class.
- By Saturday at 11:59 PM, post an annotated list of between six and ten points (more if you want to) that struck you as of particular interest in this reading (in Week 7 lesson container.)

Week 8 (Scotland): Aquinas – Starts June 22, 2015

- Read My Notes for Week 8.
- Read STh III, 7-9 for Tuesday morning class.
- Read STh III, 10-12 for Thursday morning class.
- By Saturday at 11:59 PM, post an annotated list of between six and ten points (more if you want to) that struck you as of particular interest in this reading (in Week 8 lesson container.)

Week 9 (Scotland): Aquinas – Starts June 29, 2015

- Read My Notes for Week 9.
- Read STh III, 13-15 for Tuesday morning class.
- Read STh III, 16-19 for Thursday morning class.
- By Saturday at 11:59 PM, post an annotated list of between six and ten points (more if you want to) that struck you as of particular interest in this reading (in Week 9 lesson container.)

Week 10 (Back home) Aquinas – Starts July 6, 2015

- Read My Notes for Week 10.
- Read STh III, 20-22 for Tuesday morning class.
- Read STh III, 23-26 for Thursday morning class.
- By Saturday at 11:59 PM, post an annotated list of between six and ten points (more if you want to) that struck you as of particular interest in this reading (in Week 10 lesson container.)

Weeks 11 through 14 (Home): John Paul II's Jesus, Son and Savior – Starts July 13 and continues through the week of August 3, 2015

- Over the next four weeks, read John Paul II's Jesus, Son and Savior. This is a compilation of John Paul II’s Wednesday audiences, from August 27, 1986 to April 19, 1989. This requires reading about 10 pages a day.
- Keep an annotated list of the points that struck you as of particular interest in this reading. Post that list by Saturday, 11:59 PM Eastern Time, in the Week 14 lesson container.
- Work on your culminating project.
Week 15: Culminating Project (starts August 10, 2015)

- Hand in your culminating project by Saturday, 11:59 PM Eastern Time.

4. COURSE REQUIREMENTS

1. Postings.
   
   In the required weeks, post your annotated list of points that struck you as of particular interest in your reading by Saturday, 11:59 PM, Eastern Time or Scotland time, in the Lesson container for that week.

2. Complete all reading assignments.
   
   Reading assignments are listed in the lessons tab under the appropriate week.

3. Culminating Project.
   
   The culminating project is to result in a creative product that combines some aspect of what you have learned in this course (i.e., the writings of Aquinas, John Paul II, and Benedict XVI) as it pertains to your Scotland experience. It could be a video or audio product that ties the art, music, architecture, etc. of Scottish monasticism or Scotland in general to a particular question in Aquinas’ Summa, or an audience of John Paul II, or a chapter of Benedict XVI. Other possibilities: PowerPoint, scrapbook, creative short story, reflection piece, memoir piece, etc. Have fun with this project; be creative.

5. TEXT MATERIALS

   
   John Paul II. *Jesus, Son and Savior*.
   
   
   Here are some other sources that you may find interesting. I am not requiring them, nor suggesting you read them. I am just making you aware of the sources.


   A good overall book to own is Ludwig Ott, *Fundamentals of Catholic Dogma*. I use this book all the time - it is a wonderful resource. Note however that it is very old. It refers to "the" Vatican Council," because Vatican Council II had not yet taken place. However, it is still a top notch source!

   Here are two interesting books by Joseph Cardinal Ratzinger. *Behold the Pierced One* (Ignatius, 1986) and *On the Way to Jesus Christ* (Ignatius, 2005).

   An excellent text is *The Mystery of Jesus Christ* by F. Ocariz, L.F. Mateo Seco and J.A. Riestra (Four Courts Press, 1994).


   For an easy summary of Thomas, you can use Paul Glenn, *A Tour of the Summa*. THIS IS NOT A SUBSTITUTE FOR READING THE SUMMA! However, the summary is very clear - I relied on it in some of the notes in the Course Documents.
6. GRADING
- Intelligent Participation in Scotland classes 33%
- Culminating Project 37%
- Posting of Annotated Lists 30%

7. DISABILITIES ACCOMMODATIONS POLICY
Holy Apostles College & Seminary is committed to the goal of achieving equal educational opportunities and full participation in higher education for persons with disabilities who qualify for admission to the College. Students enrolled in online courses who have documented disabilities requiring special accommodations should contact Bob Mish, the Director of Online Student Affairs, at rmish@holyapostles.edu or 860-632-3015. In all cases, reasonable accommodations will be made to ensure that all students with disabilities have access to course materials in a mode in which they can receive them.

8. ACADEMIC HONESTY POLICY
Students at Holy Apostles College & Seminary are expected to practice academic honesty.

Avoiding Plagiarism
In its broadest sense, plagiarism is using someone else’s work or ideas, presented or claimed as your own. At this stage in your academic career, you should be fully conscious of what it means to plagiarize. This is an inherently unethical activity because it entails the uncredited use of someone else’s expression of ideas for another’s personal advancement; that is, it entails the use of a person merely as a means to another person’s ends.

Students, where applicable:
- Should identify the title, author, page number/webpage address, and publication date of works when directly quoting small portions of texts, articles, interviews, or websites.
- Students should not copy more than two paragraphs from any source as a major component of papers or projects.
- Should appropriately identify the source of information when paraphrasing (restating) ideas from texts, interviews, articles, or websites.
- Should follow the Holy Apostles College & Seminary Stylesheet (available on the Online Writing Lab’s website at http://www.holyapostles.edu/owl/resources).

Consequences of Academic Dishonesty:
Because of the nature of this class, academic dishonesty is taken very seriously. Students participating in academic dishonesty may be removed from the course and from the program.

9. ATTENDANCE POLICY
Even though you are not required to be logged in at any precise time or day, you are expected to login on Saturday to post your work.

In Scotland you are expecting to attend every Tuesday and Thursday morning class.

A failure on the student’s part to actively participate in the life of the course may result in a reduction of the final grade a reduction of the final grade.
10. INCOMPLETE POLICY

An Incomplete is a temporary grade assigned at the discretion of the faculty member. It is typically allowed in situations in which the student has satisfactorily completed major components of the course and has the ability to finish the remaining work without re-enrolling, but has encountered extenuating circumstances, such as illness, that prevent his or her doing so prior to the last day of class.

To request an incomplete, distance-learning students must first download a copy of the Incomplete Request Form. This document is located within the Shared folder of the Files tab in Populi. Secondly, students must fill in any necessary information directly within the PDF document. Lastly, students must send their form to their professor via email for approval. “Approval” should be understood as the professor responding to the student’s email in favor of granting the “Incomplete” status of the student.

Students receiving an Incomplete must submit the missing course work by the end of the sixth week following the semester in which they were enrolled. An incomplete grade (I) automatically turns into the grade of “F” if the course work is not completed.

Students who have completed little or no work are ineligible for an incomplete. Students who feel they are in danger of failing the course due to an inability to complete course assignments should withdraw from the course.

A “W” (Withdrawal) will appear on the student’s permanent record for any course dropped after the end of the first week of a semester to the end of the third week. A “WF” (Withdrawal/Fail) will appear on the student’s permanent record for any course dropped after the end of the third week of a semester and on or before the Friday before the last week of the semester.

11. ABOUT YOUR PROFESSOR

I am a Professor of Dogmatic and Moral Theology at Holy Apostles, where I have worked since 1997. I hold a Ph.D. and an M.A. in sociology from the University of Massachusetts, an S.T.L. in moral theology from Dominican House of Studies, and a ninety credit M.A. in theology from Holy Apostles.

Welcome to this course! I believe that the information that you master in this course will be of great benefit to you as a Catholic, both personally and professionally.